

Report to the Board of Education

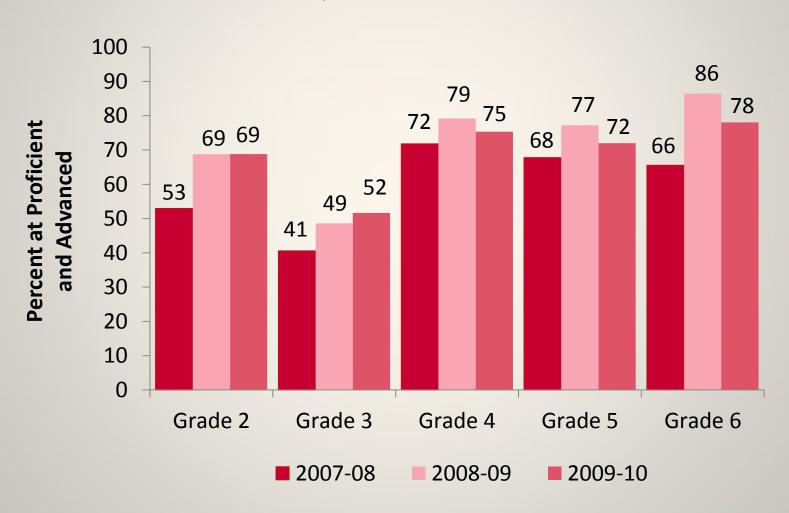
April 5, 2011



State Testing and Reporting (STAR)

