



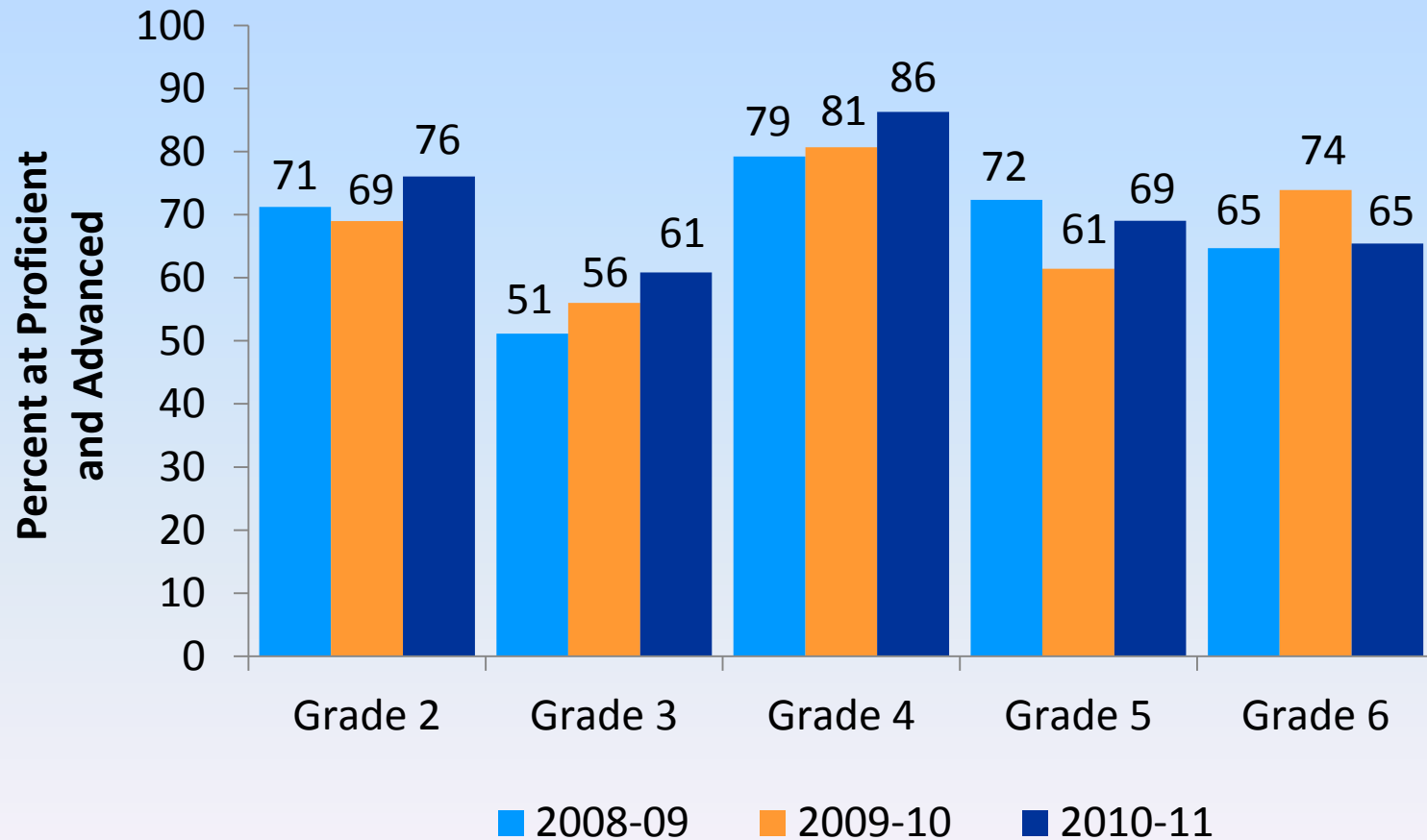
**Report to the
Board of Education
December 6, 2011**



State Testing and Reporting (STAR)

