



## THE DISTRICT

- Located between City of San Diego and United States/Mexico International Border
- 103 Square Miles
- \$239,418,795 Operational Budget for 2015-16 (not including charters)
- \$48,252,163 Charter Budget for 2015-16
- Largest K-6 District in California
- 1,634 Certificated Employees
- 1,323 Classified Employees
- 45 Schools (includes 5 Dependent Charters)
- 2 Independent Charter Schools
- 318,148 District Resident Population
- Over 29,700 Students
- Background of Students
  - 68% Hispanic
  - 13% White
  - 11% Filipino
  - 4% African American
  - 3% Asian/Pacific Islander
  - 1% Other
- 35% English Learners
- 51% Free/Reduced Price Lunch Program Recipients

## ABOUT THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT

The District serves more than 29,700 students at 45 schools. Students experience a rigorous 21<sup>st</sup> century learning environment that is rooted in effective teaching practices and high-quality instruction. Students receive an education that nurtures every child's imagination, intellect, and sense of inquiry. Working together, we will harness the potential of a collective intelligence rich with the imagination and creativity necessary for students to become difference makers in the community.



- CVESD has a 4.73% administrative overhead (among the lowest in San Diego County). In addition, class sizes average 22 or less in Grades TK-3; class sizes average 28 or less in Grades 4-6.
- CVESD was the first to be named by the County of San Diego a *Live Well, San Diego* school district in recognition of our commitment to improve the health and well-being of our students.

## LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

School districts are required to produce Local Control and Accountability Plans (LCAPs), demonstrating how increased resources are linked to meeting the needs of all students. In tandem, the funding formula and accountability plans increase local decision-making authority while also enhancing transparency and accountability. Here's where our parents, teachers, and students come into play. Together, they will help our schools determine academic priorities in support of student achievement. The state's shift to local control is very much aligned to how we have long operated in the Chula Vista Elementary School District, where student-based decision-making is an expectation. Now, we have additional resources to help us close the achievement gap.

## PROPOSITION E

With nearly 69% voter approval in the November 6, 2012, general election, Proposition E (Prop E) allows the District to make substantial improvements to the educational environment at our neediest campuses. Prop E created a School Facilities Improvement District (SFID) encompassing 31 schools.



## MODEL PROGRAMS AT SELECTED SITES CHARTER SCHOOLS

The District views charter schools as an opportunity for research and development of innovative educational practices. The District's expectation is that programmatic freedom will foster high academic achievement for students. There are seven charter schools (including two independent charters) in the District: Arroyo Vista, Chula Vista Learning Community (CVLCC), Leonardo da Vinci Health Sciences, Discovery, Mae L. Feaster, Howard Gardner Community, and Robert L. Mueller. Five of the seven charter schools also enroll middle school students; CVLCC and Mueller serve high school students as well.

## DUAL LANGUAGE IMMERSION PROGRAM

The Dual Language Immersion (DLI) Program is designed to build fluency in both Spanish and English. Native Spanish- and English-speaking students develop listening, speaking, reading, and writing skills in both languages. In the 2015-16 school year, 19 schools offer a DLI program:

Arroyo Vista Charter	Liberty
Camarena	Loma Verde
CVLCC*	Los Altos
Clear View	Salt Creek
Discovery Charter	Silver Wing
EastLake	Valle Lindo
Feaster Charter	Valley Vista
Harborside	Veterans
Hedenkamp	Vista Square
Heritage	

\*A schoolwide DLI program

## MUSIC EDUCATION

How do you restore music education to elementary schools after years of cuts to the Arts? Our District and the San Diego Youth Symphony and Conservatory began answering that question in October 2010, launching



“Community Opus” as an after-school program at two high poverty, high English Learner population schools. Community Opus grew to six campuses, all on the high-need west side of Chula Vista. The program's success over the years led to the May 2015 Board of Education decision to allocate \$5 million annually for the next three years to employing additional Visual and Performing Arts teachers. Arts instruction returned to the school day!

## LEARN MORE ABOUT CVESD

Follow us on Twitter @cvesdnews *and* keep up on everything, from school updates to District announcements to real-time feeds from Board of Education meetings. Visit us at [www.cvesd.org](http://www.cvesd.org) for detailed program information, access to the school calendar, registration information, and GATE and DAC/DELAC webpages.

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600 Extension 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office

Revised November 2015

# CHULA VISTA ELEMENTARY SCHOOL DISTRICT

*Accelerating Innovation  
through the Imagination*

## DISTRICT PROFILE



“EACH CHILD IS AN INDIVIDUAL  
OF GREAT WORTH”

## BOARD OF EDUCATION

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