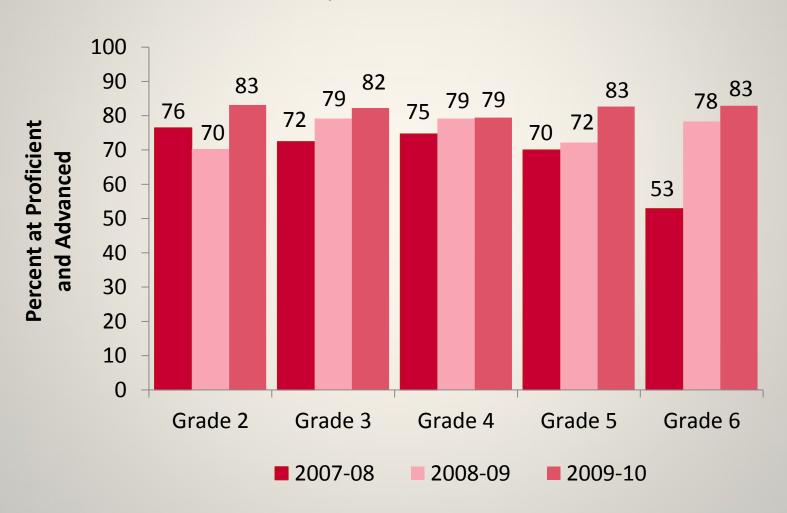


California Standards Test ELA, All Students



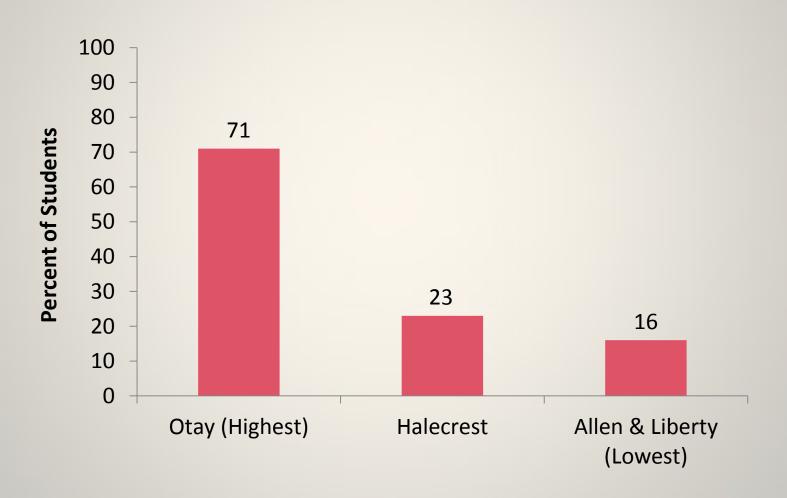


California Standards Test Math, All Students



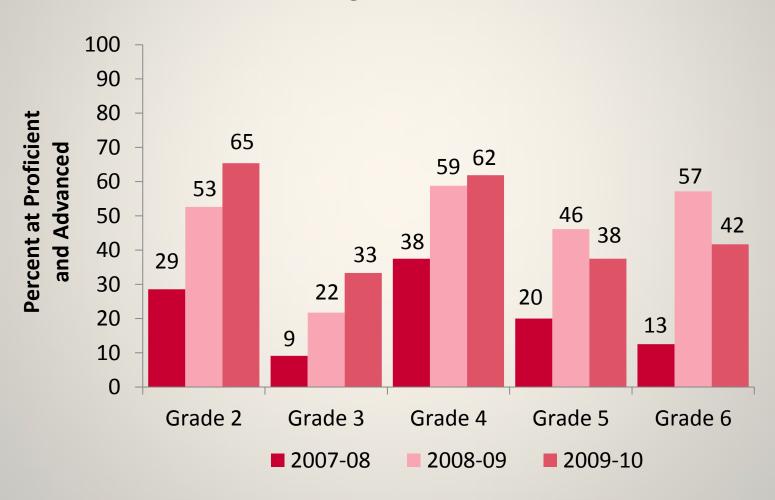


English Learners



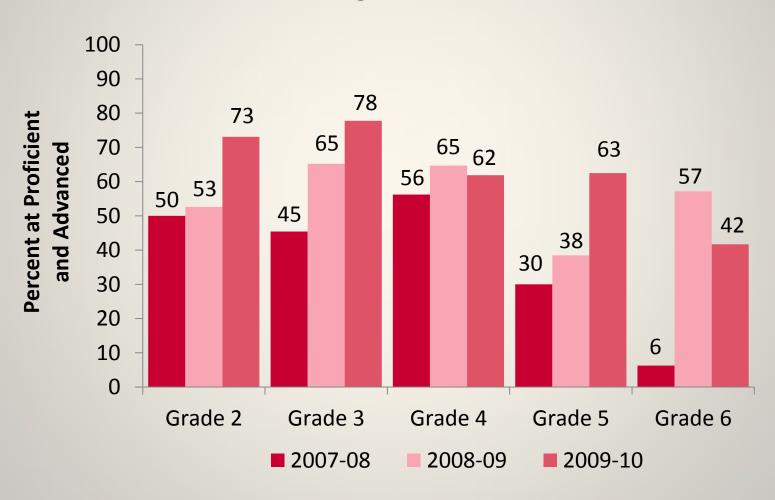


California Standards Test ELA, English Learners



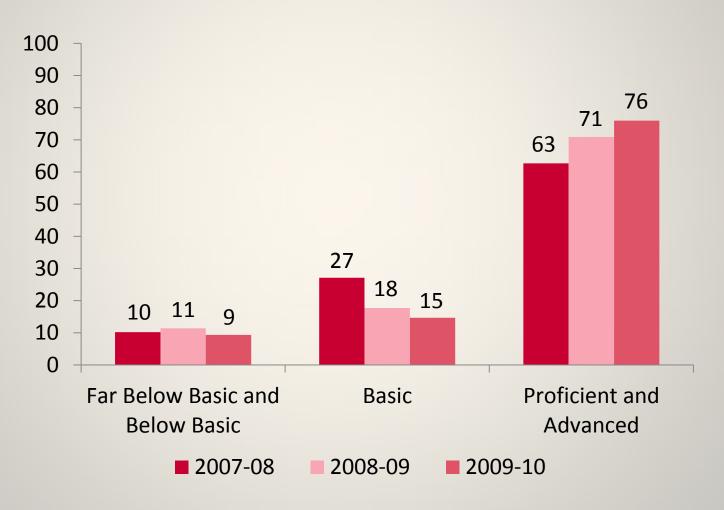