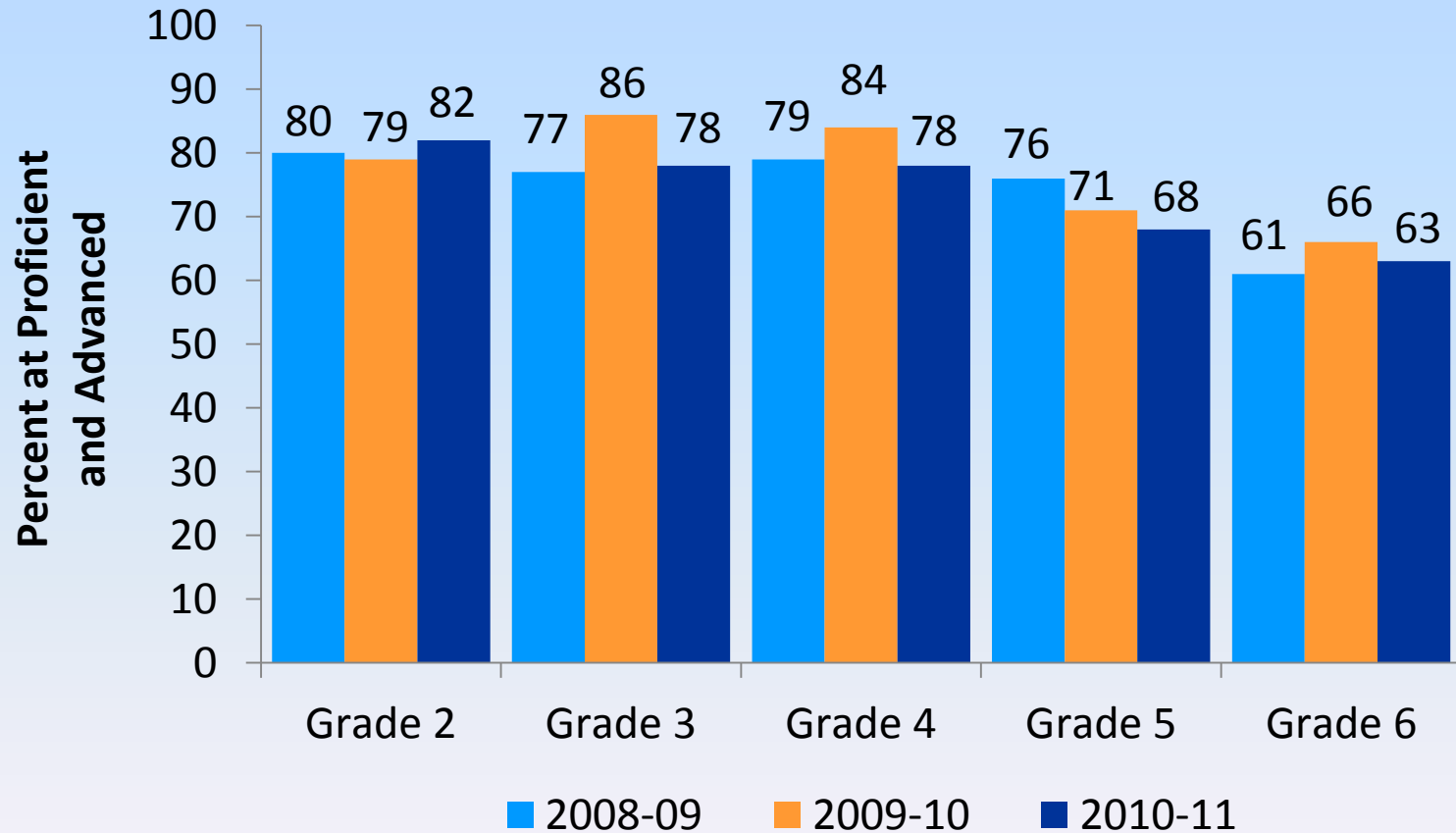


California Standards Test ELA, All Students



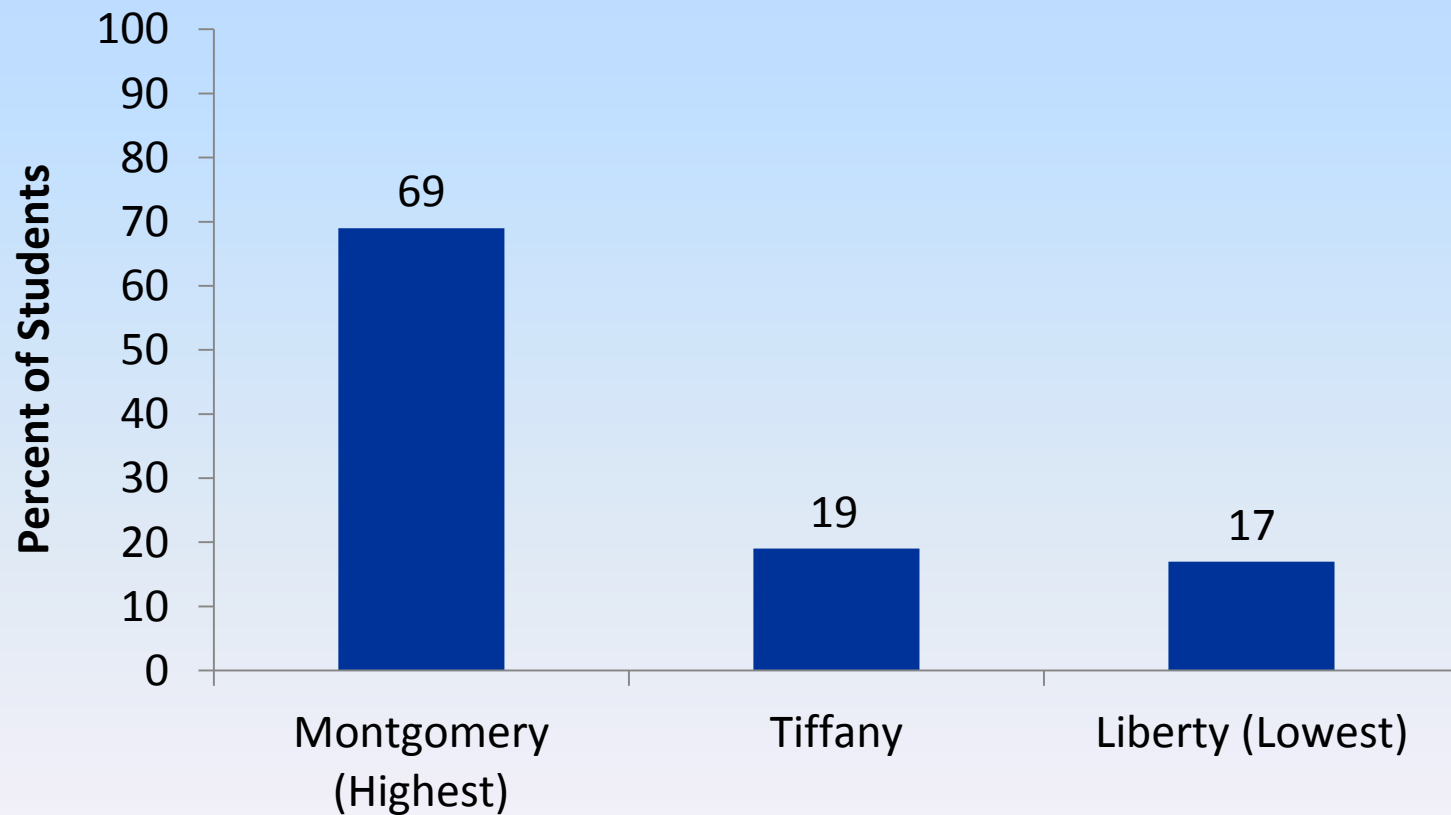


California Standards Test Math, All Students



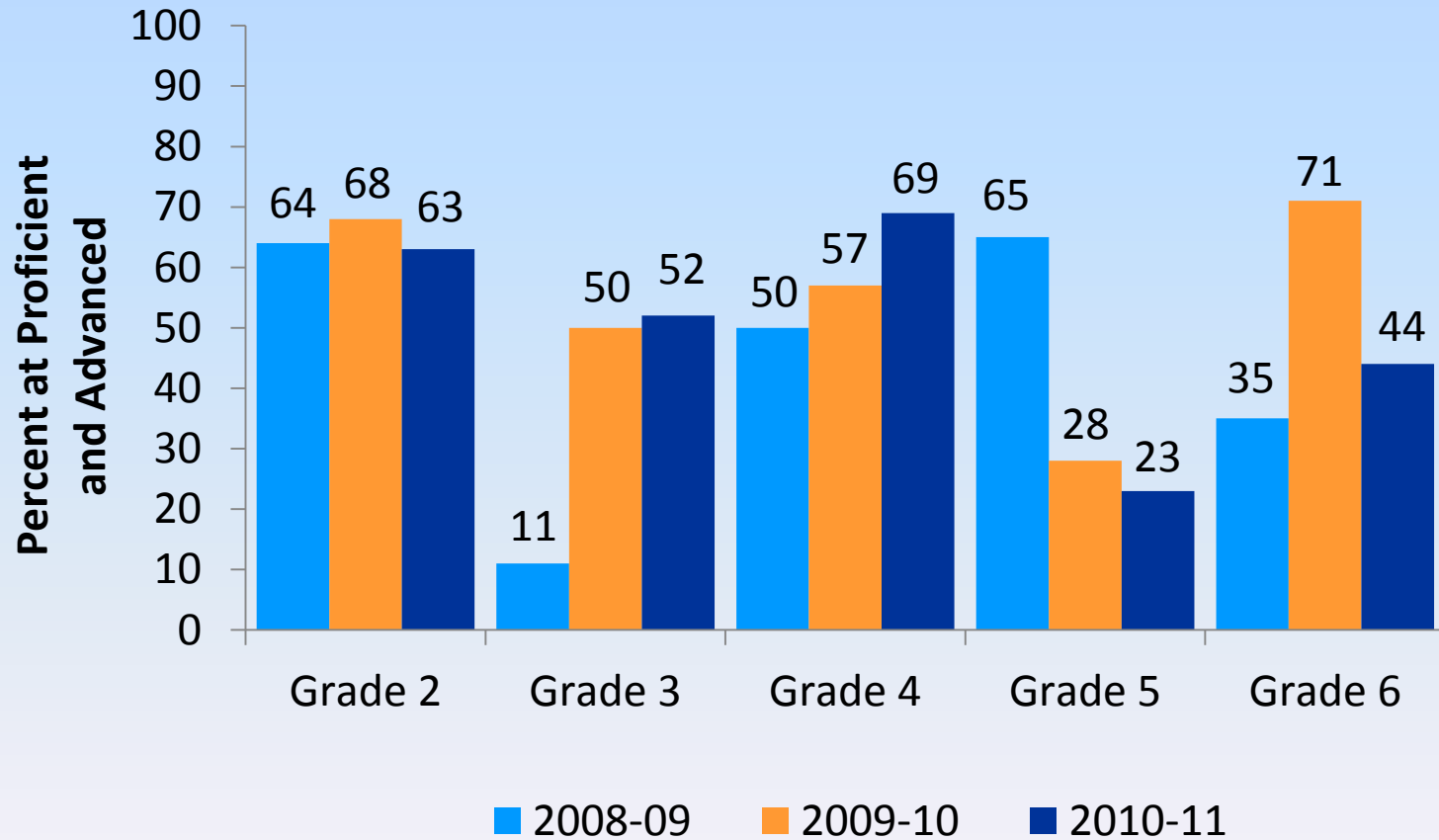


English Learners



