

PARENT ENGAGEMENT

Parents support students in reaching goals by supporting daily attendance, volunteering, and participating in the decision-making process as active members in the various parent advisory committees.

Parents are recommended to enroll their child (ren) in the Dual Language Immersion Program for seven years, beginning with Kindergarten through sixth grade.

Assistance to parents is provided through language support, orientations, advisory councils, language ambassadors, homework, hotlines, and social/cultural events.



This brochure provides an overview of the District's Dual Language Immersion Program. We invite you receive additional information on each schools Dual Language Immersion Program by visiting their website or District's website at www.cvesd.org

TEACHERS AND PROFESSIONAL DEVELOPMENT

Dual Language Immersion Program teachers hold a Bilingual Cross-Cultural Language Acquisition Development (BCLAD) certificate. They are fluent in both English and Spanish and continue to participate in professional development to further enhance language and teaching skills specific to the Dual Language Immersion Program.

For further assistance, please contact
Language Development and Instruction
Services and Support
(619) 425-9600, Ext. 1520



84 East J Street, Chula Vista, CA 91910-6100
Telephone: (619) 425-9600 • Fax: (619) 420-3743
www.cvesd.org

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600 Extension 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Dual Language Immersion Program



“EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH”

Board of Education
Leslie Ray Bunker
Armando Farias
Laurie K. Humphrey
Eduardo Reyes, Ed. D.
Francisco Tamayo

Superintendent
Francisco Escobedo, Ed. D.

DUAL LANGUAGE IMMERSION PROGRAM

PURPOSE

To develop and prepare students with linguistic and academic competencies in two languages, to be highly engaged and contributing global citizens.

MISSION

The District encourages the development of biliteracy skills that prepare students to participate in the global market, strengthen intergroup relationships that affirm the value of diversity, promote civic participation, and honor the cultures of our community, while establishing high standards for academic achievement, multiliteracy, innovation, and problem solving.

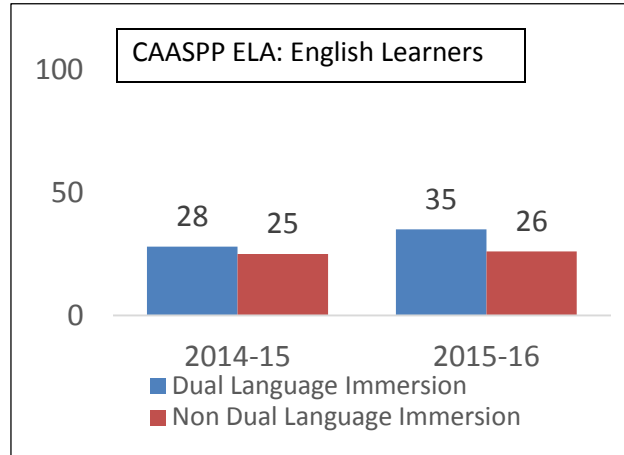
PROGRAM GOALS

All Dual Language Immersion students will become bilingual, biliterate, and develop positive cross-cultural attitudes and behaviors.



DEFINITION

The Dual Language Immersion Program integrates native Spanish-speaking students and native English-speaking students. Instruction is provided in both native language and English. This specialized program promotes bilingualism, biliteracy, grade-level academic achievement, and positive cross-cultural awareness.



CHULA VISTA ELEMENTARY SCHOOL DISTRICT FACTS

- Located between the City of San Diego and the United States/Mexico International Border
- 103 Square Miles
- Largest K-6 district in California
- 45 Schools
- Over 29,200 Students
- 36% English Learners
- 52% Free/Reduced Price Lunch Program Recipients

DUAL LANGUAGE IMMERSION PROGRAM

- 21 Schools
- Over 4,400 Students
- 17% English Learners
- 12% Free/Reduced Price Lunch Program Recipients

BILITERACY AWARD

The District established a “Biliteracy Award” as a pathway to honor Grade 6 students in the Dual Language Immersion Program for participation in two or more languages. Students will be required to meet specific criteria to be eligible for the award. Additional information is available at schools.

GUIDELINES FOR ENGLISH INSTRUCTION AND PROFICIENCY

Systematic instruction designed to increase English proficiency in listening, speaking, reading, and writing through the content areas is part of the program at all grade levels. English Language Development begins in Kindergarten and continues until English Learner students meet criteria for reclassification as Fluent English Proficient.

PROGRAM MODELS:

90/10: Spanish is used as the primary language of instruction, while English gradually increases throughout the grade levels.

50/50: Half of the instructional day is in English and half in Spanish for all grade levels.

<u>90/10 Model</u>	<u>50/50 Model</u>
Arroyo Vista Charter	CVLCC (*Schoolwide)
Camarena, Enrique	Discovery Charter
Clear View	EastLake
Hedenkamp, Anne & William	Feaster Charter
Heritage	Harborside
Liberty	Loma Verde
Salt Creek	Los Altos
Valle Lindo	Rice, Lillian
Veterans	Silver Wing
	Valley Vista
	Vista Square
Cook, Hazel Goes (Dual Language Enrichment)	

*A schoolwide Dual Language Immersion Program