



**Chula Vista Elementary School District**

**BOARD OF EDUCATION**

*Marissa A. Bejarano  
Larry Cunningham  
Douglas E. Luffborough, III  
Pamela B. Smith  
Glendora M. Tremper*

**SUPERINTENDENT**

*Francisco Escobedo, Ed.D.*

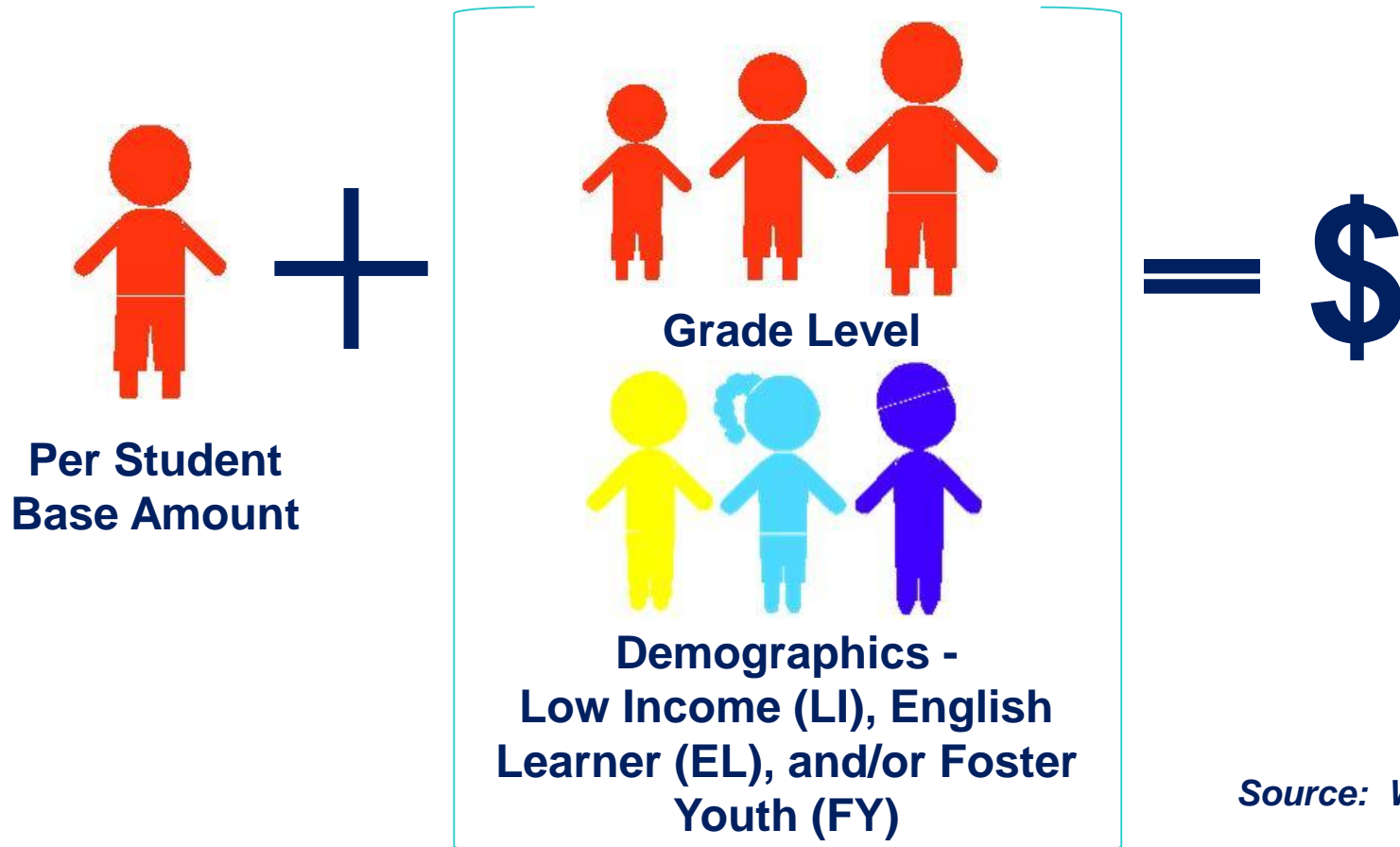
**BOARD OF  
EDUCATION  
MEETING**

**May 21, 2014**

# Local Control Funding Formula (LCFF)

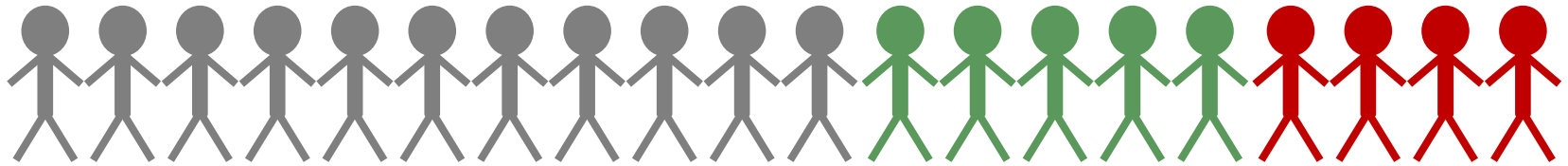
Greatly simplifies state funding for local educational agencies (LEAs).

## ADJUSTMENTS



Source: WestEd

# Illustration: How the LCFF Works



## Concentration Threshold (55 Percent of Enrollment)

Funding Each Student Generates					
<i>Student</i>	<i>Base K-3 Rate</i>	<i>K-3 Adjustment</i>	<i>EL/LI/FY Supplement</i>	<i>EL/LI/FY Concentration</i>	<i>Total</i>
EL/LI/FY	\$6,952	\$723	\$1,535	--	\$ 9,210
EL/LI/FY	\$6,952	\$723	\$1,535	\$3,838	\$13,048
Non-EL/LI	\$6,952	\$723	--	--	\$ 7,675

EL, free/reduced price meal eligible student (LI), and FY (unduplicated).