California Standards Test Math, English Learners



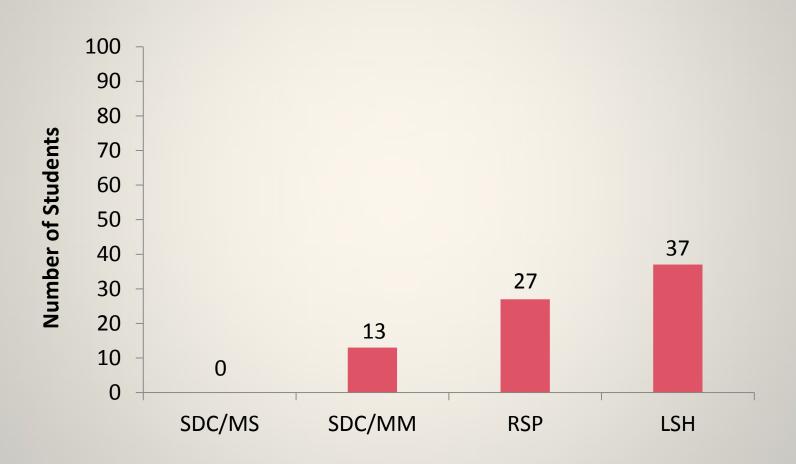


California Standards Test Grade 5 Science



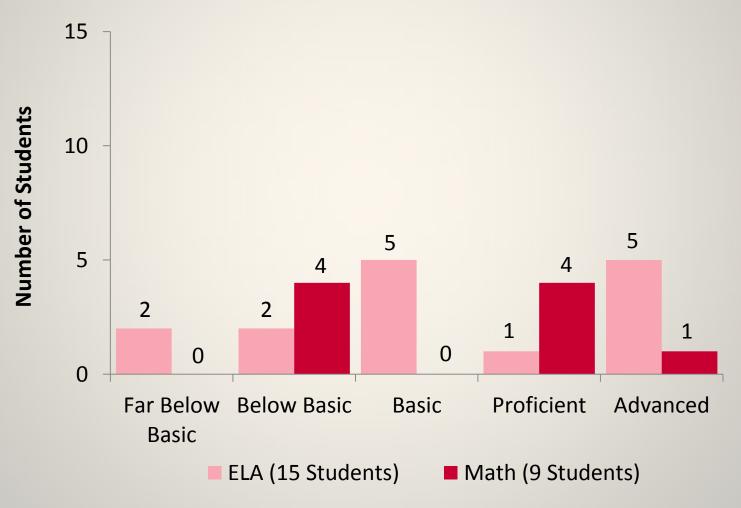


Students with Disabilities



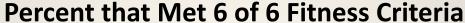


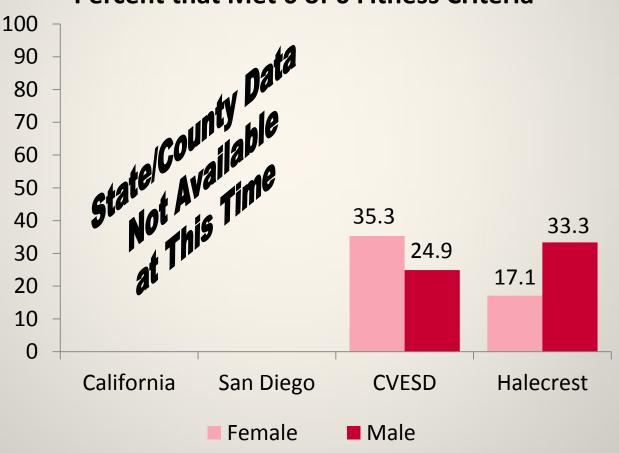
California Modified Assessment Students with Disabilities





