This document compares Hanover survey results for the district and your school in both 2016 and 2017.

Results are divided into 11 sections. Each page contains a header that notes the section and the respondent group. Dark red headers correspond to faculty and staff responses, dark pink to student responses, and light pink to parent responses.

### Sections:
- Background
- School Experiences and Issues
- Facilities and Technology
- Electives
- Communication and Decisions
- Opinions on Students
- Opinions on Parents
- Opinions on Teachers
- Opinions on School Admin & Other Staff
- District
- Demographics

### District and School Sample Sizes:

<table>
<thead>
<tr>
<th>Sample Sizes</th>
<th>2016 - DISTRICT</th>
<th>2017 - DISTRICT</th>
<th>2016 - Montgomery</th>
<th>2017 - Montgomery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty and Staff</td>
<td>1436</td>
<td>1223</td>
<td>28</td>
<td>27</td>
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<tr>
<td>Students</td>
<td>9542</td>
<td>9236</td>
<td>127</td>
<td>126</td>
</tr>
<tr>
<td>Parents</td>
<td>2670</td>
<td>2033</td>
<td>26</td>
<td>54</td>
</tr>
</tbody>
</table>

### Notes:

**Note 1:** Bars in figures represent either a percentage or a mean score. Percentage questions either represent the percentage of respondents who selected a particular item, the percentage of respondents who selected “yes,” or a “top 2” percentage for scale options. For example, questions on the frequency scale never/quarterly/monthly/bi-weekly/weekly/daily are presented as the sum of the percentage of respondents selecting the top 2 scale options (e.g., % weekly + % daily). Axis labels indicate the scales presented in each figure. For questions about agreement and satisfaction, a mean score is presented. In all cases where the mean score is presented, it is normalized to a 5-point scale. These scale points are labeled on the figure axis.

**Note 2:** Sample sizes are noted in the legend for each figure. The sample size often contains a range because many figures contain multiple questions, and a different number of respondents answered each question. An “n” range containing zero indicates that the selected group or school did not receive one or more questions presented in that figure.
Which of the following best describes your job?

- **Teacher**
  - 2016 - District: 73%
  - 2017 - District: 80%
  - 2016 - Montgomery: 74%
  - 2017 - Montgomery: 74%

- **Support Service (Counselor, Nurse, Psychologist, etc.)**
  - 2016 - District: 20%
  - 2017 - District: 15%
  - 2016 - Montgomery: 32%
  - 2017 - Montgomery: 22%

- **Building Administrator**
  - 2016 - District: 2%
  - 2017 - District: 2%
  - 2016 - Montgomery: 4%
  - 2017 - Montgomery: 0%

- **Other (Office, Cafeteria, Custodial, Bus, etc.)**
  - 2016 - District: 6%
  - 2017 - District: 3%
  - 2016 - Montgomery: 7%
  - 2017 - Montgomery: 4%
Background - Students

Grade

- 4th Grade: 2016 - DISTRICT (n=9542) - 32%, 2017 - DISTRICT (n=9236) - 34%, 2016 - Montgomery (n=127) - 30%, 2017 - Montgomery (n=126) - 31%
- 5th Grade: 2016 - DISTRICT (n=9542) - 30%, 2017 - DISTRICT (n=9236) - 34%, 2016 - Montgomery (n=127) - 33%, 2017 - Montgomery (n=126) - 33%
- 6th Grade: 2016 - DISTRICT (n=9542) - 32%, 2017 - DISTRICT (n=9236) - 33%, 2016 - Montgomery (n=127) - 33%, 2017 - Montgomery (n=126) - 39%
- 7th Grade: 2016 - DISTRICT (n=9542) - 3%, 2017 - DISTRICT (n=9236) - 3%, 2016 - Montgomery (n=127) - 0%, 2017 - Montgomery (n=126) - 0%
- 8th Grade: 2016 - DISTRICT (n=9542) - 3%, 2017 - DISTRICT (n=9236) - 3%, 2016 - Montgomery (n=127) - 0%, 2017 - Montgomery (n=126) - 0%
Child's Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>2016 - DISTRICT (n=2670)</th>
<th>2017 - DISTRICT (n=2033)</th>
<th>2016 - Montgomery (n=26)</th>
<th>2017 - Montgomery (n=54)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>17%</td>
<td>17%</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td>1st</td>
<td>11%</td>
<td>12%</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>2nd</td>
<td>8%</td>
<td>11%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>3rd</td>
<td>8%</td>
<td>12%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>4th</td>
<td>8%</td>
<td>14%</td>
<td>7%</td>
<td>8%</td>
</tr>
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<td>5th</td>
<td>4%</td>
<td>16%</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>6th</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>7th</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>8th</td>
<td>0%</td>
<td>0%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>
Does your school face any of the following problems on a consistent basis?

- Students lack general study skills
- Students do not develop literacy skills (reading, writing) by grade 2
- School rules do not keep order and discipline
- Inadequate student counseling services
- Lack of recognition for all students
- Racial/ethnic discord
- A lack of student support for one another
- Disorderly student behavior
- Student absenteeism/tardiness
- Student apathy that affects learning

Comparison of problems across different years and locations:

2016 - DISTRICT (n=1436) | 2017 - DISTRICT (n=1223) | 2016 - Montgomery (n=28) | 2017 - Montgomery (n=27)
---|---|---|---
Students lack general study skills | 4.03 | 3.95 | 3.61 | 3.48
Students do not develop literacy skills (reading, writing) by grade 2 | 4.13 | 4.11 | 3.52 | 3.86
School rules do not keep order and discipline | 4.39 | 4.21 | 3.22 | 3.81
Inadequate student counseling services | 4.59 | 4.16 | 3.95 | 3.81
Lack of recognition for all students | 4.72 | 4.67 | 4.64 | 4.22
Racial/ethnic discord | 4.81 | 4.75 | 4.86 | 4.85
A lack of student support for one another | 4.45 | 4.34 | 4.18 | 4.15
Disorderly student behavior | 4.00 | 3.76 | 3.22 | 4.11
Student absenteeism/tardiness | 3.94 | 3.88 | 3.18 | 3.30
Student apathy that affects learning | 4.18 | 4.00 | 3.78 | 3.76

A Serious Problem | Not at All a Problem
Considering your personal experiences as a CVESD faculty or staff member, would you say that you...

- are valued by your principal/supervisor?
  - 2016 - DISTRICT (n=1436) 4.26
  - 2017 - DISTRICT (n=1223) 4.31
  - 2016 - Montgomery (n=28) 3.89
  - 2017 - Montgomery (n=27) 3.78

- are supported with professional development?
  - 2016 - DISTRICT (n=1436) 4.07
  - 2017 - DISTRICT (n=1223) 4.15
  - 2016 - Montgomery (n=28) 4.04
  - 2017 - Montgomery (n=27) 4.04

- are mentally/emotionally safe in the workplace?
  - 2016 - DISTRICT (n=1436) 4.28
  - 2017 - DISTRICT (n=1223) 4.33
  - 2016 - Montgomery (n=28) 4.29
  - 2017 - Montgomery (n=27) 4.29

- are physically safe in the workplace?
  - 2016 - DISTRICT (n=1436) 4.45
  - 2017 - DISTRICT (n=1223) 4.44
  - 2016 - Montgomery (n=28) 4.43
  - 2017 - Montgomery (n=27) 4.43

- enjoy your work?
  - 2016 - DISTRICT (n=1436) 4.44
  - 2017 - DISTRICT (n=1223) 4.50
  - 2016 - Montgomery (n=28) 4.50
  - 2017 - Montgomery (n=27) 4.50

In the past school year, you have been...

- publicly criticized?
  - 2016 - DISTRICT (n=124) 22%
  - 2017 - DISTRICT (n=80) 24%
  - 2016 - Montgomery (n=3) 33%
  - 2017 - Montgomery (n=7) 57%

- discriminated against by anyone in the workplace?
  - 2016 - DISTRICT (n=124) 33%
  - 2017 - DISTRICT (n=80) 39%
  - 2016 - Montgomery (n=3) 67%
  - 2017 - Montgomery (n=7) 71%
Considering your experiences as a student in the Chula Vista district, would you say that you...

- are valued by adults at your school?
- are supported by your peers (other students)?
- are supported by teachers?
- are mentally/emotionally safe at school?
- are physically safe at school?
- enjoy going to school?

2016 - DISTRICT (n=9541-9542)  2017 - DISTRICT (n=9236)  2016 - Montgomery (n=127)  2017 - Montgomery (n=126)

Strongly Disagree  Strongly Agree
Does your school face any of the following problems on a consistent basis?