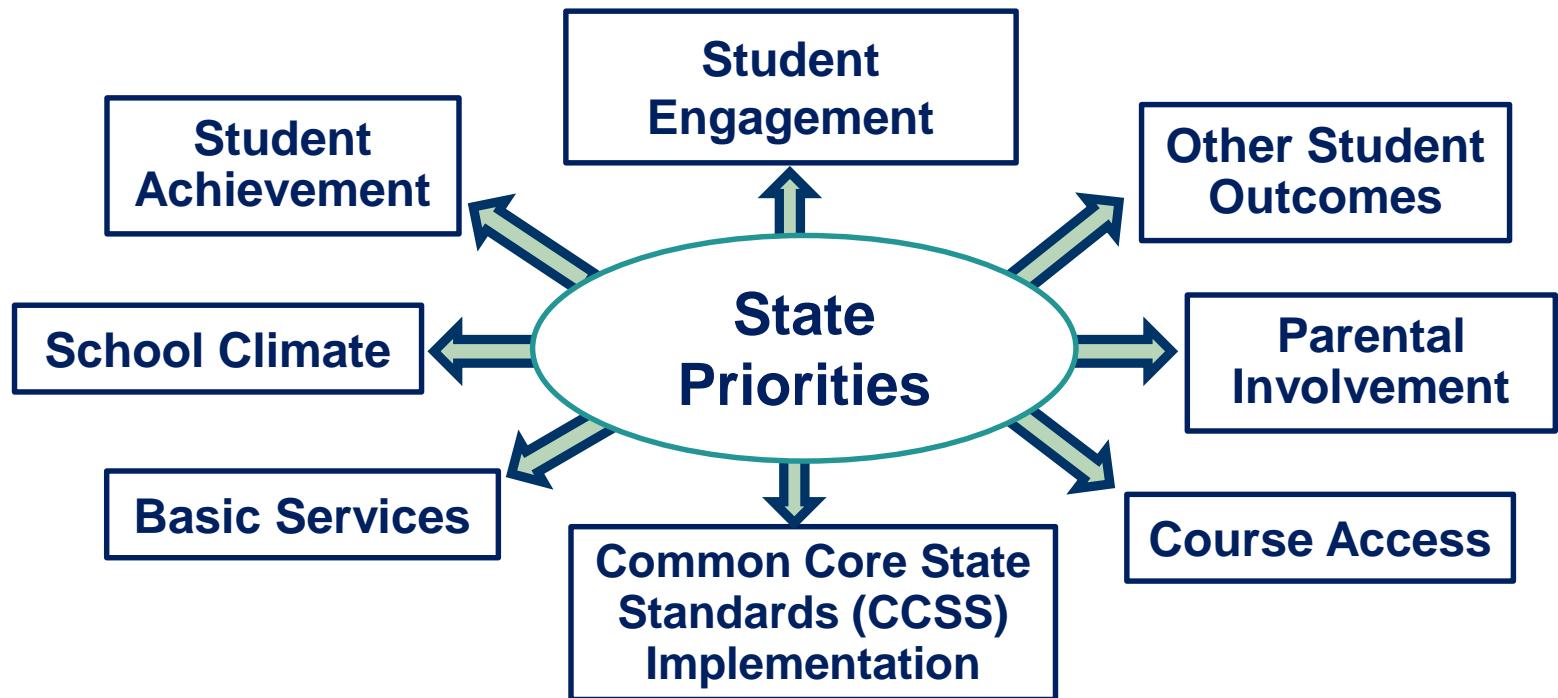
Source: WestEd

# Local Control and Accountability Plan (LCAP)

- An LCAP (or its annual update) is the document that will provide details regarding a district's actions and expenditures to support student outcomes and overall performance.
- For a school district and each school within that district, an LCAP must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils, including students with disabilities, for each of the eight state priority areas.
- An LEA shall determine the percentage by which services for unduplicated pupils must be increased or improved above services provided to all pupils in the fiscal year.

# LCAP

- **Adopt by July 1, 2014, and every three years thereafter with annual updates.**
  - ❑ At least two public meetings.
  - ❑ Approve concurrent with adopted budget.
  - ❑ Guidelines in January 2014; template in March 2014.
- **Each LCAP must include eight state priorities.**



# Eight State Priorities Fall into Three Broad Categories in the LCAP

## Conditions of Learning

### 1. Basic Services

- Rate of teacher misassignment.
- Student access to standards-aligned instructional material.
- Facilities in good repair.

### 2. Implementation of State Standards

- Implementation of CCSS for all students, including ELs.

### 7. Course Access

- Student access and enrollment in all required areas of study.

## Pupil Outcomes

### 4. Student Achievement

- Performance on standardized tests.
- Score on Academic Performance Index.
- Percent of College and Career Ready.
- Percent of ELs that are reclassified.
- Percent of students with AP score of 3 or higher.
- Percent of students determined prepared for college by EAP.

### 8. Other Student Outcomes

- Other indicators of student performance in required areas of study. May include performance on other exams.

