



# **LANGUAGE CENSUS AND RECLASSIFICATION REPORT**

Chula Vista Elementary School District

**DAC/DELAC Meeting**

April 18, 2017

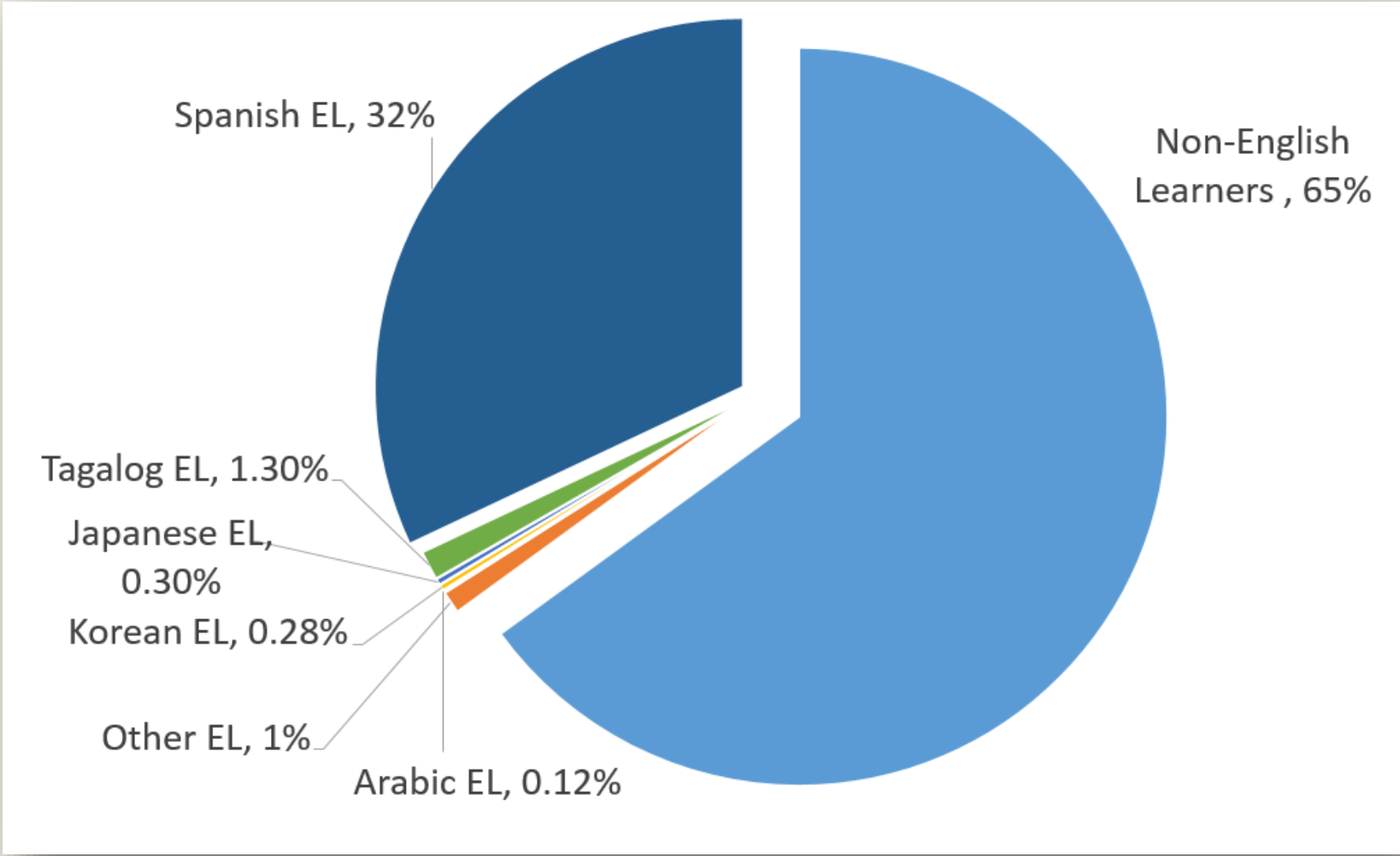


	2014-15	2015-16	2016-17
Total English Learners	10, 176	10,652	10,089
Percent Enrollment	37%	37%	34%

## English Learner Enrollment



# Languages Spoken



# 2016-17 District Language Demographics

**2016-2017 Parkview  
Reclassification Awards**



**A KEY MILESTONE...  
RECLASSIFICATION  
FLUENT ENGLISH PROFICIENT**

# Reclassification Signifies...

English learners have the...

- ability to meet proficiency on state assessments.
- ability to successfully achieve in classrooms where the language of instruction is English.
- opportunity to participate fully in society in English.