- There is no one to talk to about our problems
- Some students don't get the attention they deserve
- Fighting or other problems are based on race/ethnicity
- Students don't support each other
- Students don't behave well
- Students don't pay attention and distract others' learning

A Serious Problem | Not at All a Problem

2016 - DISTRICT (n=9541-9542) | 2017 - DISTRICT (n=9236) | 2016 - Montgomery (n=127) | 2017 - Montgomery (n=126)


### In the past school year, you have been...

- **bullied?**
  - 2016 - DISTRICT (n=1322): 48%
  - 2017 - DISTRICT (n=1501): 46%
  - 2016 - Montgomery (n=29): 37%
  - 2017 - Montgomery (n=30): 45%

- **treated in a different and negative way from others?**
  - 2016 - DISTRICT (n=1322): 59%
  - 2017 - DISTRICT (n=1501): 61%
  - 2016 - Montgomery (n=29): 47%
  - 2017 - Montgomery (n=30): 66%

### How do you usually get to school?

- **I take the school bus**
  - 2016 - DISTRICT (n=9542): 6%
  - 2017 - DISTRICT (n=9236): 6%
  - 2016 - Montgomery (n=127): 1%
  - 2017 - Montgomery (n=126): 1%

- **I walk or ride my bike**
  - 2016 - DISTRICT (n=9542): 17%
  - 2017 - DISTRICT (n=9236): 18%
  - 2016 - Montgomery (n=127): 30%
  - 2017 - Montgomery (n=126): 30%

- **My parents or someone else drives me**
  - 2016 - DISTRICT (n=9542): 76%
  - 2017 - DISTRICT (n=9236): 76%
  - 2016 - Montgomery (n=127): 64%
  - 2017 - Montgomery (n=126): 69%
Would you say that your route to and from school each day...

- ...is free of bullying and violence?
  - 2016 - DISTRICT (n=1656): 3.89
  - 2017 - DISTRICT (n=1627): 3.87
  - 2016 - Montgomery (n=46): 3.67
  - 2017 - Montgomery (n=38): 3.53

- ...is a reasonable distance?
  - 2016 - DISTRICT (n=1656): 4.36
  - 2017 - DISTRICT (n=1627): 4.31
  - 2016 - Montgomery (n=46): 4.26
  - 2017 - Montgomery (n=38): 4.03

- ...is enjoyable most of the time?
  - 2016 - DISTRICT (n=1656): 4.05
  - 2017 - DISTRICT (n=1627): 4.05
  - 2016 - Montgomery (n=46): 3.98
  - 2017 - Montgomery (n=38): 4.05

- ...is in a safe neighborhood?
  - 2016 - DISTRICT (n=1656): 4.20
  - 2017 - DISTRICT (n=1627): 4.24
  - 2016 - Montgomery (n=46): 3.43
  - 2017 - Montgomery (n=38): 3.32
Would you say that your school bus...

2016 - DISTRICT (n=594)  
2017 - DISTRICT (n=588)  
2016 - Montgomery (n=0)  
2017 - Montgomery (n=1)

...is usually on time?  
- 2016: 3.77  
- 2017: 3.75  
- Strongly Agree: 5.00

...is usually clean?  
- 2016: 3.88  
- 2017: 3.91  
- Strongly Agree: 5.00

...has a helpful and respectful driver?  
- 2016: 4.13  
- Strongly Agree: 4.00

...has well-behaved passengers (other students)?  
- 2016: 2.86  
- 2017: 3.03  
- Strongly Agree: 4.00

...is free of bullying and violence?  
- 2016: 3.48  
- 2017: 3.66  
- Strongly Agree: 5.00

...is a reasonable length of time from your house?  
- 2016: 4.12  
- 2017: 4.20  
- Strongly Agree: 4.00
Does your child's school face any of the following problems on a consistent basis?

- Student apathy that affects learning
- Student absenteeism
- Disorderly student behavior
- A lack of student support for one another
- Racial/ethnic discord
- Lack of recognition for all students
- Inadequate student counseling services
- School rules do not keep order and discipline

2016 - DISTRICT (n=1968-2446)  2017 - DISTRICT (n=1512-1871)  2016 - Montgomery (n=22-25)  2017 - Montgomery (n=45-52)
How does your child usually get to school?

- An adult (me or someone I know) drives him/her to school
  - 2016 - DISTRICT (n=2670): 80%
  - 2017 - DISTRICT (n=2033): 76%
  - 2016 - Montgomery (n=26): 82%
  - 2017 - Montgomery (n=54): 85%
- S/he takes the school bus
  - 2016 - DISTRICT (n=2670): 6%
  - 2017 - DISTRICT (n=2033): 4%
  - 2016 - Montgomery (n=26): 0%
  - 2017 - Montgomery (n=54): 0%
- S/he walks or rides a bike
  - 2016 - DISTRICT (n=2670): 14%
  - 2017 - DISTRICT (n=2033): 15%
  - 2016 - Montgomery (n=26): 24%
  - 2017 - Montgomery (n=54): 0%

Would you say that your child's route to and from school each day...

- ...is free of bullying and violence?
  - 2016 - DISTRICT (n=350-374): 4.13
  - 2016 - Montgomery (n=4): 4.50
  - 2017 - Montgomery (n=13): 4.04
- ...is a reasonable distance?
  - 2016 - DISTRICT (n=350-374): 2.77
  - 2017 - DISTRICT (n=277-288): 4.46
  - 2016 - Montgomery (n=4): 3.69
  - 2017 - Montgomery (n=13): 4.25
- ...is enjoyable most of the time?
  - 2016 - DISTRICT (n=350-374): 3.54
  - 2017 - DISTRICT (n=277-288): 4.23
  - 2016 - Montgomery (n=4): 3.54
  - 2017 - Montgomery (n=13): 4.25
- ...is in a safe neighborhood?
  - 2016 - DISTRICT (n=350-374): 3.50
  - 2017 - DISTRICT (n=277-288): 4.20
  - 2016 - Montgomery (n=4): 3.54
  - 2017 - Montgomery (n=13): 4.21
Would you say that your child's school bus...

- ...is usually on time?
  - 2016 - District (n=128-166): 4.32
  - 2017 - District (n=69-82): 4.18
  - 2016 - Montgomery (n=0)
  - 2017 - Montgomery (n=0)

- ...is usually clean?
  - 2016 - District (n=128-166): 4.28
  - 2017 - District (n=69-82): 4.25
  - 2016 - Montgomery (n=0)
  - 2017 - Montgomery (n=0)

- ...has a helpful and respectful driver?
  - 2016 - District (n=128-166): 4.34
  - 2017 - District (n=69-82): 4.32
  - 2016 - Montgomery (n=0)
  - 2017 - Montgomery (n=0)

- ...has well-behaved passengers (other students)?
  - 2016 - District (n=128-166): 3.79
  - 2017 - District (n=69-82): 3.54
  - 2016 - Montgomery (n=0)
  - 2017 - Montgomery (n=0)

- ...is free of bullying and violence?
  - 2016 - District (n=128-166): 3.84
  - 2017 - District (n=69-82): 3.49
  - 2016 - Montgomery (n=0)
  - 2017 - Montgomery (n=0)

- ...is a reasonable length of time from your house?
  - 2016 - District (n=128-166): 4.22
  - 2017 - District (n=69-82): 4.26
  - 2016 - Montgomery (n=0)
  - 2017 - Montgomery (n=0)
[Building Administrators and Teachers] Do you feel your school has...

- ...technology appropriate for teaching students 21st century skills (e.g., laptops, computer labs, SmartBoards, etc.)?
  - 2016 - DISTRICT (n=1069) Strongly Disagree: 3.48, Strongly Agree: 3.63
  - 2017 - DISTRICT (n=996) Strongly Disagree: 3.50, Strongly Agree: 3.80
  - 2016 - Montgomery (n=17) Strongly Disagree: 3.50, Strongly Agree: 3.98
  - 2017 - Montgomery (n=20) Strongly Disagree: 3.50, Strongly Agree: 4.00

- ...an appropriate policy on the use of personal devices during school hours (e.g., cell phone, iPad, etc.)?
  - 2016 - DISTRICT (n=1069) Strongly Disagree: 3.58, Strongly Agree: 3.95
  - 2017 - DISTRICT (n=996) Strongly Disagree: 3.69, Strongly Agree: 4.00
  - 2016 - Montgomery (n=17) Strongly Disagree: 3.78, Strongly Agree: 3.82
  - 2017 - Montgomery (n=20) Strongly Disagree: 3.78, Strongly Agree: 3.82

- ...supported the integration of new technologies into classroom activities?
  - 2016 - DISTRICT (n=1069) Strongly Disagree: 3.63, Strongly Agree: 3.95
  - 2017 - DISTRICT (n=996) Strongly Disagree: 3.58, Strongly Agree: 3.80
  - 2016 - Montgomery (n=17) Strongly Disagree: 3.52, Strongly Agree: 3.53
  - 2017 - Montgomery (n=20) Strongly Disagree: 3.52, Strongly Agree: 3.53

- ...taken necessary steps to maintain and update its technology?
  - 2016 - DISTRICT (n=1069) Strongly Disagree: 3.50, Strongly Agree: 4.00
  - 2017 - DISTRICT (n=996) Strongly Disagree: 3.58, Strongly Agree: 3.82
  - 2016 - Montgomery (n=17) Strongly Disagree: 3.50, Strongly Agree: 3.82
  - 2017 - Montgomery (n=20) Strongly Disagree: 3.50, Strongly Agree: 3.82

- ...supported professional development opportunities to increase teachers' technology skills and pedagogy?
  - 2016 - DISTRICT (n=1069) Strongly Disagree: 3.00, Strongly Agree: 3.50
  - 2017 - DISTRICT (n=996) Strongly Disagree: 3.35, Strongly Agree: 3.53
  - 2016 - Montgomery (n=17) Strongly Disagree: 3.35, Strongly Agree: 3.53
  - 2017 - Montgomery (n=20) Strongly Disagree: 3.35, Strongly Agree: 3.53
[Support Service (Counselor, Nurse, Psychologist, etc.)] Do you feel your school has...