California Physical Fitness Test Grade 5



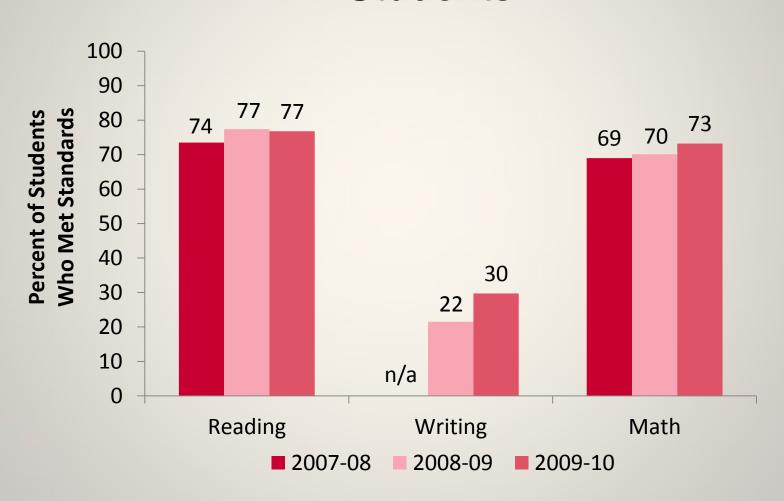




Local Measures

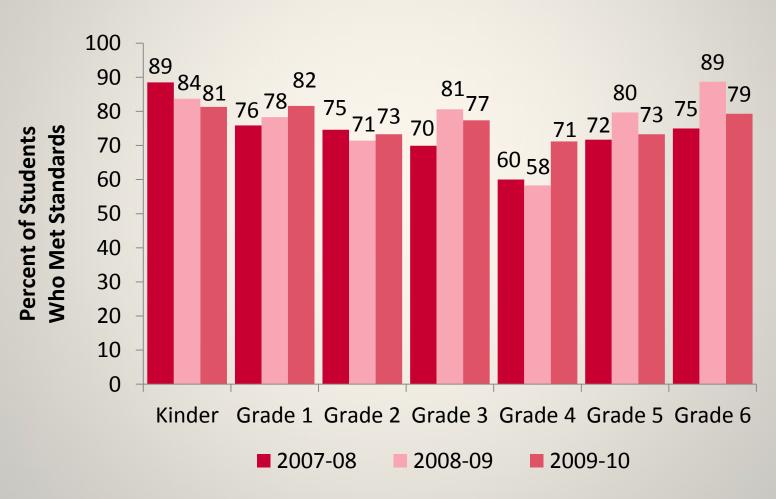


Local Measures All Students



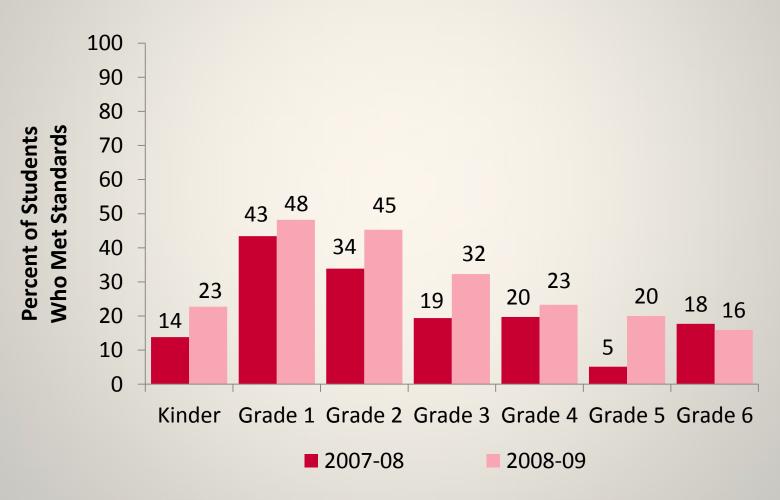


Local Measures Reading, All Students



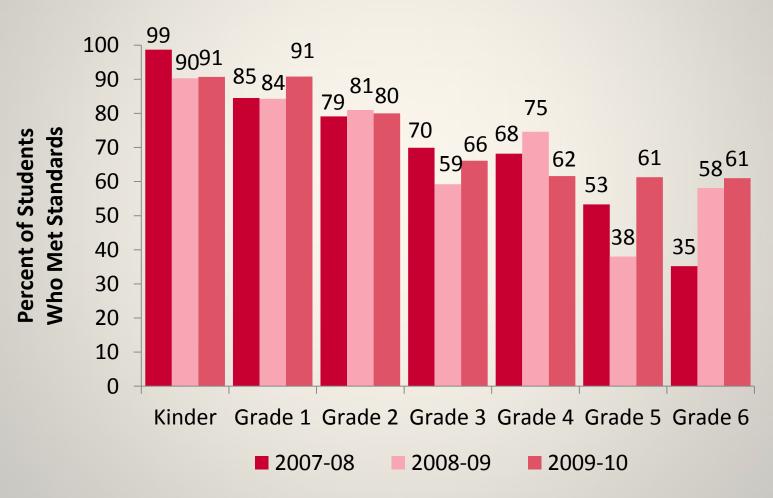