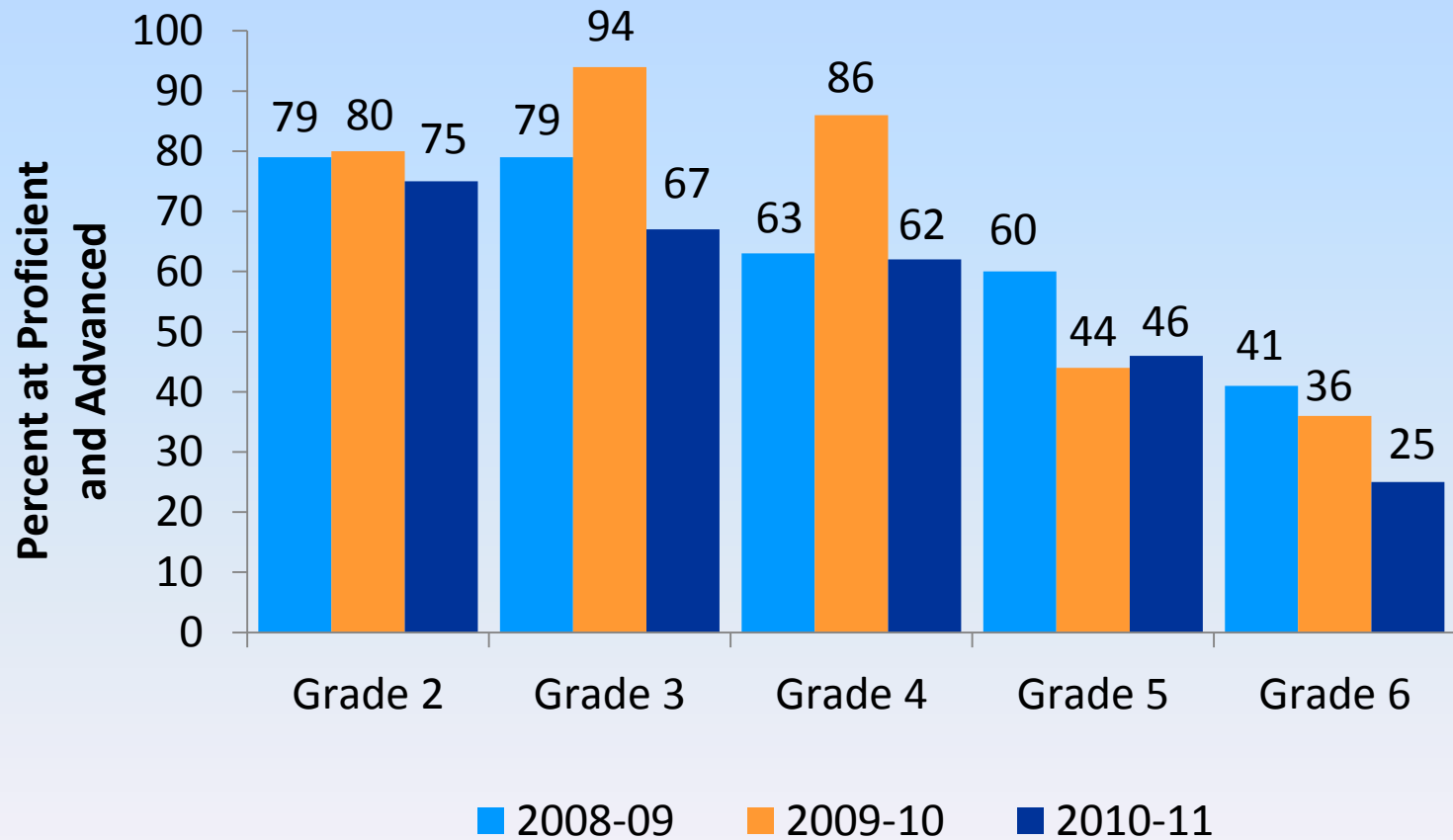


California Standards Test ELA, English Learners



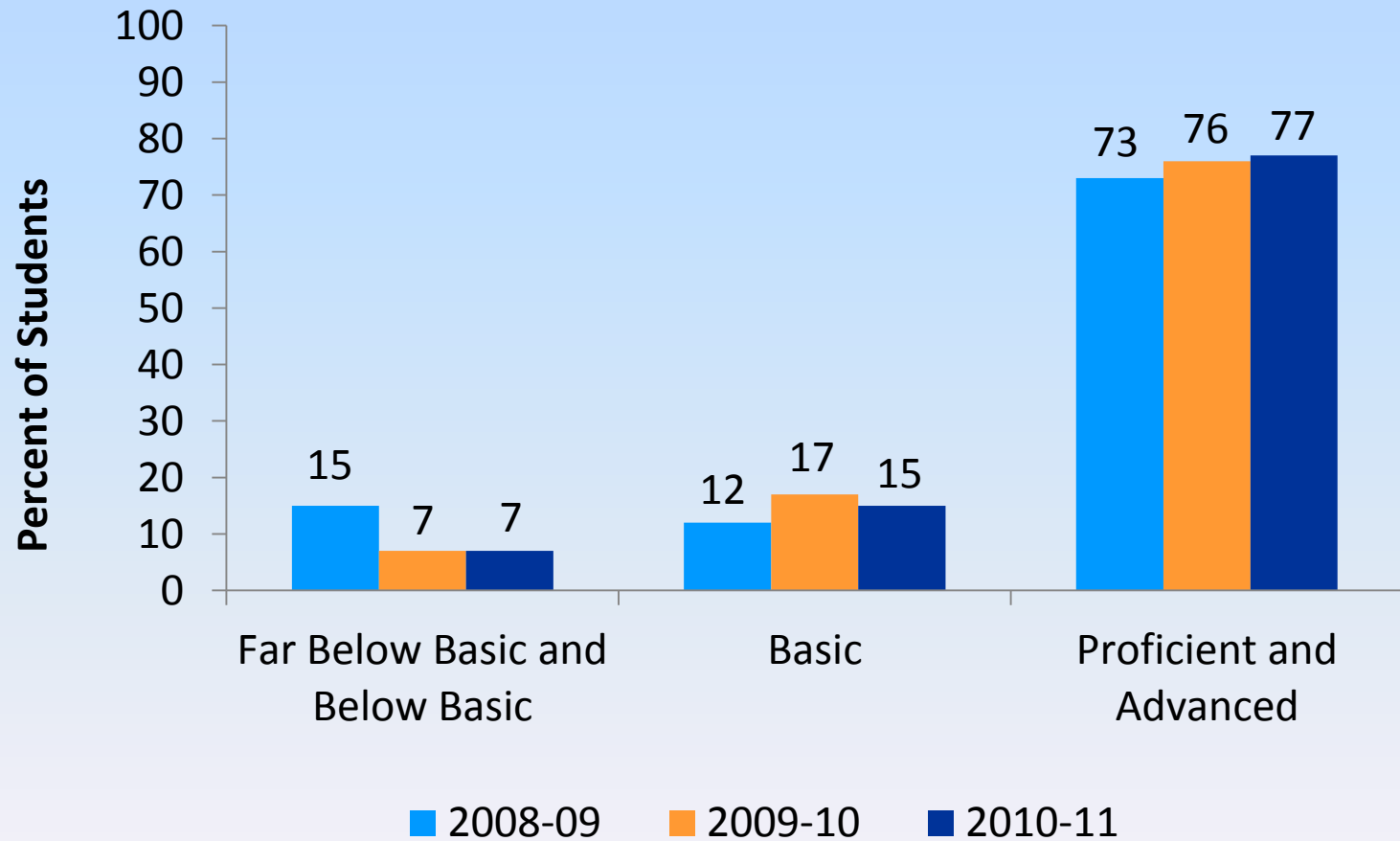


California Standards Test Math, English Learners



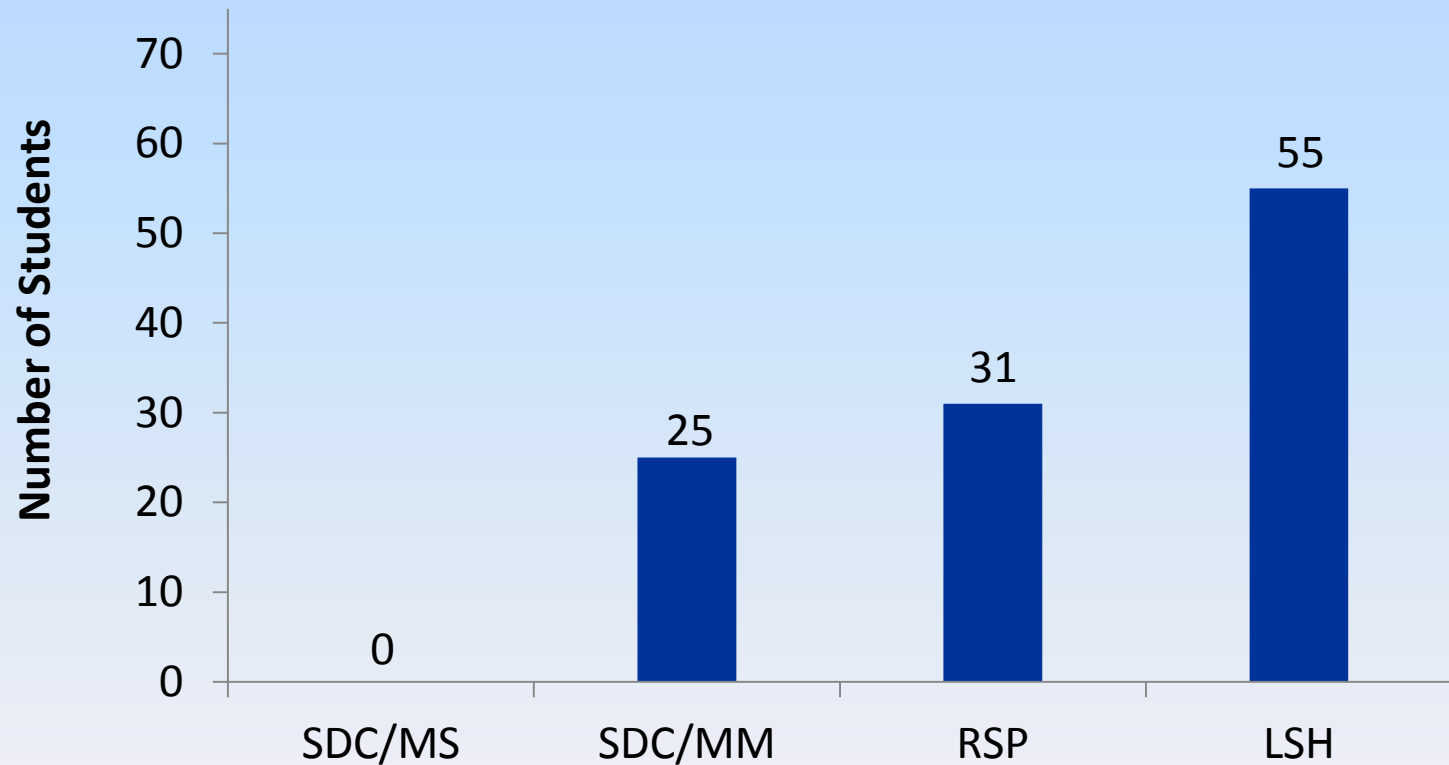


California Standards Test Grade 5 Science