- an appropriate policy on the use of personal devices during school hours (e.g., cell phone, iPad, etc.)?
  - 2016 - DISTRICT (n=286): 4.17
  - 2017 - DISTRICT (n=188): 4.12
  - 2016 - Montgomery (n=9): 4.11
  - 2017 - Montgomery (n=6): 4.10

- taken necessary steps to maintain and update its technology?
  - 2016 - DISTRICT (n=286): 3.89
  - 2017 - DISTRICT (n=188): 4.11
  - 2016 - Montgomery (n=9): 3.89
  - 2017 - Montgomery (n=6): 4.17

- supported professional development opportunities to increase employees’ skill sets and performance levels?
  - 2016 - DISTRICT (n=286): 3.79
  - 2017 - DISTRICT (n=188): 3.69
  - 2016 - Montgomery (n=9): 3.56
  - 2017 - Montgomery (n=6): 4.17
Do you feel your school has...

- ...an appropriately-controlled climate in the classrooms (temperature, humidity, etc.)?
- ...consistently high-quality, expedient food services?
- ...clean and well kept campus grounds (playgrounds, sidewalks, courtyards, etc.)?
- ...adequate material resources (books, paper, writing instruments, craft supplies, etc.) to meet the needs of the students, faculty, staff, and administrators?
Do you feel that your school has...

- Classrooms that are clean and comfortable?
  - 2016 - District (n=9541-9542): 4.21
  - 2017 - District (n=9236): 4.17
  - 2016 - Montgomery (n=127): 4.04
  - 2017 - Montgomery (n=126): 3.97

- Good-tasting and healthy food at lunch?
  - 2016 - District (n=9541-9542): 2.55
  - 2017 - District (n=9236): 2.59
  - 2016 - Montgomery (n=127): 1.97
  - 2017 - Montgomery (n=126): 1.97

- Clean campus grounds (playgrounds, sidewalks, courtyards, etc.)?
  - 2016 - District (n=9541-9542): 3.58
  - 2017 - District (n=9236): 3.57
  - 2016 - Montgomery (n=127): 2.87
  - 2017 - Montgomery (n=126): 2.83

- Clean bathrooms stocked with toilet paper, towels, soap, etc.?
  - 2016 - District (n=9541-9542): 2.70
  - 2017 - District (n=9236): 2.71
  - 2016 - Montgomery (n=127): 2.05
  - 2017 - Montgomery (n=126): 2.44

- Enough places for everyone to sit at lunch?
  - 2016 - District (n=9541-9542): 4.10
  - 2017 - District (n=9236): 4.17
  - 2016 - Montgomery (n=127): 4.18
  - 2017 - Montgomery (n=126): 4.46

- A library that everyone can use easily?
  - 2016 - District (n=9541-9542): 4.17
  - 2017 - District (n=9236): 4.14
  - 2016 - Montgomery (n=127): 4.28
  - 2017 - Montgomery (n=126): 4.22

- Technology that helps you learn?
  - 2016 - District (n=9541-9542): 4.39
  - 2017 - District (n=9236): 4.41
  - 2016 - Montgomery (n=127): 4.26
  - 2017 - Montgomery (n=126): 4.46
<table>
<thead>
<tr>
<th>Service Description</th>
<th>2016 - DISTRICT (n=1987-2655)</th>
<th>2017 - DISTRICT (n=1561-2017)</th>
<th>2016 - Montgomery (n=22-26)</th>
<th>2017 - Montgomery (n=50-53)</th>
</tr>
</thead>
<tbody>
<tr>
<td>...an appropriately-controlled climate in the classrooms (temperature, humidity, etc.)?</td>
<td>4.00</td>
<td>4.22</td>
<td>4.20</td>
<td>4.38</td>
</tr>
<tr>
<td>...consistently high-quality, healthy food served in the cafeteria?</td>
<td>3.55</td>
<td>4.39</td>
<td>4.00</td>
<td>3.85</td>
</tr>
<tr>
<td>...clean and well kept campus grounds (playgrounds, sidewalks, courtyards, etc.)?</td>
<td>3.63</td>
<td>4.15</td>
<td>3.58</td>
<td>4.12</td>
</tr>
<tr>
<td>...adequate material resources (books, paper, craft supplies, etc.) to meet the needs of the students, faculty, staff, and administrators?</td>
<td>3.63</td>
<td>4.17</td>
<td>3.72</td>
<td>4.15</td>
</tr>
<tr>
<td>...a library accessible to all students on a regular basis?</td>
<td>4.00</td>
<td>4.17</td>
<td>4.04</td>
<td>4.00</td>
</tr>
<tr>
<td>...rules that support a safe environment for students, faculty, and staff?</td>
<td>3.77</td>
<td>4.20</td>
<td>3.56</td>
<td>4.25</td>
</tr>
<tr>
<td>...technology appropriate for teaching students 21st century skills (e.g., laptops, computer labs, SmartBoards, etc.)?</td>
<td>4.12</td>
<td>4.05</td>
<td>3.98</td>
<td>4.17</td>
</tr>
<tr>
<td>...an appropriate policy on the use of personal devices during school hours (e.g., cell phone, iPad, etc.)?</td>
<td>3.77</td>
<td>4.17</td>
<td>3.75</td>
<td>4.12</td>
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<tr>
<td>...supported the integration of new technologies into classroom activities?</td>
<td>3.84</td>
<td>4.11</td>
<td>3.84</td>
<td>4.14</td>
</tr>
<tr>
<td>...taken necessary steps to maintain and update its technology?</td>
<td>3.84</td>
<td>4.04</td>
<td>3.84</td>
<td>4.24</td>
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<tr>
<td>...supported professional development opportunities to increase teachers’ technology skills and pedagogy?</td>
<td>3.80</td>
<td>4.09</td>
<td>3.84</td>
<td>4.12</td>
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</tbody>
</table>
Electives (7th and 8th Grade Only) - Faculty and Staff

**Elective Courses**

Does your school offer elective courses to 7th and 8th graders?

<table>
<thead>
<tr>
<th>Year</th>
<th>District (n=56)</th>
<th>District (n=1223)</th>
<th>Montgomery (n=0)</th>
<th>Montgomery (n=27)</th>
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</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>79%</td>
<td>17%</td>
<td>0%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**How strongly do you disagree or agree with the following statements about electives at your school?**

<table>
<thead>
<tr>
<th>Statement</th>
<th>2016-2017 District (n=44)</th>
<th>2017-2018 District (n=129-132)</th>
<th>2016-2017 Montgomery (n=0)</th>
<th>2017-2018 Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective courses are a good use of students' time</td>
<td>4.25</td>
<td>4.28</td>
<td>4.30</td>
<td>4.41</td>
</tr>
<tr>
<td>Elective courses make students more intellectually</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective courses are relevant to students' lives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please indicate your level of satisfaction with the following aspects of elective courses at your school:

<table>
<thead>
<tr>
<th>Variety of elective courses offered</th>
<th>2016 - DISTRICT (n=41-42)</th>
<th>2017 - DISTRICT (n=116-120)</th>
<th>2016 - Montgomery (n=0)</th>
<th>2017 - Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of elective courses offered</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of elective courses offered</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Completely Dissatisfied | Completely Satisfied

Desired Elective Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>2016 - DISTRICT (n=36)</th>
<th>2017 - DISTRICT (n=569)</th>
<th>2016 - Montgomery (n=0)</th>
<th>2017 - Montgomery (n=20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>19%</td>
<td>28%</td>
<td>-</td>
<td>5%</td>
</tr>
<tr>
<td>English</td>
<td>14%</td>
<td>4%</td>
<td>-</td>
<td>5%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>22%</td>
<td>30%</td>
<td>-</td>
<td>5%</td>
</tr>
<tr>
<td>History</td>
<td>3%</td>
<td>6%</td>
<td>-</td>
<td>0%</td>
</tr>
<tr>
<td>Math</td>
<td>6%</td>
<td>5%</td>
<td>-</td>
<td>5%</td>
</tr>
<tr>
<td>Music</td>
<td>50%</td>
<td>31%</td>
<td>-</td>
<td>5%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>8%</td>
<td>26%</td>
<td>-</td>
<td>35%</td>
</tr>
<tr>
<td>Science</td>
<td>0%</td>
<td>22%</td>
<td>-</td>
<td>15%</td>
</tr>
<tr>
<td>Technology</td>
<td>33%</td>
<td>43%</td>
<td>-</td>
<td>70%</td>
</tr>
<tr>
<td>World Cultures</td>
<td>19%</td>
<td>22%</td>
<td>-</td>
<td>10%</td>
</tr>
<tr>
<td>Other</td>
<td>17%</td>
<td>11%</td>
<td>-</td>
<td>15%</td>
</tr>
</tbody>
</table>
Electives (7th and 8th Grade Only) - Students

Have you taken any elective courses at your school?

- 2016 - DISTRICT (n=585)
- 2017 - DISTRICT (n=562)
- 2016 - Montgomery (n=0)
- 2017 - Montgomery (n=0)

% Yes:
- 2016: 74%
- 2017: 73%

How strongly do you disagree or agree with the following statements about electives at your school?