Local Measures Writing, All Students



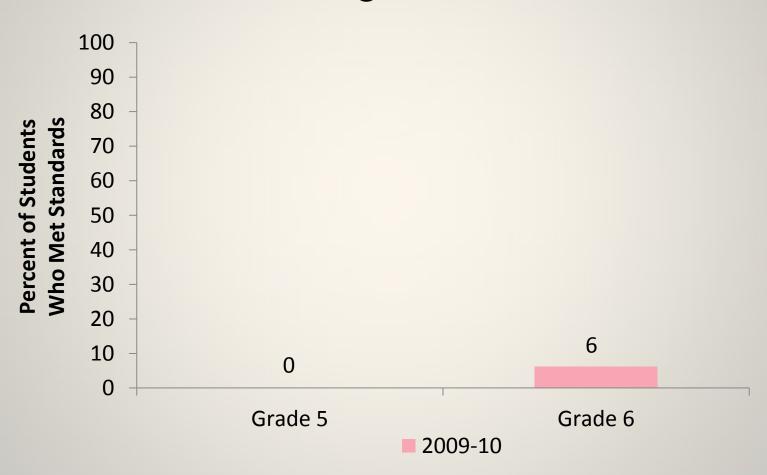


Local Measures Math, All Students



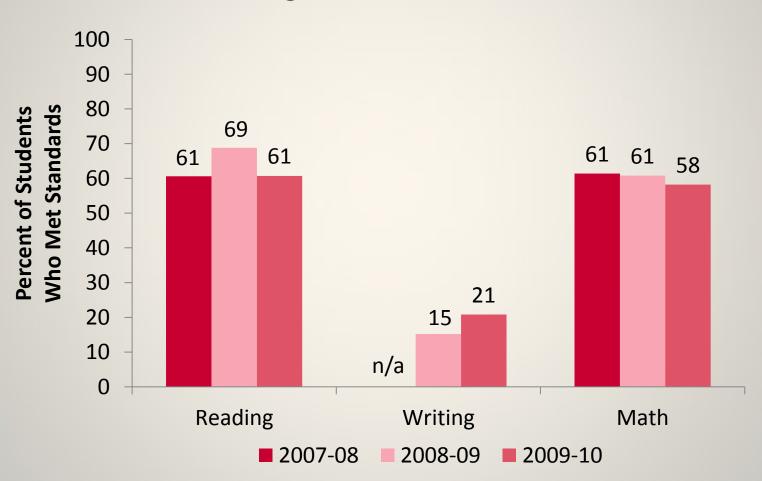


Local Measures Algebra





Local Measures English Learners

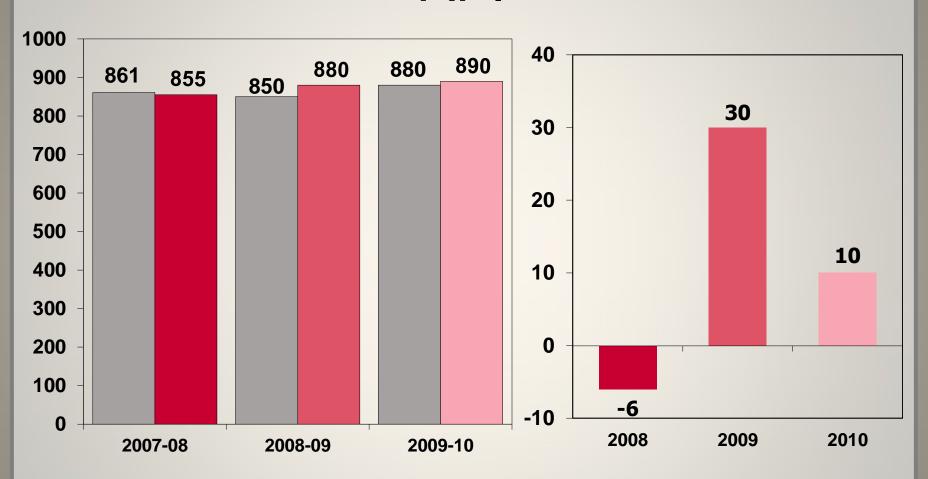




Academic Performance Index and Adequate Yearly Progress (API and AYP)