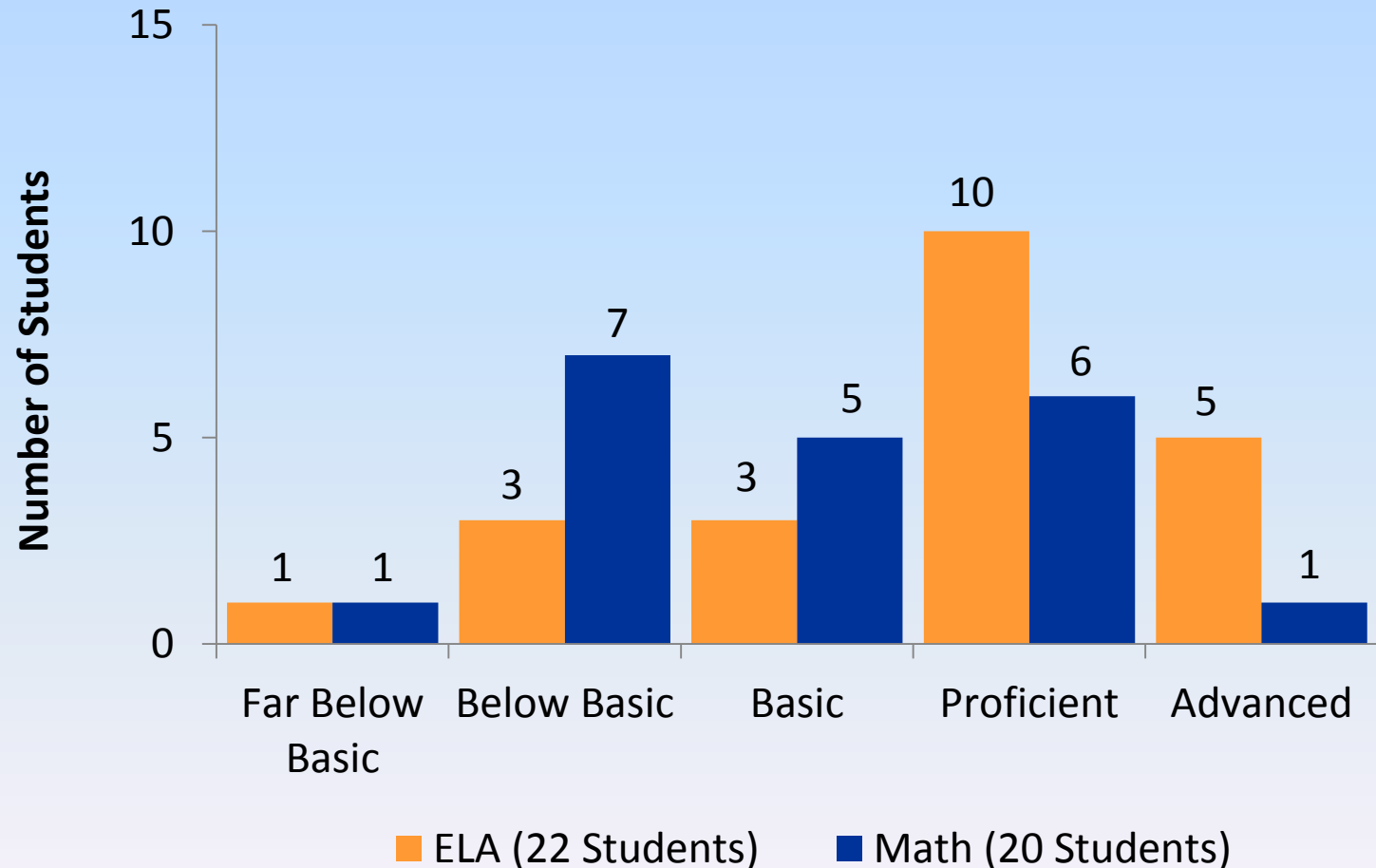


Students with Disabilities





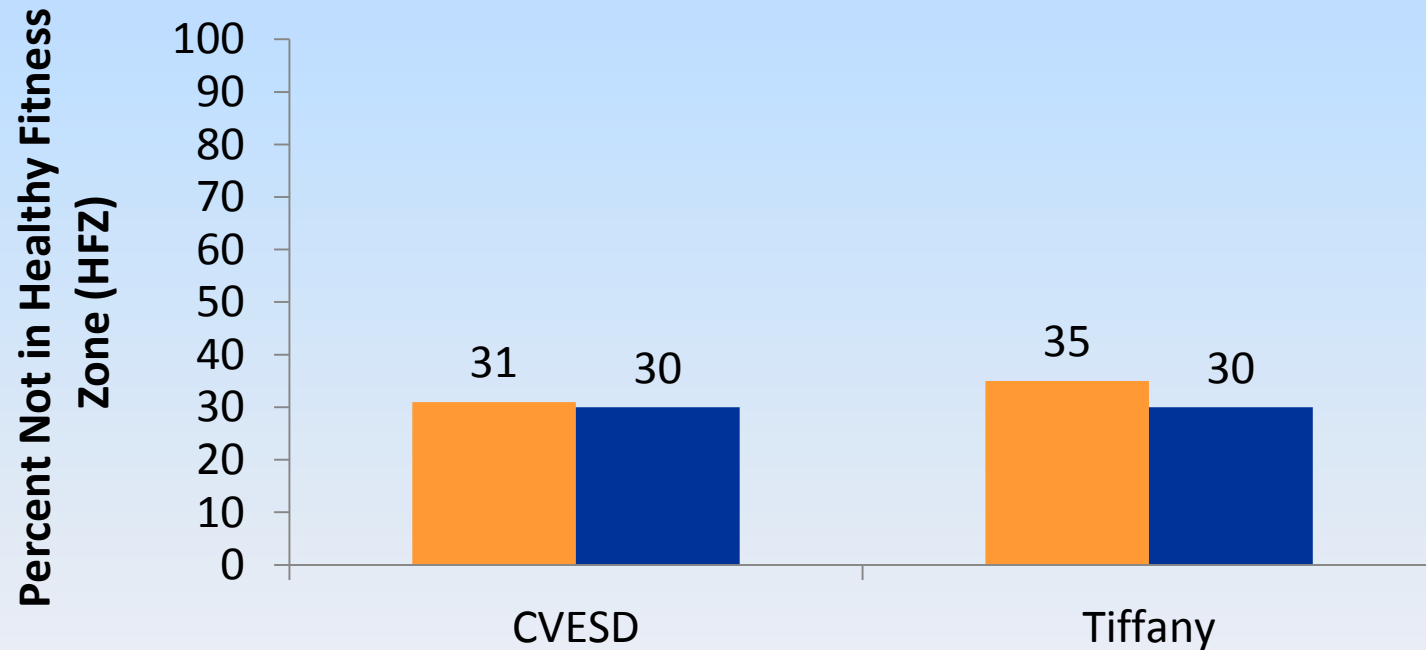
California Modified Assessment Students with Disabilities





California Physical Fitness Test Grade 5

Body Mass Index*
(All Students)