US Department of Education and Department of Justice, 2016



# **Local Control Accountability Plan English Learner Goals**

Annual Progress in English Language Proficiency

Academic Achievement in ELA and Math

Increase in the Rate of Reclassification



Parent Input

Teacher Input

CAASPP

LM READING

CELDT

## **Reclassification Criteria**



Oral Language  
Assessment &  
Work Samples

2 Year  
Monitoring

Parent Input

Alternative  
Reclassification  
Process

IEP Team

## **Reclassification of Students with Disabilities**

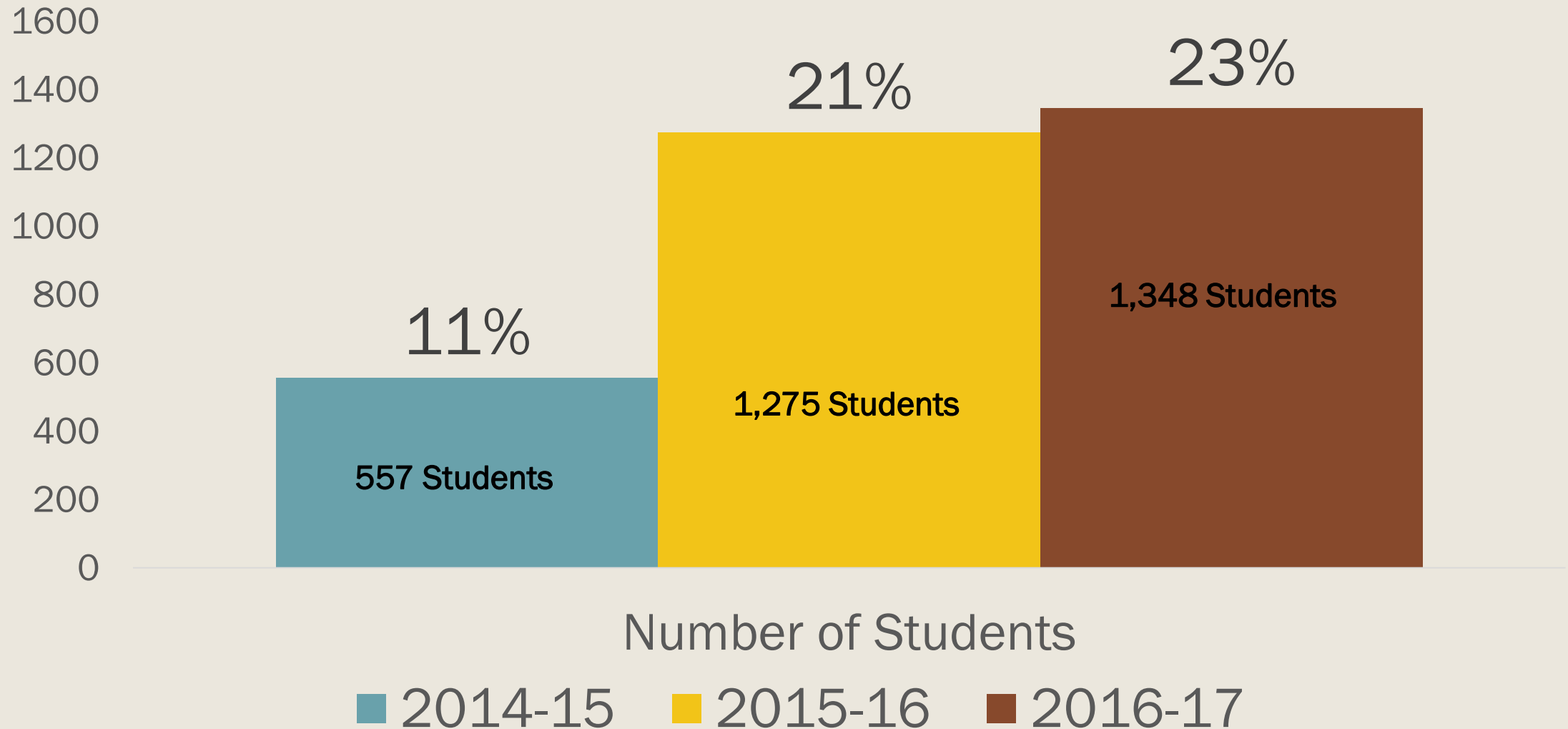
# Timeline for Reclassification

- February and May
- Schools notify parents when their child is a candidate for reclassification
- Special attention is placed on students in sixth grade for reclassification



1,348

# Reclassification Fluent English Proficient



# Reclassification Data by Schools

Chula Vista Elementary School  
Language Development Department

Schools	2016 EL's 3rd grade and above	2015- 2016 TOTAL RFEP	2015- 2016 RFEP %	2017 EL's 3rd grade and	March 2016 RFEP	2016- 2017 RFEP %
Allen	61	13	21%	54	14	26%
Arroyo Vista Charter	98	29	30%	86	40	47%
Camarena	132	32	24%	119	33	28%
Casillas	68	21	31%	79	24	30%
Castle Park	110	22	20%	96	24	25%
Chula Vista Hills	69	26	38%	54	15	28%
Clear View	100	18	18%	90	29	32%
Cook	85	16	19%	73	22	30%
CVLCC	300	8	3%	404	12	3%
Discovery Charter	146	45	31%	121	31	26%
Eastlake	92	15	16%	83	38	46%
Feaster Charter	421	87	21%	392	102	26%
Finney	99	26	26%	73	25	34%
Halecrest	72	22	31%	65	15	23%
Harborside	260	52	20%	244	41	17%
Hedenkamp	115	32	28%	95	24	25%
Heritage	86	41	48%	68	23	34%

# Collaborative Task

Engage in a collaborative dialogue with your Principal about each question as it relates to your school site, use the Reclassification Data by Schools as reference.

1. What actions and services are in place to ensure English Learners are acquiring English?
2. How does the school monitor English Learners progress in English Language Arts and Mathematics?
3. After reviewing your school's reclassification data. What changes need to be made to increase the rate of reclassification? How will you share this information with your school's ELAC Committee?

# What Happens After Reclassification?

- Your child will not take the CELDT
- Teachers monitor your child's progress for 2 years to see if support is needed, including ELs in Special Education





# Next Steps...

- New English Language Assessment
  - *ELPAC in Spring of 2018*
- New State Guidance on Reclassification



**Thank you for your engagement**