- Elective courses are a good use of my time at school.
  - 2016: 4.13
  - 2017: 4.04

- Elective courses make me more interested in school.
  - 2016: 3.98
  - 2017: 3.82

- My elective course(s) are relevant to my life.
  - 2016: 3.73
  - 2017: 3.50
Please indicate your level of satisfaction with the following aspects of elective courses at your school:

- Variety of elective courses offered
- Quality of elective courses offered
- Number of elective courses offered

**2016 - DISTRICT (n=504-511)**
- Quality of elective courses offered: 3.38
- Number of elective courses offered: 3.31

**2017 - DISTRICT (n=450-456)**
- Quality of elective courses offered: 3.44
- Number of elective courses offered: 3.39

**2016 - Montgomery (n=0)**
- Quality of elective courses offered: -
- Number of elective courses offered: -

**2017 - Montgomery (n=0)**
- Quality of elective courses offered: -
- Number of elective courses offered: -

**Desired Elective Courses**

<table>
<thead>
<tr>
<th>Elective Course</th>
<th>2016 - DISTRICT (n=566)</th>
<th>2017 - DISTRICT (n=542)</th>
<th>2016 - Montgomery (n=0)</th>
<th>2017 - Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>28%</td>
<td>35%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>English</td>
<td>12%</td>
<td>9%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>37%</td>
<td>34%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>History</td>
<td>12%</td>
<td>10%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Math</td>
<td>14%</td>
<td>10%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Music</td>
<td>40%</td>
<td>29%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Physical Education</td>
<td>25%</td>
<td>25%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Science</td>
<td>20%</td>
<td>14%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Technology</td>
<td>30%</td>
<td>19%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>World Cultures</td>
<td>19%</td>
<td>16%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>30%</td>
<td>26%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
### Electives (7th and 8th Grade Only) - Parents

#### Has your child taken any elective courses at his/her school?

<table>
<thead>
<tr>
<th></th>
<th>2016 - DISTRICT (n=154)</th>
<th>2017 - DISTRICT (n=87)</th>
<th>2016 - Montgomery (n=0)</th>
<th>2017 - Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>9%</td>
<td>15%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Yes</td>
<td>70%</td>
<td>79%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Unsure</td>
<td>12%</td>
<td>15%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

#### How strongly do you disagree or agree with the following statements about electives at your child's school?

<table>
<thead>
<tr>
<th>Statement</th>
<th>2016 - DISTRICT (n=116-119)</th>
<th>2017 - DISTRICT (n=56-60)</th>
<th>2016 - Montgomery (n=0)</th>
<th>2017 - Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective courses are a good use of my child’s time at school.</td>
<td>4.34</td>
<td>4.22</td>
<td>4.20</td>
<td>4.17</td>
</tr>
<tr>
<td>Elective courses make my child more intellectually curious.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My child’s elective course(s) are relevant to his/her life.</td>
<td>4.05</td>
<td>4.04</td>
<td>4.05</td>
<td>4.04</td>
</tr>
</tbody>
</table>
Please indicate your level of satisfaction with the following aspects of elective courses at your child's school:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>2016 - DISTRICT (n=140-145)</th>
<th>2017 - DISTRICT (n=75-78)</th>
<th>2016 - Montgomery (n=0)</th>
<th>2017 - Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Variety of elective courses offered</td>
<td>3.87</td>
<td>4.10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of elective courses offered</td>
<td>4.08</td>
<td>4.07</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of elective courses offered</td>
<td>3.83</td>
<td>4.07</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Desired Elective Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>2016 - DISTRICT (n=130)</th>
<th>2017 - DISTRICT (n=73)</th>
<th>2016 - Montgomery (n=0)</th>
<th>2017 - Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>32%</td>
<td>25%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>English</td>
<td>7%</td>
<td>4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>37%</td>
<td>40%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>History</td>
<td>5%</td>
<td>3%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Math</td>
<td>8%</td>
<td>10%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Music</td>
<td>36%</td>
<td>25%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Physical Education</td>
<td>14%</td>
<td>18%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Science</td>
<td>16%</td>
<td>11%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Technology</td>
<td>25%</td>
<td>19%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>World Cultures</td>
<td>17%</td>
<td>14%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>20%</td>
<td>14%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
Do you feel that you have the opportunity to...

- Contribute in collaboration/team projects?
  - 2016 - DISTRICT (n=1071): 70%
  - 2017 - DISTRICT (n=999): 88%
  - 2016 - Montgomery (n=17): 96%
  - 2017 - Montgomery (n=20): 95%

- Contribute to making grade-level decisions?
  - 2016 - DISTRICT (n=1071): 65%
  - 2017 - DISTRICT (n=999): 92%
  - 2016 - Montgomery (n=17): 93%
  - 2017 - Montgomery (n=20): 91%

- Contribute to making student-related decisions?
  - 2016 - DISTRICT (n=1071): 60%
  - 2017 - DISTRICT (n=999): 75%
  - 2016 - Montgomery (n=17): 90%
  - 2017 - Montgomery (n=20): 91%

- Contribute to your own performance appraisals?
  - 2016 - DISTRICT (n=1071): 75%
  - 2017 - DISTRICT (n=999): 88%
  - 2016 - Montgomery (n=17): 93%
  - 2017 - Montgomery (n=20): 93%

- Participate in Instructional Leadership Team?
  - 2016 - DISTRICT (n=1071): 60%
  - 2017 - DISTRICT (n=999): 76%
  - 2016 - Montgomery (n=17): 80%
  - 2017 - Montgomery (n=20): 78%

- Participate in School Site Council?
  - 2016 - DISTRICT (n=1071): 76%
  - 2017 - DISTRICT (n=999): 85%
  - 2016 - Montgomery (n=17): 85%
  - 2017 - Montgomery (n=20): 86%

- Participate in District trainings?
  - 2016 - DISTRICT (n=1071): 75%
  - 2017 - DISTRICT (n=999): 94%
  - 2016 - Montgomery (n=17): 89%
  - 2017 - Montgomery (n=20): 89%
Communication and Decisions - Faculty and Staff

Do you feel that you have the opportunity to...

- ...contribute in collaboration/team projects?
  - 2016 - DISTRICT (n=365): 76%
  - 2017 - DISTRICT (n=224): 64%
  - 2016 - Montgomery (n=11): 75%
  - 2017 - Montgomery (n=7): 100%

- ...contribute to your own performance appraisals?
  - 2016 - DISTRICT (n=365): 64%
  - 2017 - DISTRICT (n=224): 64%
  - 2016 - Montgomery (n=11): 81%
  - 2017 - Montgomery (n=7): 86%

Describe the frequency with which you engage in school-related conversations (written or oral) with each of the following groups/people:

- Parents
  - 2016 - DISTRICT (n=1291-1387): 81%
  - 2017 - DISTRICT (n=1142-1197): 76%
  - 2016 - Montgomery (n=22-27): 76%
  - 2017 - Montgomery (n=22-24): 79%

- Teachers within grade level
  - 2016 - DISTRICT (n=1291-1387): 94%
  - 2017 - DISTRICT (n=1142-1197): 94%
  - 2016 - Montgomery (n=22-27): 95%
  - 2017 - Montgomery (n=22-24): 100%

- Teachers outside grade level
  - 2016 - DISTRICT (n=1291-1387): 72%
  - 2017 - DISTRICT (n=1142-1197): 71%
  - 2016 - Montgomery (n=22-27): 87%
  - 2017 - Montgomery (n=22-24): 92%

- Administrators/direct supervisors
  - 2016 - DISTRICT (n=1291-1387): 67%
  - 2017 - DISTRICT (n=1142-1197): 64%
  - 2016 - Montgomery (n=22-27): 73%
  - 2017 - Montgomery (n=22-24): 73%

- Principal
  - 2016 - DISTRICT (n=1291-1387): 67%
  - 2017 - DISTRICT (n=1142-1197): 67%
  - 2016 - Montgomery (n=22-27): 73%
  - 2017 - Montgomery (n=22-24): 81%
Do you feel that you have the opportunity to...

- ...meet with teachers to discuss your child (open house, parent night, conference day, etc.)?
  - 2016 - DISTRICT (n=2670): 96%
  - 2017 - DISTRICT (n=2033): 96%
  - 2016 - Montgomery (n=26): 89%
  - 2017 - Montgomery (n=54): 96%

- ...contribute in your child's school activities (field trips, parties, special days, etc.)?
  - 2016 - DISTRICT (n=2670): 90%
  - 2017 - DISTRICT (n=2033): 91%
  - 2016 - Montgomery (n=26): 83%
  - 2017 - Montgomery (n=54): 92%

- ...contribute to school-related policies and decision-making?
  - 2016 - DISTRICT (n=2670): 69%
  - 2017 - DISTRICT (n=2033): 69%
  - 2016 - Montgomery (n=26): 65%
  - 2017 - Montgomery (n=54): 70%

- ...contribute to the budget process?
  - 2016 - DISTRICT (n=2670): 59%
  - 2017 - DISTRICT (n=2033): 59%
  - 2016 - Montgomery (n=26): 65%
  - 2017 - Montgomery (n=54): 69%

...open house, parent night, conference day, etc.)?
...contribute in your child's school activities (field trips, parties, special days, etc.)?
Communication and Decisions - Parents

So far this school year, have you...

- exchanged emails, talked on the phone, or talked in person with your child’s teacher?
- received a report card with grades and comments from the teacher?
- received a calendar of school activities and events?
- visited the website of your child’s school?