*Chart created using 2010 HFZ Criteria

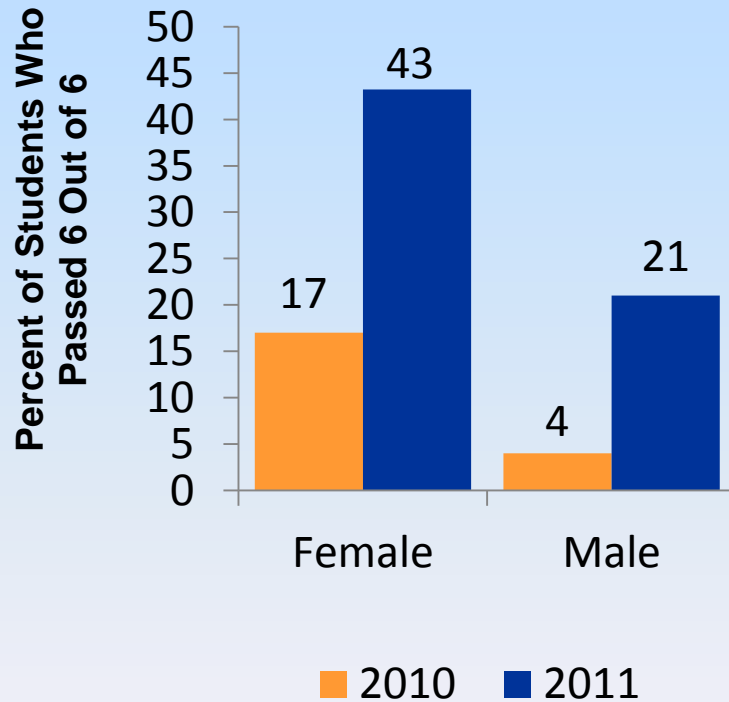
2010

2011

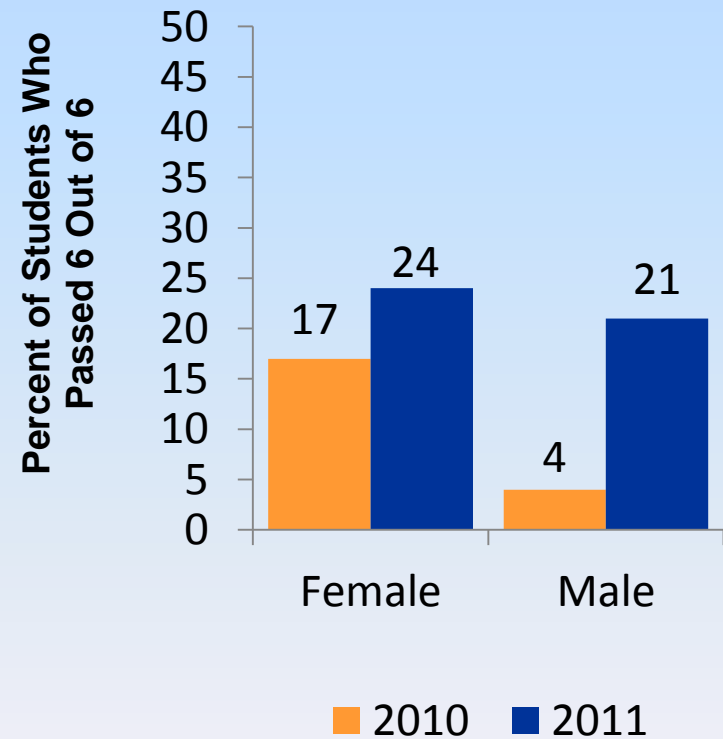


California Physical Fitness Test Grade 5

2010 HFZ Criteria



2011 HFZ Criteria*



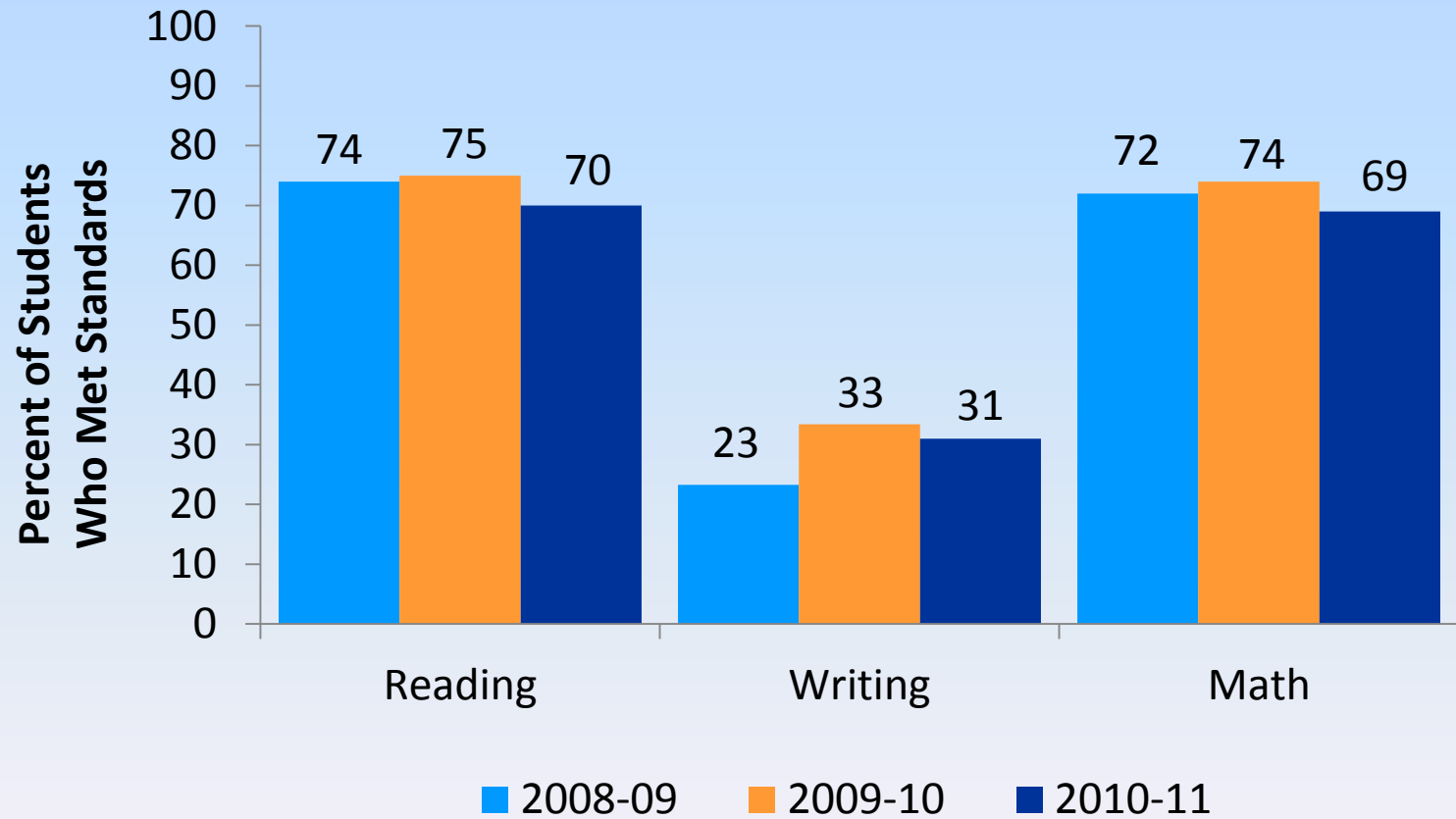
* NEW this year



Local Measures