API



Base and Growth Scores

Growth



AYP ~ Target Populations

	<u>ELA</u>			<u>Math</u>		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Schoolwide	63.6	73.3	71.1	71.3	77.0	83.5
Hispanic or Latino	59.7	67.8	68.1	65.9	73.8	80.9
White	71.2	86.3	77.8	80.3	82.2	90.5
Socioec. Disadvantaged	53.6	58.0	62.4	62.5	63.4	77.3
English Learners	49.4	56.2	57.0	54.0	62.9	73.1
Target	35.2	46.0	56.8	37.0	47.5	58.0

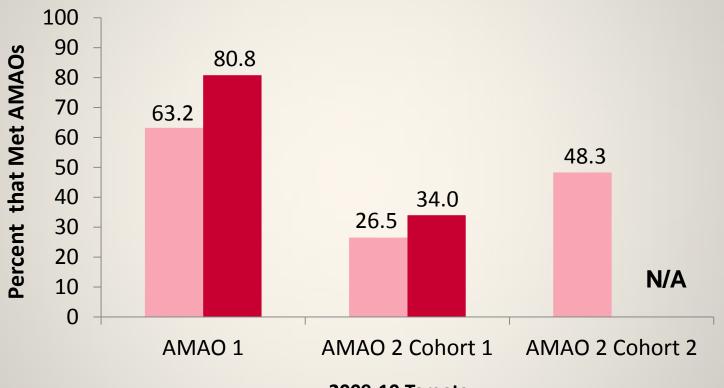


California English Language Development Test (CELDT) Data



CELDT

Annual Measurable Achievement Objectives



2009-10 Targets

AMAO 1: 53.1% / AMAO 2: Cohort 1 - 17.4% and Cohort 2 - 41.3%

■ District ■ Halecrest



Customer Satisfaction

Harris Interactive Survey



Harris Interactive

	Concern	Solution			
Students	64% of students state that bathrooms are not clean.	Students are being taught to be responsible for their school environment.			
Staff	31% of staff stated they didn't have input in school policies.	Organize staff teams to investigate and implement school policies.			
Parents	63% of parents stated they did not have an opportunity for input in the budget process.	Town hall meetings with open forum regarding budget proposals and decisions.			



Academic Goals



Goal 1

The percentage of all Grades 2-6 students achieving Proficient and Advanced on the ELA portion of the CST will increase from 71% to 90%.

- Tier 1 Grade-level instructional planning,
 Summative Assessments, DRA, Blueprint.
- Tier 2 Targeted intervention groups.
- Tier 3 SuccessMaker/Imagine Learning English.



Goal 2

The percentage of all Grades 2-6 students achieving Proficient and Advanced on the Math portion of the CST will increase from 84% to 95%.

- Tier 1 Modeled Drawing/Utilizing the Algebra Resource Guide, benchmark assessments, and bi-weekly quizzes.
- Tier 2 Targeted intervention groups.
- Tier 3 SuccessMaker.



Goal 3

The percentage of EL students achieving Proficient and Advanced on the ELA portion of the CST will increase from 57% to 70%.

- Tier 1 ELD planning in collaboration.
- Tier 2 Targeted small-group instruction based on results from ILE/LAS Links.
- Tier 3 Imagine Learning English.



School Committees



School Site Council (SSC)

Parents/Community

- Christopher Albertz
- Rachel Crawford
- Vanessa Estrella
- April Garcia
- Dyan Kirschenman
- Tony Pina

Staff

- Cissy Adair
- Christine Borrero
- Janeth Murillo
- Kim Vogel
- Juliana Weeding
- Shayne West



SSC

- SSC worked diligently on the budget and helped deal with the deficit our school suffered in 2010-11.
- SSC was vital in discussing and setting schoolwide goals for our Site Plan for Student Achievement.
- SSC instituted a "GO GREEN" program.



English Learner Advisory Committee (ELAC)

Sara Damario

Vice President

Jeanette Flaherty

Secretary

Victoria Garcia

President

Susana Martinez

DELAC Rep



ELAC Activities

- ELAC has worked hard to establish consistent monthly meetings with active and contributing members.
- Inservice on CELDT and School Assessments.
- Halecrest is in the initiating stage of implementing our first Spanish home and school partnership "Parenting Support" class.

Student-Based Decisions at Halecrest

- Use of the Blueprint Assessment
 - Implementation of daily data-based intervention groups based on weekly assessments.
- Technology Plan
 - Grade-level technology purchases.
- Recess "Before" Lunch



School Highlight



Spring Open House/Read Across America/Community Readers







