



# Instructional Program Options for English Learners

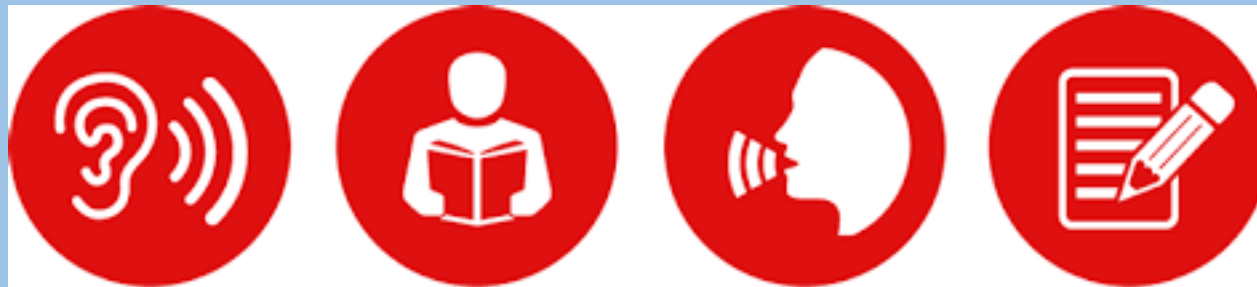
**Chula Vista Elementary School District**





# Learning/Language Task

Read, Discuss and Present Information on the Instructional Program Options for English Learners



**Academic Language**

# Learning Process

1. Closely **read** the Brochure- highlight, annotate, use graphic organizer to **take notes (writing)**
2. With your elbow partner, **discuss (listening and speaking)** the characteristics of each instructional program
3. Use the questions on tents to guide your discussion
4. Use the vocabulary and sentence frames provided in the envelope to guide your academic discourse
5. Be prepared to present on any of the program options to the whole group

# Academic Vocabulary

- Instructional Programs
- Parent Exception Waivers
- Mainstream
- Structured English Immersion
- Alternative Bililingual
- Dual Immersion
- Achievement
- Proficiency
- Opportunity
- Characteristics
- Unlike
- English Language Development (ELD)
- In addition
- Support



# English Language Proficiency Assessment of California ELPAC



**Thank you for the learning and engagement!**