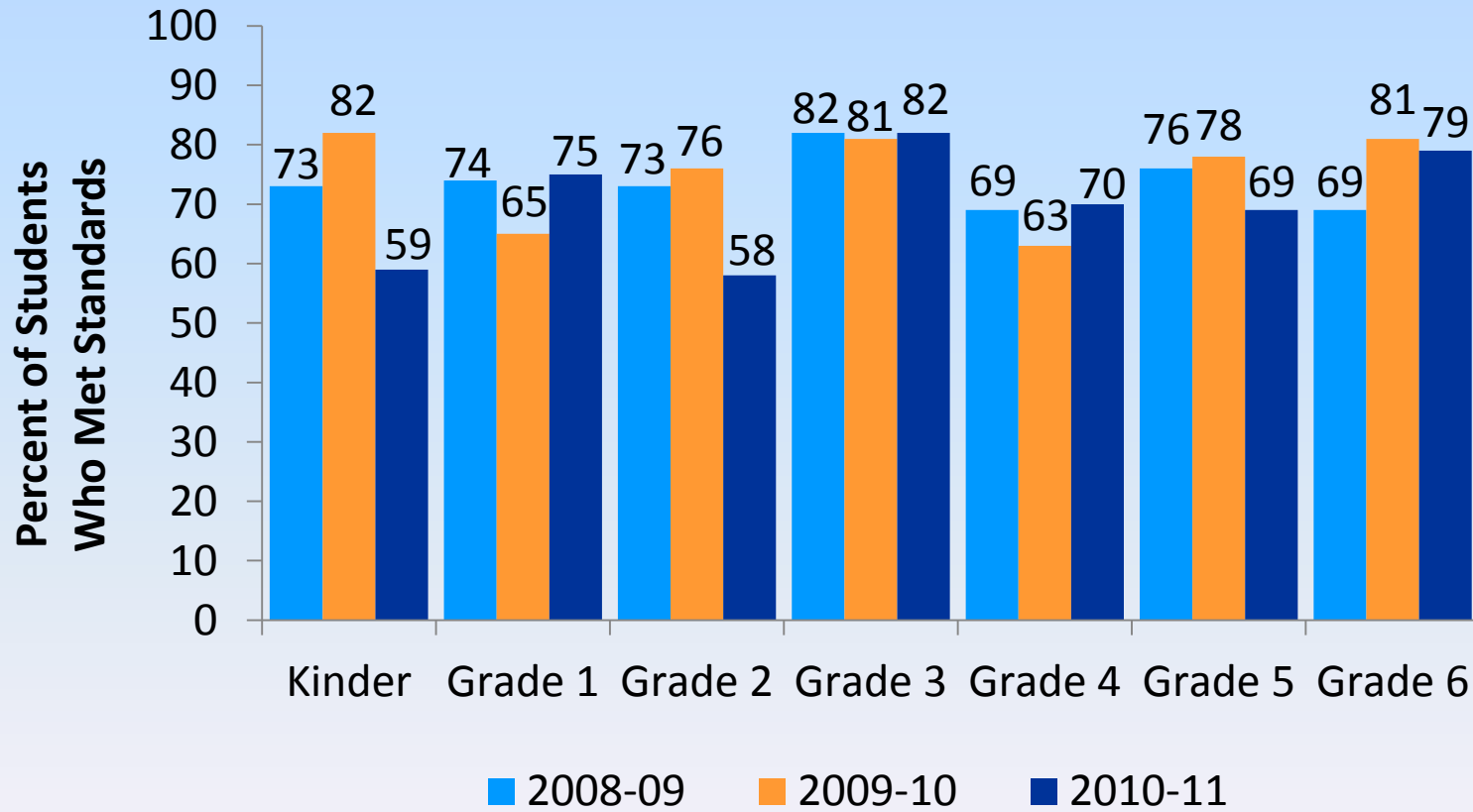
Local Measures All Students





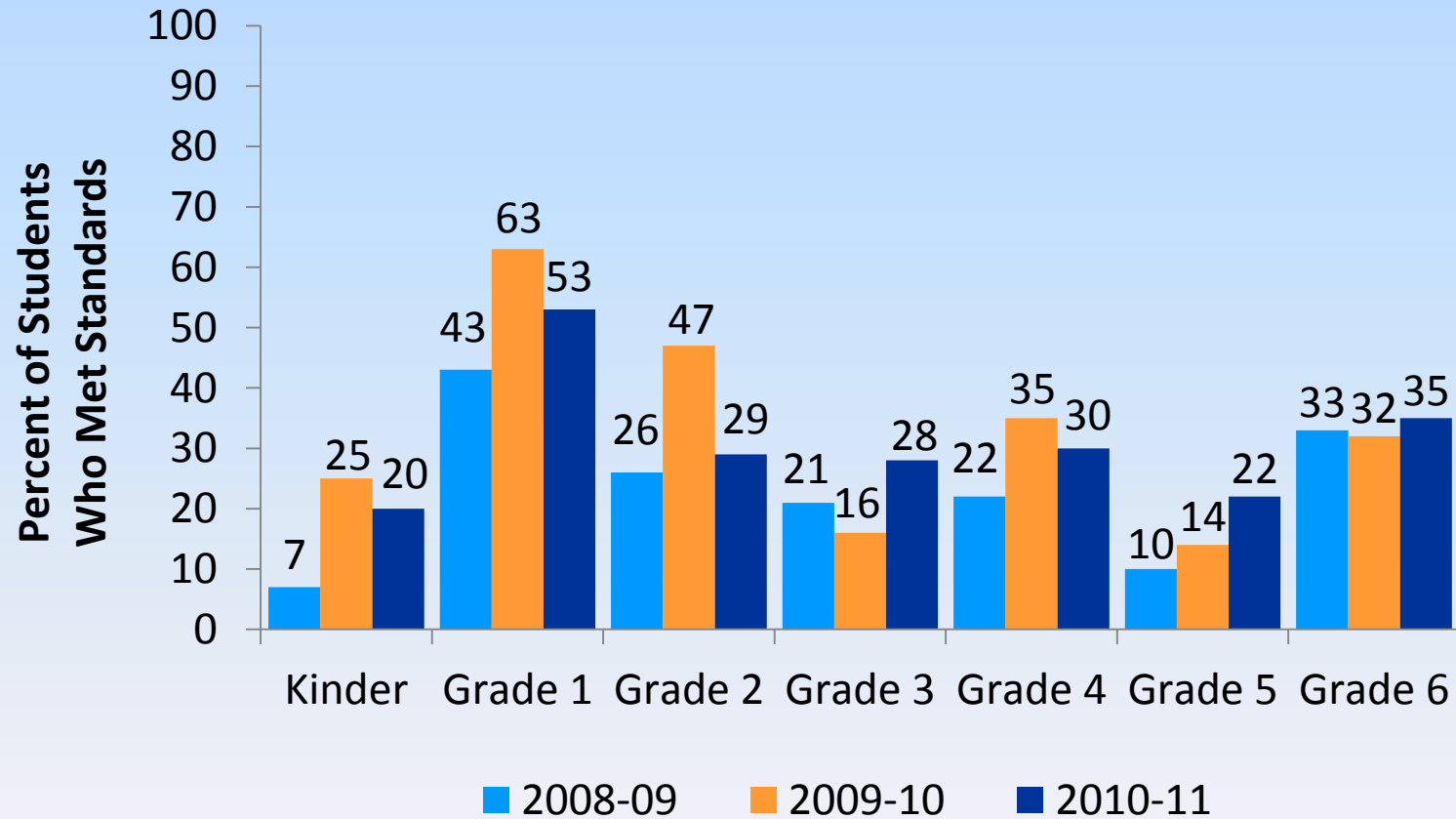
Local Measures

Reading, All Students





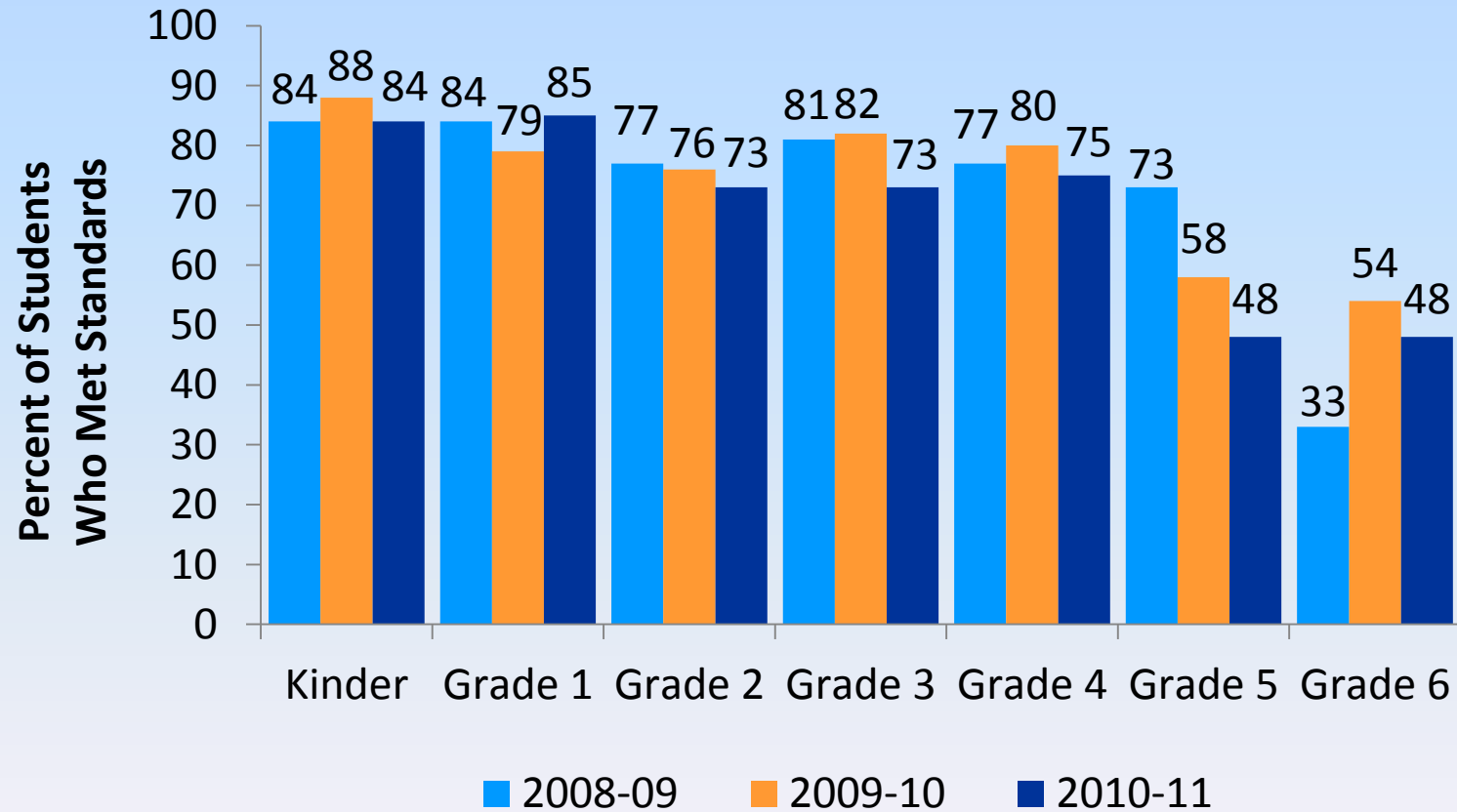
Local Measures Writing, All Students





Local Measures

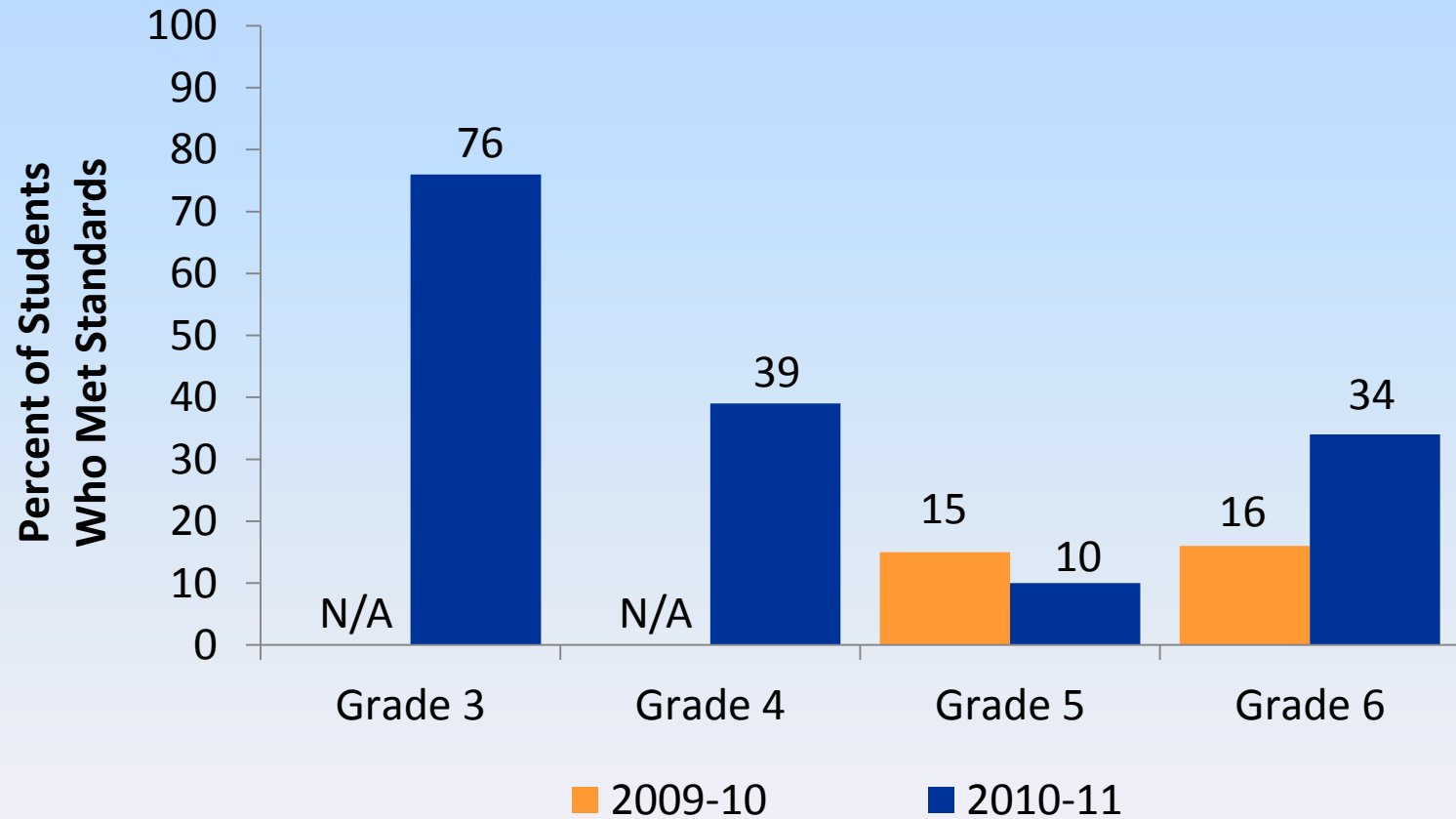