Parental Participation in Past Year

- Attended a PTA/PTO meeting
- Participated in a school committee or program (e.g., School Site Council, ELAC, Budget Advisory, etc.)
- Attended a district school board meeting

Attended a PTA/PTO meeting
- 2016 - DISTRICT (n=1954) 69%
- 2017 - DISTRICT (n=1518) 70%
- 2016 - Montgomery (n=24) 75%
- 2017 - Montgomery (n=45) 87%

Participated in a school committee or program (e.g., School Site Council, ELAC, Budget Advisory, etc.)
- 2016 - DISTRICT (n=1954) 30%
- 2017 - DISTRICT (n=1518) 31%
- 2016 - Montgomery (n=24) 42%
- 2017 - Montgomery (n=45) 36%

Attended a district school board meeting
- 2016 - DISTRICT (n=1954) 32%
- 2017 - DISTRICT (n=1518) 31%
- 2016 - Montgomery (n=24) 13%
- 2017 - Montgomery (n=45) 31%
Did you know that parents can be elected to certain councils and advisory groups (such as the Site Council, ELAC, etc.), which address policy and budgetary decisions?

**Parent Councils**

<table>
<thead>
<tr>
<th>Year</th>
<th>District (n=2670)</th>
<th>District (n=2033)</th>
<th>Montgomery (n=26)</th>
<th>Montgomery (n=54)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>80%</td>
<td>78%</td>
<td>77%</td>
<td>76%</td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Improve Opportunities for Parents to Meet with Teachers**

<table>
<thead>
<tr>
<th>Issue</th>
<th>District (n=2670)</th>
<th>District (n=2033)</th>
<th>Montgomery (n=26)</th>
<th>Montgomery (n=54)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Need a more convenient time for scheduled meetings</td>
<td>19%</td>
<td>19%</td>
<td>23%</td>
<td>26%</td>
</tr>
<tr>
<td>Better communication about opportunities to meet</td>
<td>18%</td>
<td>17%</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Would prefer a mediator or third party to facilitate discussions</td>
<td>4%</td>
<td>4%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>No improvements/changes needed</td>
<td>68%</td>
<td>66%</td>
<td>62%</td>
<td>57%</td>
</tr>
</tbody>
</table>
Considering your discussions with students at your school, would you say that CVESD students...

- ...have a passion for learning?
  - 2016 - DISTRICT (n=1376-1413): 3.94
  - 2017 - DISTRICT (n=1188-1202): 4.24
  - 2016 - Montgomery (n=26-28): 3.91
  - 2017 - Montgomery (n=24-25): 3.96

- ...support your role in their education?
  - 2016 - DISTRICT (n=1376-1413): 4.21
  - 2017 - DISTRICT (n=1188-1202): 4.30
  - 2016 - Montgomery (n=26-28): 4.23

- ...understand the school curriculum?
  - 2016 - DISTRICT (n=1376-1413): 3.81
  - 2017 - DISTRICT (n=1188-1202): 4.01
  - 2016 - Montgomery (n=26-28): 3.50
  - 2017 - Montgomery (n=24-25): 3.96

- ...feel appropriately challenged academically?
  - 2016 - DISTRICT (n=1376-1413): 4.23
  - 2017 - DISTRICT (n=1188-1202): 4.24
  - 2016 - Montgomery (n=26-28): 3.96

- ...feel included and welcomed socially?
  - 2016 - DISTRICT (n=1376-1413): 4.32
  - 2017 - DISTRICT (n=1188-1202): 4.33
  - 2016 - Montgomery (n=26-28): 4.32
  - 2017 - Montgomery (n=24-25): 4.33

- ...feel appreciated by the school's staff and administrators?
  - 2016 - DISTRICT (n=1376-1413): 4.20
  - 2017 - DISTRICT (n=1188-1202): 4.27
  - 2016 - Montgomery (n=26-28): 4.25
  - 2017 - Montgomery (n=24-25): 4.27
How important do you consider the following for students at your school?

- Individual student counseling services
- Support services for English language learners
- Support services for students with special needs
- Support services for Gifted students

2016 - DISTRICT (n=1436)  2017 - DISTRICT (n=1223)  2016 - Montgomery (n=28)  2017 - Montgomery (n=27)

- Not at All Important
- Very Important
[Teachers] Do you instruct any GATE students in Grade 4 or above?

- **No**
  - 2016 - DISTRICT (n=1047) 59%
  - 2017 - DISTRICT (n=977) 55%
  - 2016 - Montgomery (n=16) 36%
  - 2017 - Montgomery (n=20) 36%

- **Yes**
  - 2016 - DISTRICT (n=1047) 44%
  - 2017 - DISTRICT (n=977) 30%
  - 2016 - Montgomery (n=16) 36%
  - 2017 - Montgomery (n=20) 30%

- **I don’t know**
  - 2016 - DISTRICT (n=1047) 15%
  - 2017 - DISTRICT (n=977) 6%
  - 2016 - Montgomery (n=16) 6%
  - 2017 - Montgomery (n=20) 6%

[Teachers who Instruct GATE Students] Please rate your level of agreement with the following statements:

1. **I am able to articulate to parents how the needs of my GATE students are met in my classroom/site.**
   - 2016 - DISTRICT (n=349-359) 3.50
   - 2017 - DISTRICT (n=327-338) 3.68
   - 2016 - Montgomery (n=7) 3.43
   - 2017 - Montgomery (n=5-6) 3.80
   - Strongly Disagree
   - Strongly Agree

2. **GATE students are distributed equally among classrooms at my grade level.**
   - 2016 - DISTRICT (n=349-359) 3.68
   - 2017 - DISTRICT (n=327-338) 3.73
   - 2016 - Montgomery (n=7) 3.62
   - 2017 - Montgomery (n=5-6) 3.71

3. **The skills of the GATE students at my site are further enhanced by an enrichment program in addition to the differentiation I offer.**
   - 2016 - DISTRICT (n=349-359) 3.62
   - 2017 - DISTRICT (n=327-338) 3.53
   - 2016 - Montgomery (n=7) 3.50
   - 2017 - Montgomery (n=5-6) 3.50

Strongly Disagree | Strongly Agree
Opinions about Students - Faculty and Staff

[Teachers] Familiarity with GATE Strategies/Programs

- **Differentiation**
  - 2016 - DISTRICT (n=372): 92%
  - 2017 - DISTRICT (n=351): 90%
  - 2016 - Montgomery (n=7): 86%
  - 2017 - Montgomery (n=6): 100%

- **Webquest**
  - 2016 - DISTRICT (n=372): 32%
  - 2017 - DISTRICT (n=351): 33%
  - 2016 - Montgomery (n=7): 17%
  - 2017 - Montgomery (n=6): 0%

- **Multiple intelligences**
  - 2016 - DISTRICT (n=372): 85%
  - 2017 - DISTRICT (n=351): 84%
  - 2016 - Montgomery (n=7): 57%
  - 2017 - Montgomery (n=6): 83%

- **Bloom's Taxonomy**
  - 2016 - DISTRICT (n=372): 92%
  - 2017 - DISTRICT (n=351): 90%
  - 2016 - Montgomery (n=7): 84%
  - 2017 - Montgomery (n=6): 100%

- **Social/Emotional Needs for GATE**
  - 2016 - DISTRICT (n=372): 55%
  - 2017 - DISTRICT (n=351): 48%
  - 2016 - Montgomery (n=7): 29%
  - 2017 - Montgomery (n=6): 33%

- **Odyssey of the Mind**
  - 2016 - DISTRICT (n=372): 15%
  - 2017 - DISTRICT (n=351): 16%
  - 2016 - Montgomery (n=7): 0%
  - 2017 - Montgomery (n=6): 0%

- **Webb's Depth of Knowledge**
  - 2016 - DISTRICT (n=372): 60%
  - 2017 - DISTRICT (n=351): 59%
  - 2016 - Montgomery (n=7): 43%
  - 2017 - Montgomery (n=6): 59%

- **Other**
  - 2016 - DISTRICT (n=372): 5%
  - 2017 - DISTRICT (n=351): 5%
  - 2016 - Montgomery (n=7): 0%
  - 2017 - Montgomery (n=6): 0%
Do you think that students at your school...