## Engagement

### 3. Parental Involvement

- Efforts to seek parent input.
- Promotion of parental participation.

### 5. Student Engagement

- School attendance rates.
- Chronic absenteeism rates.
- Middle school dropout rates.
- High school dropout rates.
- High school graduation rates.

### 6. School Climate

- Student suspension rates.
- Student expulsion rates.
- Other measures.

# Budget Aligned to LCAP

- For 2014-15 and each subsequent year, the LCAP must be adopted concurrent with the LEA's budget.

**As a result of CVESD's 59% unduplicated count for LI, FY, and ELs, we are receiving both supplemental and concentration funds for the 2014-15 school year. These funds will be utilized Districtwide to increase or improve services for all qualifying students. Services to include the following:**

- 1) Hire 40 Resource Teachers (RTs) to be assigned to each school site. These teachers will assist classroom teachers in ensuring access for LI, FY, and ELs to CCSS.
- 2) Increase number of hours for office staff (School Attendance Secretaries/Health Specialists or Office Clerks) in schools. Increase staff support to either 16 or 19 hours depending on size of school.
- 3) Improve School Psychologist ratio by one full-time equivalent.
- 4) Provide two Technology Integration Specialists for support to schools on computer hardware/software.



# Services: (continued)

- 5) Provide two days of literacy training for all Transitional Kindergarten to Grade 3 teachers in early literacy skills.
- 6) Hire an additional Special Education Coordinator thus allowing each Coordinator to work with 11 schools.
- 7) Reassign current employee to a Safety/Disaster Coordinator to strengthen safety and disaster preparedness in all schools.
- 8) Purchase technology software accelerators in English Language Arts and Mathematics.
- 9) Hire tutors to provide support for all FY children.