Math, All Students





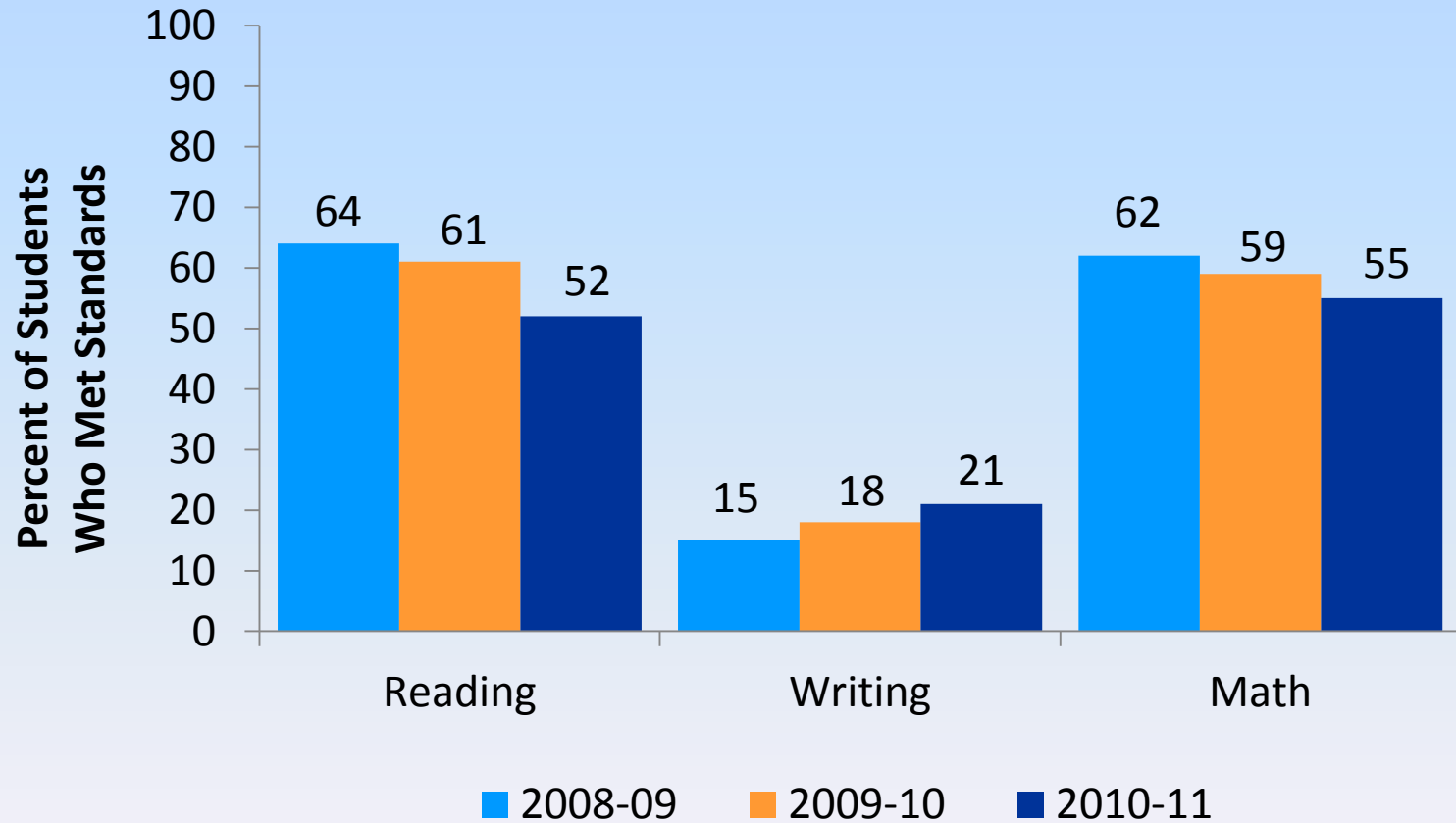
Local Measures

Algebra





Local Measures English Learners

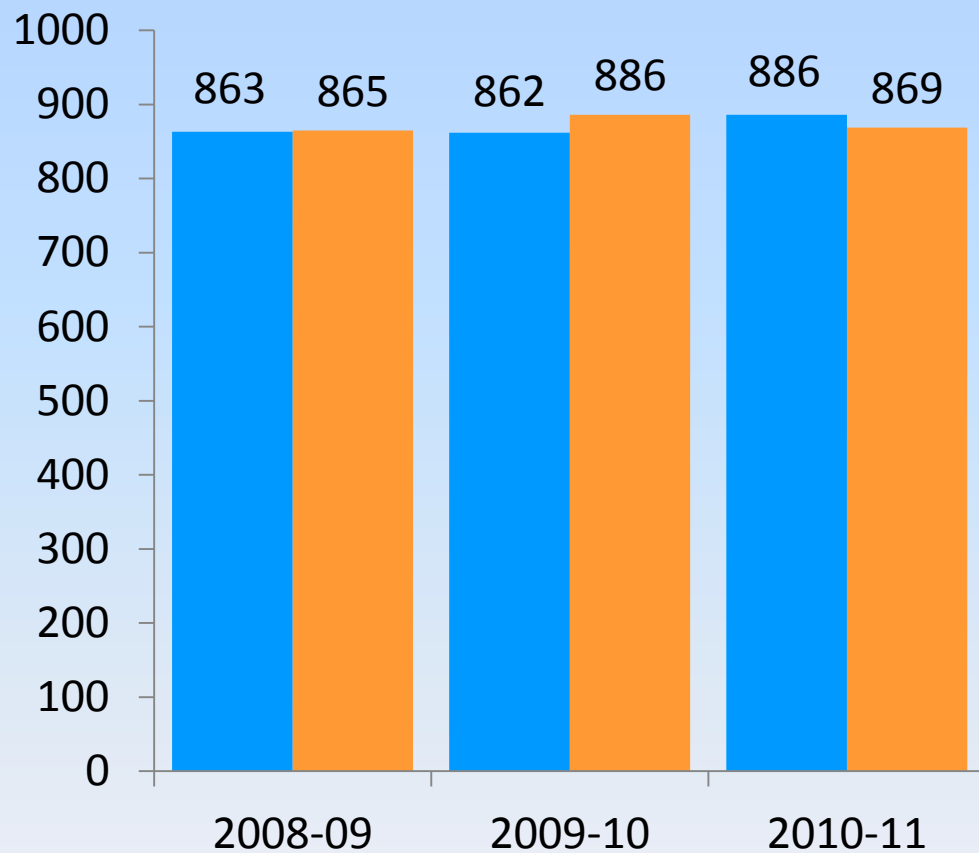




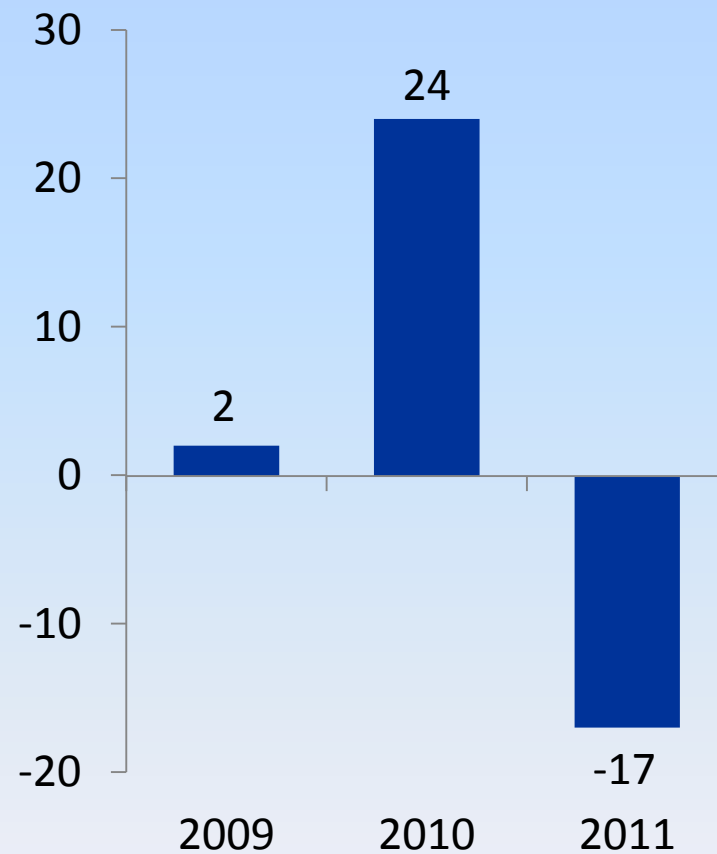
Academic Performance Index and Adequate Yearly Progress (API and AYP)