- **Have a passion for learning?**
  - 2016 - DISTRICT (n=9541-9542): 3.64
  - 2017 - DISTRICT (n=9236): 3.75
  - 2016 - Montgomery (n=127): 3.17
  - 2017 - Montgomery (n=126): 3.52

- **Support each others' learning?**
  - 2016 - DISTRICT (n=9541-9542): 3.83
  - 2017 - DISTRICT (n=9236): 3.75
  - 2016 - Montgomery (n=127): 3.47
  - 2017 - Montgomery (n=126): 3.52

- **Understand the material taught in class?**
  - 2016 - DISTRICT (n=9541-9542): 3.83
  - 2017 - DISTRICT (n=9236): 3.81
  - 2016 - Montgomery (n=127): 3.83
  - 2017 - Montgomery (n=126): 3.84

- **Have high expectations for their learning?**
  - 2016 - DISTRICT (n=9541-9542): 3.82
  - 2017 - DISTRICT (n=9236): 3.78
  - 2016 - Montgomery (n=127): 3.55
  - 2017 - Montgomery (n=126): 3.79

- **Feel included and welcomed socially?**
  - 2016 - DISTRICT (n=9541-9542): 3.95
  - 2017 - DISTRICT (n=9236): 3.89
  - 2016 - Montgomery (n=127): 3.77
  - 2017 - Montgomery (n=126): 3.72

- **Feel appreciated by the school's teachers, staff and administrators?**
  - 2016 - DISTRICT (n=9541-9542): 4.01
  - 2017 - DISTRICT (n=9236): 3.94
  - 2016 - Montgomery (n=127): 3.95
  - 2017 - Montgomery (n=126): 3.96

**GATE Student**

- **Are you a GATE student?**
  - 2016 - DISTRICT (n=9542): 24%
  - 2017 - DISTRICT (n=9236): 16%
  - 2016 - Montgomery (n=127): 23%
  - 2017 - Montgomery (n=126): 17%
Opinions about Students - Students

Do you agree that... (GATE)

- ...you work on challenging activities or assignments in your classroom?
  - Strongly Disagree: 32%
  - Strongly Agree: 71%

- ...your teacher helps you to learn new things?
  - Strongly Disagree: 29%
  - Strongly Agree: 35%

- ...your school offers special activities or programs just for GATE students?
  - Strongly Disagree: 34%
  - Strongly Agree: 38%

Desired GATE Topics

- Robotics: 55% (2016), 53% (2017)
- Drama/Theater: 32% (2016), 31% (2017)
- Art: 52% (2016), 54% (2017)
- Computer coding: 52% (2016), 51% (2017)
- Other: 20% (2016), 33% (2017)
Opinions about Students - Parents

Do you have a GATE child in Grade 4 or higher?

- **No**
  - 2016 - DISTRICT (n=1240): 54%
  - 2017 - DISTRICT (n=936): 50%
  - 2016 - Montgomery (n=6): 41%
  - 2017 - Montgomery (n=17): 50%

- **Yes**
  - 2016 - DISTRICT (n=1240): 36%
  - 2017 - DISTRICT (n=936): 33%
  - 2016 - Montgomery (n=6): 50%
  - 2017 - Montgomery (n=17): 59%

- **I don't know**
  - 2016 - DISTRICT (n=1240): 9%
  - 2017 - DISTRICT (n=936): 10%
  - 2016 - Montgomery (n=6): 9%
  - 2017 - Montgomery (n=17): 0%

Would you agree that...

- **...your child's school/teacher has explained the GATE program/services to you?**
  - 2016 - DISTRICT (n=449): 3.34
  - 2017 - DISTRICT (n=309): 3.47
  - 2016 - Montgomery (n=3): 4.00
  - 2017 - Montgomery (n=10): 3.70

- **...your child is provided opportunities to be challenged in the classroom?**
  - 2016 - DISTRICT (n=449): 3.62
  - 2017 - DISTRICT (n=309): 3.63
  - 2016 - Montgomery (n=3): 3.33
  - 2017 - Montgomery (n=10): 3.70

- **...your child's skills are enhanced by enrichment programs (e.g., pull-out, before/afterschool activities)?**
  - 2016 - DISTRICT (n=449): 3.33
  - 2017 - DISTRICT (n=309): 3.55
  - 2016 - Montgomery (n=3): 3.33
  - 2017 - Montgomery (n=10): 3.40

- **...you are pleased with the GATE services that your child receives?**
  - 2016 - DISTRICT (n=449): 3.12
  - 2017 - DISTRICT (n=309): 3.21
  - 2016 - Montgomery (n=3): 3.40
  - 2017 - Montgomery (n=10): 4.00

Strongly Disagree | | Strongly Agree
---|---|---
1 | 2 | 3 | 4 | 5
Considering your discussions with parents, would you say that CVESD parents...

- support your work as a professional educator?
- are involved in their child(ren)'s education?
- promote learning at home?
- are involved in school life and governance?
- understand the school curriculum?
- support the district's discipline policies?
- feel appreciated by the school's principal and district administrators?

![Survey Results Dashboard](image-url)

**Strongly Disagree** | **Strongly Agree**
--- | ---
...support your work as a professional educator? | 3.50 | 4.06
...are involved in their child(ren)'s education? | 3.19 | 3.67
...promote learning at home? | 2.75 | 3.61
...are involved in school life and governance? | 2.58 | 3.32
...understand the school curriculum? | 2.56 | 3.23
...support the district's discipline policies? | 3.50 | 3.96
...feel appreciated by the school's principal and district administrators? | 3.60 | 3.94
Considering your discussions with parents, would you say that CVESD parents...

- ...are involved in their child(ren)’s education?
  - 2016 - DISTRICT (n=261-269) 3.84
  - 2017 - DISTRICT (n=177-184) 3.79
  - 2016 - Montgomery (n=7-9) 3.63
  - 2017 - Montgomery (n=6) 3.83

- ...promote learning at home?
  - 2016 - DISTRICT (n=261-269) 3.68
  - 2017 - DISTRICT (n=177-184) 3.68
  - 2016 - Montgomery (n=7-9) 3.43
  - 2017 - Montgomery (n=6) 4.17

- ...are involved in school life and governance?
  - 2016 - DISTRICT (n=261-269) 3.65
  - 2017 - DISTRICT (n=177-184) 3.65
  - 2016 - Montgomery (n=7-9) 3.38
  - 2017 - Montgomery (n=6) 4.00

- ...understand the school curriculum?
  - 2016 - DISTRICT (n=261-269) 2.83
  - 2017 - DISTRICT (n=177-184) 2.83
  - 2016 - Montgomery (n=7-9) 3.44
  - 2017 - Montgomery (n=6) 3.44

- ...support the district’s discipline policies?
  - 2016 - DISTRICT (n=261-269) 3.82
  - 2017 - DISTRICT (n=177-184) 3.79
  - 2016 - Montgomery (n=7-9) 3.75
  - 2017 - Montgomery (n=6) 4.33

- ...feel appreciated by the school’s principal and district administrators?
  - 2016 - DISTRICT (n=261-269) 4.10
  - 2017 - DISTRICT (n=177-184) 4.08
  - 2016 - Montgomery (n=7-9) 4.33
  - 2017 - Montgomery (n=6) 4.67
Opinions about Parents - Students

Do your parent(s)/guardian(s)

- **...help you with your homework/lessons?**
  - 2016 - District (n=9542): 2.86
  - 2017 - District (n=9236): 3.15
  - 2016 - Montgomery (n=127): 3.10
  - 2017 - Montgomery (n=126): 3.19

- **...take you to do educational things outside of school (museums, the zoo, art galleries, important places, etc.)?**
  - 2016 - District (n=9542): 2.56
  - 2017 - District (n=9236): 2.65
  - 2016 - Montgomery (n=127): 2.66
  - 2017 - Montgomery (n=126): 2.66

- **...read with you?**
  - 2016 - District (n=9542): 1.89
  - 2017 - District (n=9236): 2.37
  - 2016 - Montgomery (n=127): 2.08
  - 2017 - Montgomery (n=126): 2.15

- **...motivate and encourage you to do your best?**
  - 2016 - District (n=9542): 4.28
  - 2017 - District (n=9236): 4.28
  - 2016 - Montgomery (n=127): 4.48
  - 2017 - Montgomery (n=126): 4.44

- **...let you use a cell phone or smart phone?**
  - 2016 - District (n=9542): 3.38
  - 2017 - District (n=9236): 3.38
  - 2016 - Montgomery (n=127): 3.28
  - 2017 - Montgomery (n=126): 3.52

- **...give you time to work on a computer?**
  - 2016 - District (n=9542): 2.90
  - 2017 - District (n=9236): 3.20
  - 2016 - Montgomery (n=127): 3.85
  - 2017 - Montgomery (n=126): 3.82
Considering your discussions with teachers at your school (including your own teaching experience, if applicable), would you say that CVESD teachers...

- ...have a passion for teaching?
- ...support each other’s work?
- ...support appropriately high expectations for all students?
- ...encourage and engage in professional development?
- ...incorporate new research on pedagogy and classroom management in their teaching styles?
- ...actively pursue collaboration/team projects?
- ...are able to provide disruption-free learning time on a regular basis?
- ...are able to meet the differentiated needs of students?
- ...receive recognition for excellence?
- ...feel an important part of the school?

2016 - DISTRICT (n=1353-1402)  2017 - DISTRICT (n=1168-1208)  2016 - Montgomery (n=26-28)  2017 - Montgomery (n=25-27)
Opinions about Teachers - Students

Do your teachers...