# Services: (continued)

- 10) Hire a Visual and Performing Arts (VAPA) RT to coordinate professional development, partnerships with outside agencies, and assist classroom teachers in the integration of VAPA skills in daily instruction.
- 11) Hire a Physical Education (PE) teacher to support PE and Wellness.
- 12) Hire four Instructional Assistants (IAs) to support the Parent Intervention Program (PIP).
- 13) Hire one translator/interpreter.
- 14) Assign half-day psychologist per week to supervise four PIP IAs.

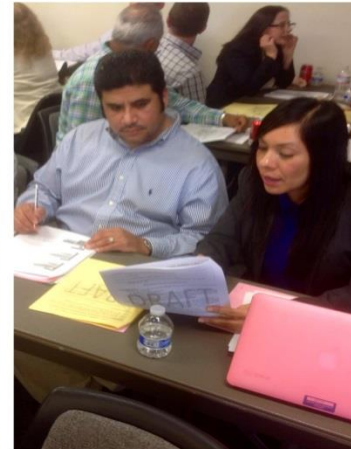
# Involvement Process

- Chula Vista Educators Consultation Committee
- Chula Vista Classified Employees Organization
- District Advisory Council/District English Learner Advisory Committee (DAC/DELAC)
- Parent Teacher Association Council
- Superintendent Parent Leadership Committee
- Budget Advisory Committee
- South County Economic Development Council

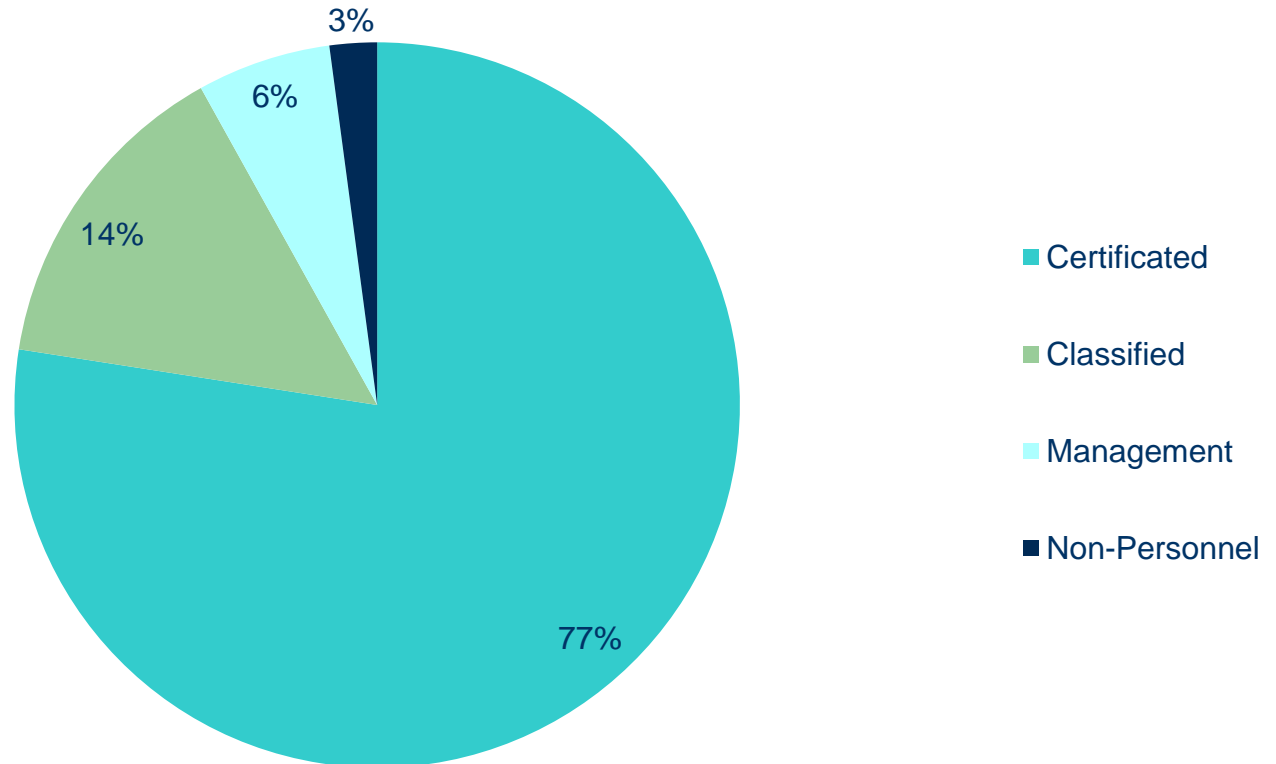
# Involvement Process (continued)