API



Base and Growth Scores



Growth



AYP ~ Target Populations

	<u>ELA</u>			<u>Math</u>		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
Schoolwide	66.2	68.1	70.9	74.1	75.9	73.6
Hispanic/Latino	59.3	59.9	64.7*	68.3	70.7	68.8
Socioeconomically Disadvantaged	50.6	52.4	53.8*	63.5	71.8	58.5
English Learners	48.4	56.8	54.2	71.7	67.0	62.7
Target	46.0	56.8	67.6	47.5	58.0	68.5

* *Safe Harbor*

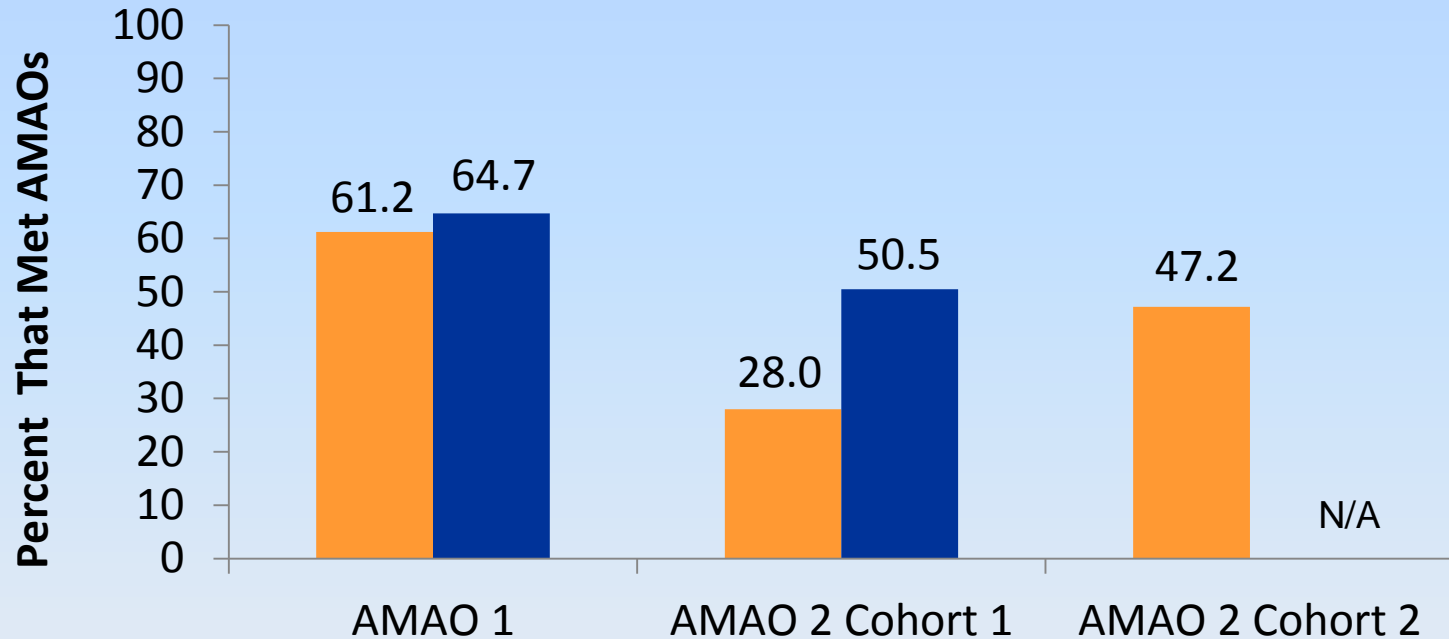


California English Language Development Test (CELDT) Data



CELDT

Annual Measurable Achievement Objectives



2010-11 Targets

AMAO 1: 54.6% / AMAO 2: Cohort 1 – 18.7% and Cohort 2 – 43.2%

■ District ■ Tiffany



Customer Satisfaction

Harris Interactive Survey



Harris Interactive

	Concern	Solution
Students	Bullying.	“Two Sides” behavior and reporting system; “caught you being good” system; No Place for Hate; quarterly behavior assemblies.
Staff	Professional Development.	Quarterly, grade-level full-day release professional development and bi-weekly team collaboration; Friday staff development.
Parents	Safety and Traffic.	Revamped dismissal of students; electronic adult check-in system; recruited parent volunteers for traffic before/after school.



Academic Goals



Goal 1

- By May 2012, the percent of all students scoring at the Proficient and Advanced levels in ELA on the CST will increase from 72% to 81%.
 - Tier 1 – Deconstruction of standards, curriculum mapping, collaboration, Focus Lessons - Gradual Release of Responsibility (GRR), data-driven instruction, INSPECT review.
 - Tier 2 – Small-group instruction w/flexible grouping: guided practice, spiral teaching, guided reading, and English Language Development (ELD).
 - Tier 3 – One-on-one instruction, teacher-student conferencing, Student Success Team (SST) support.



Goal 2

- By May 2012, the percent of all students scoring at the Proficient and Advanced levels in Math on the CST/CMA will increase from 74% to 87%.
 - Tier 1 – Deconstruction of standards, curriculum mapping, collaboration, Focus Lessons - GRR and data-driven instruction, INSPECT review.
 - Tier 2 – Small-group instruction with flexible grouping, guided practice, spiral teaching, skills intervention, aide to assist with small groups.
 - Tier 3 – IXL math program individualized to students needs: below, on level, or above; one-on-one conferencing.



Goal 3

- By May 2012, the percent of ELs scoring at the Proficient and Advanced levels in ELA on the CST/CMA will increase from 56% to 72%.
 - Tier 1 – Deconstruction of standards, focus lessons and models with visuals, GRR, LAS Links, CELDT to drive instruction, Side by Side cognitive planning.
 - Tier 2 – Small-group instruction w/flexible grouping: guided practice, spiral teaching, guided reading, ELD, vocabulary development, phonics.
 - Tier 3 – Imagine Learning English (ILE), one-on-one instruction, teacher-student conferencing, SST support.



Goal 4

- By May 2012, the percent of GATE students scoring at the Advanced level in ELA on the CST will increase from 58% to 87%.
 - Tier 1 – Focus Lessons - GRR, data-driven instruction, core literature, increased student choice, increased collaborative work in applied setting.
 - Tier 2 – Small-group instruction with ability grouping: accelerated instruction, extension projects, after-school enrichment program tapping multiple intelligences.
 - Tier 3 – One-on-one instruction, teacher-student conferencing, buddy reading program (peer tutor).



Progress Towards District Initiatives

Gradual Release of Responsibility

Staff development centered on Focus Lessons (First phase of GRR).

Side by Side (Differentiation)

Side by Side cognitive planning integrated into weekly lesson plans for both whole- and small-group instruction.

Conceptual Development in Mathematics

Evidence of use of Algebra Resource Guide, MAT Math, and number line to develop conceptual understanding; environment reflects modeling.

Common Core Writing Standards

District training of teachers on Common Core State Standards (CCSS), alignment of writing scope and sequence to CCSS, and use of principal peer group funding to center on Writing.



School Committees



School Site Council (SSC)

Parents/Community

- Joanne Carson
- Richard Chacon
- Darlene Chier
- Julianne Haslett
- Robert Lopez
- Archie McAllister
(Chairperson)

Staff

- Nancy Greene
- John Hoyt
- Leslie Sabin
- Joel Tapia



SSC

- SSC has facilitated the following:
 - Reviewed budget and approved the purchase of IXL Math as a support.
 - Reviewed and approved Safe School Plan.
 - Reviewed and supported the development of Two Sides, an online behavior management and reporting system.



English Learner Advisory Committee (ELAC)

Parents/Community

- Sara Gallo
(President)
- Diana Gonzalez
(Secretary)
- Luis Juarez
- Yayoi Uemura
- Mariana Villegas
(Vice-President)

Staff

- Cecilia Chacon
- Nancy Greene
- Leslie Sabin
- Joel Tapia



ELAC Activities

- CELDT overview.
- School and classroom walkthroughs with debrief.
- Workshop for strategies for home support with academics.
- LAS LINKS overview.
- Reporting and explanation of assessment data results (summative and formative).
- Vocabulary workshop (Frayser Model).
- Workshop for effective teacher-parent conferences.



A Student-Based Decision at Tiffany

- During independent learning time or “I Do” phase of GRR, students are encouraged to self-select their preferred learning activity from a menu of “May Do’s” or “Daily 5”.
 - Increased motivation.
 - Increased time on task/engagement.
 - Increased confidence.
 - Better classroom management.



School Highlight



Tiffany is an Active Community School!

- Camp-out
- Tiger Trek
- Fall Festival
- Food Drive
- Room parents
- Rolling Reader program
- Noon sports
- GATE taught by parents
- Music program before, during, and after school
- Winter concerts