- ...treat all students with respect?
  - 2016 - DISTRICT (n=9541-9542) 4.43
  - 2017 - DISTRICT (n=9236) 4.32
  - 2016 - Montgomery (n=127) 4.38
  - 2017 - Montgomery (n=126) 4.37

- ...ask you to answer questions in class?
  - 2016 - DISTRICT (n=9541-9542) 4.04
  - 2017 - DISTRICT (n=9236) 3.91
  - 2016 - Montgomery (n=127) 3.98
  - 2017 - Montgomery (n=126) 3.77

- ...provide feedback on your work (write comments on papers, talk with you about your grades, etc.)?
  - 2016 - DISTRICT (n=9541-9542) 3.67
  - 2017 - DISTRICT (n=9236) 3.64
  - 2016 - Montgomery (n=127) 3.29
  - 2017 - Montgomery (n=126) 3.59

- ...motivate and encourage you to do your best?
  - 2016 - DISTRICT (n=9541-9542) 4.43
  - 2017 - DISTRICT (n=9236) 4.37
  - 2016 - Montgomery (n=127) 4.32
  - 2017 - Montgomery (n=126) 4.46

- ...make class interesting and fun?
  - 2016 - DISTRICT (n=9541-9542) 3.75
  - 2017 - DISTRICT (n=9236) 3.57
  - 2016 - Montgomery (n=127) 3.52
  - 2017 - Montgomery (n=126) 3.52

- ...give a reasonable amount of homework?
  - 2016 - DISTRICT (n=9541-9542) 4.03
  - 2017 - DISTRICT (n=9236) 3.91
  - 2016 - Montgomery (n=127) 3.52
  - 2017 - Montgomery (n=126) 3.96

- ...connect homework to the day's lessons?
  - 2016 - DISTRICT (n=9541-9542) 4.17
  - 2017 - DISTRICT (n=9236) 3.97
  - 2016 - Montgomery (n=127) 3.77
  - 2017 - Montgomery (n=126) 4.20

- ...give you time to work on computers?
  - 2016 - DISTRICT (n=9541-9542) 4.03
  - 2017 - DISTRICT (n=9236) 4.17
  - 2016 - Montgomery (n=127) 4.06
  - 2017 - Montgomery (n=126) 4.07

- ...give you activities to do using technology?
  - 2016 - DISTRICT (n=9541-9542) 3.81
  - 2017 - DISTRICT (n=9236) 3.86
  - 2016 - Montgomery (n=127) 3.62
  - 2017 - Montgomery (n=126) 4.03
Opinions about Teachers - Parents

Would you say that your child’s teacher(s)...

- ...have a passion for teaching?
  - 2016 - DISTRICT (n=2474-2652): 4.39
  - 2017 - DISTRICT (n=1909-2013): 4.41
  - 2016 - Montgomery (n=25-26): 4.16
  - 2017 - Montgomery (n=52-54): 4.04

- ...support appropriately high expectations for your child?
  - 2016 - DISTRICT (n=2474-2652): 4.31
  - 2017 - DISTRICT (n=1909-2013): 4.28
  - 2016 - Montgomery (n=25-26): 4.15
  - 2017 - Montgomery (n=52-54): 4.06

- ...provide feedback on your child’s work (written comments, one-on-one discussions, notes home, etc.)?
  - 2016 - DISTRICT (n=2474-2652): 4.14
  - 2017 - DISTRICT (n=1909-2013): 4.16
  - 2016 - Montgomery (n=25-26): 3.62
  - 2017 - Montgomery (n=52-54): 4.19

- ...are able to meet the differentiated needs of your child?
  - 2016 - DISTRICT (n=2474-2652): 4.13
  - 2017 - DISTRICT (n=1909-2013): 4.15
  - 2016 - Montgomery (n=25-26): 3.75
  - 2017 - Montgomery (n=52-54): 4.04

- ...assign a reasonable amount of homework?
  - 2016 - DISTRICT (n=2474-2652): 4.11
  - 2017 - DISTRICT (n=1909-2013): 4.10
  - 2016 - Montgomery (n=25-26): 3.89
  - 2017 - Montgomery (n=52-54): 4.23

- ...motivate and encourage your child to do his/her best?
  - 2016 - DISTRICT (n=2474-2652): 4.38
  - 2017 - DISTRICT (n=1909-2013): 4.37
  - 2016 - Montgomery (n=25-26): 3.98
  - 2017 - Montgomery (n=52-54): 4.42

- ...place high value on the development of 21st century skills (use of technology, creating for different media, etc.)?
  - 2016 - DISTRICT (n=2474-2652): 4.26
  - 2017 - DISTRICT (n=1909-2013): 4.25
  - 2016 - Montgomery (n=25-26): 3.77
  - 2017 - Montgomery (n=52-54): 4.16

- ...communicate effectively when your child has a problem (academic, social, personal, etc.) at school?
  - 2016 - DISTRICT (n=2474-2652): 4.18
  - 2017 - DISTRICT (n=1909-2013): 4.20
  - 2016 - Montgomery (n=25-26): 3.83
  - 2017 - Montgomery (n=52-54): 4.23
Considering your principal, would you say that s/he...

- ...encourages a culture of transparency in governance?
  - Strongly Disagree: 3.57
  - Strongly Agree: 4.13

- ...encourages a culture of communication?
  - Strongly Disagree: 3.75
  - Strongly Agree: 4.26

- ...listens to a range of input from school stakeholders (teachers, students, parents, etc.)?
  - Strongly Disagree: 3.57
  - Strongly Agree: 4.20

- ...incorporates input from school stakeholders into decisions regarding school governance/policy?
  - Strongly Disagree: 3.58
  - Strongly Agree: 4.20

- ...communicates effectively with school stakeholders?
  - Strongly Disagree: 3.69
  - Strongly Agree: 4.21

- ...uses multiple communication pathways (email, newsletters, forums, meetings, etc.)?
  - Strongly Disagree: 3.58
  - Strongly Agree: 4.47

- ...proactively seeks to improve the physical plant (facilities, services, etc.)?
  - Strongly Disagree: 3.86
  - Strongly Agree: 4.33

- ...proactively seeks to address resource needs (including technology)?
  - Strongly Disagree: 3.72
  - Strongly Agree: 4.30

- ...places high value on the use of technology in the classroom (21st century skills)?
  - Strongly Disagree: 3.73
  - Strongly Agree: 4.30

- ...encourages a culture of affirmation and respect?
  - Strongly Disagree: 3.82
  - Strongly Agree: 4.32

- ...shows appropriate appreciation for success in teaching or administration?
  - Strongly Disagree: 3.71
  - Strongly Agree: 4.23
Opinions about School Administration & Other Staff - Faculty and Staff

**How often does your principal...**

- **...conduct walkthrough evaluations of classrooms?**
  - 2016 - DISTRICT (n=1047): 49%
  - 2017 - DISTRICT (n=977): 46%
  - 2016 - Montgomery (n=16): 70%
  - 2017 - Montgomery (n=20): 81%

- **...provide feedback on these classroom visits?**
  - 2016 - DISTRICT (n=1047): 33%
  - 2017 - DISTRICT (n=977): 32%
  - 2016 - Montgomery (n=16): 35%
  - 2017 - Montgomery (n=20): 44%

- **...collaborate with teachers to improve classroom behavior issues?**
  - 2016 - DISTRICT (n=1047): 42%
  - 2017 - DISTRICT (n=977): 44%
  - 2016 - Montgomery (n=16): 31%
  - 2017 - Montgomery (n=20): 50%

- **...collaborate with teachers to improve learning outcomes?**
  - 2016 - DISTRICT (n=1047): 50%
  - 2017 - DISTRICT (n=977): 60%
  - 2016 - Montgomery (n=16): 46%
  - 2017 - Montgomery (n=20): 75%

**Associate Principal**

- **Does your site have an associate principal?**
  - 2016 - DISTRICT (n=1355): 46%
  - 2017 - DISTRICT (n=1184): 47%
  - 2016 - Montgomery (n=26): 4%
  - 2017 - Montgomery (n=26): 0%
## Opinions about School Administration & Other Staff - Faculty and Staff

- **Considering your associate principal, would you say that s/he...**

<table>
<thead>
<tr>
<th>Question</th>
<th>2016 - DISTRICT (n=573-614)</th>
<th>2017 - DISTRICT (n=521-551)</th>
<th>2016 - Montgomery (n=1)</th>
<th>2017 - Montgomery (n=0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>...encourages a culture of transparency in governance?</td>
<td>4.32</td>
<td>4.21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...encourages a culture of communication?</td>
<td>4.41</td>
<td>4.32</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...listens to a range of input from school stakeholders (teachers, students, parents, etc.)?</td>
<td>4.41</td>
<td>4.26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...incorporates input from school stakeholders into decisions regarding school governance/policy?</td>
<td>4.33</td>
<td>4.26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...communicates effectively with school stakeholders?</td>
<td>4.36</td>
<td>4.23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...uses multiple communication pathways (email, newsletters, forums, meetings, etc.)?</td>
<td>4.40</td>
<td>4.35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...proactively seeks to improve the physical plant (facilities, services, etc.)?</td>
<td>4.29</td>
<td>4.25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...proactively seeks to address resource needs (including technology)?</td>
<td>4.29</td>
<td>4.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...places high value on the use of technology in the classroom (21st century skills)?</td>
<td>4.34</td>
<td>4.35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...encourages a culture of affirmation and respect?</td>
<td>4.43</td>
<td>4.37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...shows appropriate appreciation for success in teaching or administration?</td>
<td>4.36</td>
<td>4.30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Strongly Disagree**  **Strongly Agree**
How often does your associate principal...

- conduct walkthrough evaluations of classrooms?
  - 2016 - DISTRICT (n=472) 46%
  - 2017 - DISTRICT (n=477) 40%
- provide feedback on these classroom visits?
  - 2016 - Montgomery (n=1) 33%
  - 2017 - Montgomery (n=0) 31%
- collaborate with teachers to improve classroom behavior issues?
  - 2016 - DISTRICT (n=472) 47%
  - 2017 - DISTRICT (n=477) 46%
- collaborate with teachers to improve learning outcomes?
  - 2016 - Montgomery (n=1) 43%
  - 2017 - Montgomery (n=0) 36%
How often do you see the following people (either you visit them, or they come to class)?