- Chula Vista City Council
- Service Organizations, i.e., Rotary
- CVESD Teachers
- CVESD Leadership Team
- County of San Diego
- San Diego County Office of Education
- Local Agencies Working with FY
- Assemblywoman Shirley Weber

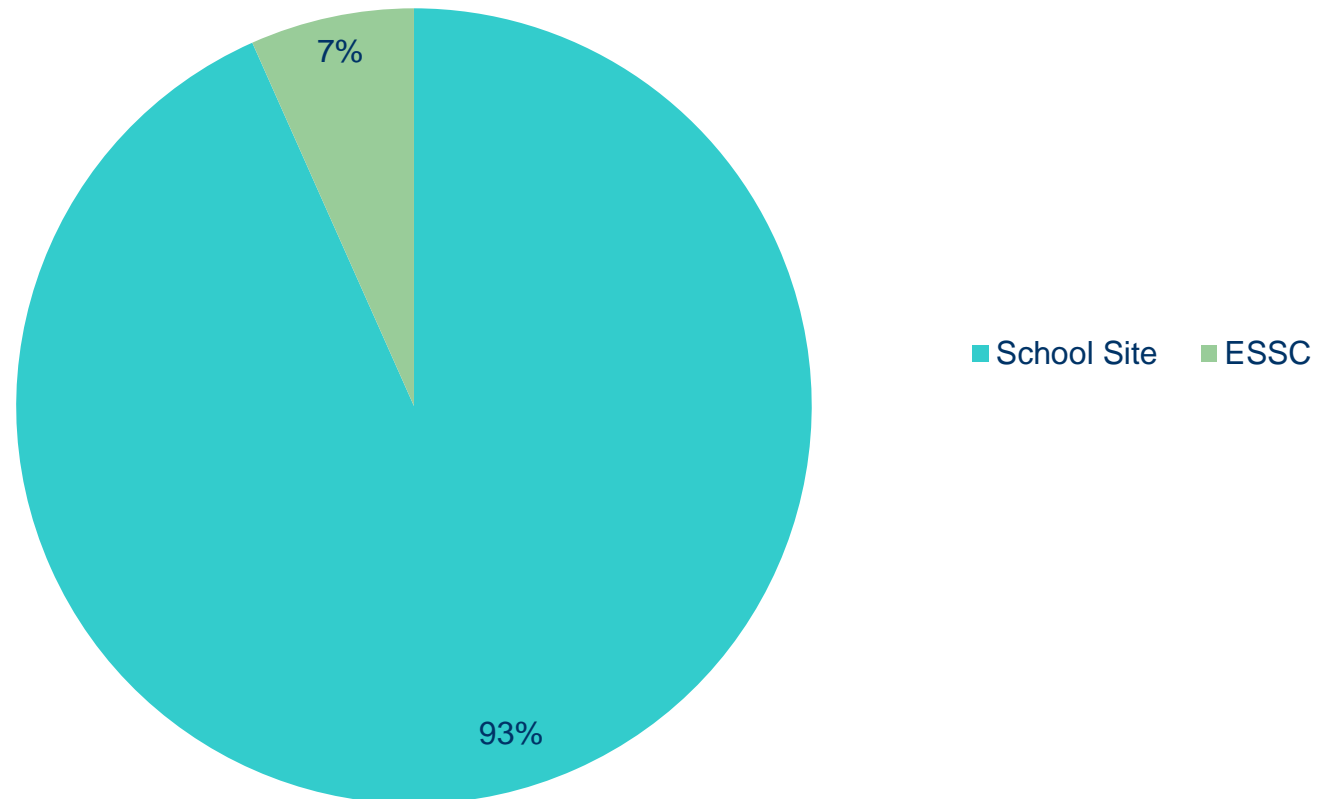
# LCAP at DAC/DELAC



# 2014-15 LCAP Allocation by Employee Classification



# 2014-15 LCAP Allocation by Location





# Questions and Comments