- **The school principal**
  - 2016: 67% once a week, 33% several times a week
  - 2017: 69% once a week, 31% several times a week
  - 2016 Montgomery: 68% once a week, 32% several times a week
  - 2017 Montgomery: 69% once a week, 31% several times a week

- **The nurse or health clerk**
  - 2016: 27% once a week, 73% several times a week
  - 2017: 26% once a week, 74% several times a week
  - 2016 Montgomery: 38% once a week, 62% several times a week
  - 2017 Montgomery: 37% once a week, 63% several times a week

- **Library clerk**
  - 2016: 68% once a week, 32% several times a week
  - 2017: 65% once a week, 35% several times a week
  - 2016 Montgomery: 71% once a week, 29% several times a week
  - 2017 Montgomery: 71% once a week, 29% several times a week

- **Custodian**
  - 2016: 59% once a week, 41% several times a week
  - 2017: 68% once a week, 32% several times a week
  - 2016 Montgomery: 59% once a week, 41% several times a week
  - 2017 Montgomery: 68% once a week, 32% several times a week
### Opinions about School Administration and Other Staff - Parents

**Considering your child's principal, would you say that s/he...**

<table>
<thead>
<tr>
<th>Statement</th>
<th>2016 - DISTRICT (n=1847-2522)</th>
<th>2017 - DISTRICT (n=1398-1897)</th>
<th>2016 - Montgomery (n=19-26)</th>
<th>2017 - Montgomery (n=49-51)</th>
</tr>
</thead>
<tbody>
<tr>
<td>...listens to a range of input from school stakeholders (teachers, students, parents, etc.)?</td>
<td>3.95</td>
<td>3.97</td>
<td>3.88</td>
<td>4.02</td>
</tr>
<tr>
<td>...incorporates input from school stakeholders into decisions regarding school governance/policy?</td>
<td>3.95</td>
<td>3.96</td>
<td>3.96</td>
<td>4.13</td>
</tr>
<tr>
<td>...communicates effectively with school stakeholders?</td>
<td>4.02</td>
<td>3.97</td>
<td>3.92</td>
<td>4.17</td>
</tr>
<tr>
<td>...uses multiple communication pathways (email, newsletters, forums, meetings, etc.)?</td>
<td>4.13</td>
<td>4.12</td>
<td>4.02</td>
<td>4.14</td>
</tr>
<tr>
<td>...places high value on the use of technology in the classroom (21st century skills)?</td>
<td>4.17</td>
<td>4.14</td>
<td>4.10</td>
<td>4.35</td>
</tr>
<tr>
<td>handles discipline fairly?</td>
<td>3.96</td>
<td>3.94</td>
<td>3.96</td>
<td>4.29</td>
</tr>
<tr>
<td>makes him/herself available in a reasonably expedient timeframe when you need to talk?</td>
<td>3.98</td>
<td>4.00</td>
<td>4.00</td>
<td>4.61</td>
</tr>
<tr>
<td>...encourages a culture of compliance and respect?</td>
<td>4.16</td>
<td>4.16</td>
<td>4.06</td>
<td>4.36</td>
</tr>
</tbody>
</table>

Notes:
- **Strongly Disagree**: 1
- **Strongly Agree**: 5
Considering the District...

...administrators, would you say that they are in tune with the most prominent and pressing issues at your school?

- 2016 - DISTRICT (n=1436) 65%
- 2017 - DISTRICT (n=1223) 64%
- 2016 - Montgomery (n=28) 56%
- 2017 - Montgomery (n=27) 61%

...superintendent and school board, would you say that they are in tune with the most prominent and pressing issues at your school?

- 2016 - DISTRICT (n=1436) 63%
- 2017 - DISTRICT (n=1223) 65%
- 2016 - Montgomery (n=28) 54%
- 2017 - Montgomery (n=27) 56%

% Yes
...CVESD and the state of California adopted the California State Standards in the 2014-2015 school year that guides and influences the district’s instructional programs and evaluation systems?

...in accordance with the State 2013-14 Budget Act, California activated a new Local Control Funding Formula (LCFF) which requires meaningful engagement of parents and other stakeholders in the development, review and support of CVESD’s LCAP?*

*Full question text: "...in accordance with the State 2013-14 Budget Act, California activated a new Local Control Funding Formula (LCFF) which requires meaningful engagement of parents and other stakeholders (e.g., low income students, English learners and foster youth) in the development, review and support of CVESD’s Local Control and Accountability Plan?"
Demographics - Students

Family Military Status

- Yes, a family member is serving now:
  - 2016 - DISTRICT (n=9541): 19%
  - 2017 - DISTRICT (n=9235): 19%
  - 2016 - Montgomery (n=127): 11%
  - 2017 - Montgomery (n=126): 11%

- Yes, a family member has served in the military in the past (is a veteran):
  - 2016 - DISTRICT (n=9541): 32%
  - 2017 - DISTRICT (n=9235): 32%
  - 2016 - Montgomery (n=127): 25%
  - 2017 - Montgomery (n=126): 25%

- No:
  - 2016 - DISTRICT (n=9541): 35%
  - 2017 - DISTRICT (n=9235): 37%
  - 2016 - Montgomery (n=127): 30%
  - 2017 - Montgomery (n=126): 30%

- I don’t know:
  - 2016 - DISTRICT (n=9541): 18%
  - 2017 - DISTRICT (n=9235): 17%
  - 2016 - Montgomery (n=127): 23%
  - 2017 - Montgomery (n=126): 30%
### Demographics - Students

#### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2016 - DISTRICT (n=9533)</th>
<th>2017 - DISTRICT (n=9235)</th>
<th>2016 - Montgomery (n=127)</th>
<th>2017 - Montgomery (n=126)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>12%</td>
<td>12%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>6%</td>
<td>6%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37%</td>
<td>39%</td>
<td>50%</td>
<td>54%</td>
</tr>
<tr>
<td>White</td>
<td>20%</td>
<td>20%</td>
<td>11%</td>
<td>19%</td>
</tr>
<tr>
<td>Other</td>
<td>24%</td>
<td>23%</td>
<td>25%</td>
<td>28%</td>
</tr>
</tbody>
</table>

#### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>2016 - DISTRICT (n=9536)</th>
<th>2017 - DISTRICT (n=9230)</th>
<th>2016 - Montgomery (n=127)</th>
<th>2017 - Montgomery (n=126)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A boy</td>
<td>50%</td>
<td>50%</td>
<td>54%</td>
<td>53%</td>
</tr>
<tr>
<td>A girl</td>
<td>50%</td>
<td>50%</td>
<td>46%</td>
<td>47%</td>
</tr>
</tbody>
</table>
Demographics - Parents

### Highest Grade Completed (Parent)

- **Some high school (no diploma)**
  - 2016 - DISTRICT (n=2621): 8%
  - 2017 - DISTRICT (n=2023): 8%
  - 2016 - Montgomery (n=25): 4%
  - 2017 - Montgomery (n=53): 8%

- **High school (earned a diploma)**
  - 2016 - DISTRICT (n=2621): 25%
  - 2017 - DISTRICT (n=2023): 11%
  - 2016 - Montgomery (n=25): 4%
  - 2017 - Montgomery (n=53): 4%

- **Some college or postsecondary technical training**
  - 2016 - DISTRICT (n=2621): 23%
  - 2017 - DISTRICT (n=2023): 12%
  - 2016 - Montgomery (n=25): 21%
  - 2017 - Montgomery (n=53): 21%

- **2-year degree**
  - 2016 - DISTRICT (n=2621): 12%
  - 2017 - DISTRICT (n=2023): 8%
  - 2016 - Montgomery (n=25): 6%
  - 2017 - Montgomery (n=53): 9%

- **4-year degree**
  - 2016 - DISTRICT (n=2621): 28%
  - 2017 - DISTRICT (n=2023): 22%
  - 2016 - Montgomery (n=25): 13%
  - 2017 - Montgomery (n=53): 26%

- **Some graduate school (no diploma or certification)**
  - 2016 - DISTRICT (n=2621): 8%
  - 2017 - DISTRICT (n=2023): 8%
  - 2016 - Montgomery (n=25): 4%
  - 2017 - Montgomery (n=53): 4%

- **Graduate degree**
  - 2016 - DISTRICT (n=2621): 26%
  - 2017 - DISTRICT (n=2023): 24%
  - 2016 - Montgomery (n=25): 26%
  - 2017 - Montgomery (n=53): 28%

### Gender (Parent)

- **Female**
  - 2016 - DISTRICT (n=2572): 80%
  - 2017 - DISTRICT (n=2010): 81%
  - 2016 - Montgomery (n=26): 85%
  - 2017 - Montgomery (n=54): 89%

- **Male**
  - 2016 - DISTRICT (n=2572): 20%
  - 2017 - DISTRICT (n=2010): 19%
  - 2016 - Montgomery (n=26): 15%
  - 2017 - Montgomery (n=54): 11%
Demographics - Parents

Number of Children in Chula Vista Elementary School District

- **One**: 54% (2016), 53% (2017)
- **Two**: 35% (2016), 38% (2017)
- **Three**: 8% (2016), 7% (2017)
- **Four**: 1% (2016), 1% (2017)
- **Five or more**: 1% (2016), 0% (2017)

Years Children in District

- **This is the first year**: 16% (2016), 16% (2017)
- **This is the second year**: 26% (2016), 35% (2017)
- **More than two years**: 50% (2016), 52% (2017)