



# Chula Vista Elementary School District Local Control and Accountability Plan

## Executive Summary 2016-17

| <b>Goal 1</b>  |  |
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| <b>By 2017, the District will improve and increase access to services for students and families that support social, emotional, physical wellness, and school success.</b>   |  |
| <b>Actions and Services</b>  | <b>Funds Allocated</b>   |
| Provide differentiated instruction for Gifted and Talented Education (GATE) students.  | \$50,000<br>Provide GATE certification training for interested teachers with priority for Grades 4-6 teachers. |
| Continue Parent Intervention Program (PIP) targeted at PreK-K children who are not school ready due to social/emotional circumstances.   | \$55,656<br>PIP at Rogers School. Employ 4 part-time instructional assistants.                                 |
| Provide social work support to schools targeted at improving support for at-risk students.   | \$400,747<br>Employ 4 social workers.  |
| Improve staffing ratios for support staff (i.e. School Attendance Secretaries/Health Specialists (SAS/HS).   | \$547,704<br>Increase SAS/HS hours at each school site.  |
| Improve staffing ratios for support staff (5.5 School Psychologists).  | \$603,341<br>Increase School Psychologist ratios as appropriate.   |
| Improve staffing ratios for support staff (School Nurses).   | \$83,717<br>Employ District Resource Nurse.  |
| Monitor Districtwide and school-level implementation of Wellness Policy. Establish partnerships with universities and community-based organizations to provide additional services.  | \$68,077<br>Employ .30 FTE Physical Education (PE) Coordinator.  |
| Hire a Special Education District Resource Teacher to specialize in supporting teachers with strategies and skills to improve the development of social emotional wellness for all students, as well as strategies to support students with disabilities in the classroom. | \$85,605<br>Employ District Special Education Resource Teacher.  |
| Ensure class sizes remain lower than contractual maximums in grades K-6 to support social-emotional wellness of students through a lens of cultural proficiency.   | \$2,700,000<br>Class Size Cost.  |

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| <b>Goal 2</b>  |   |
| <b>By 2017, the District will ensure students engage in relevant, personalized learning experiences that integrate critical thinking, collaboration, communication, creativity, and the use of technology, ensuring that all students are using 21<sup>st</sup> century fluencies and experiencing a balanced educational program that encompasses each curricular area (i.e. Visual and Performing Arts (VAPA), ELA/ELD, Math, History/Social Science, Science, PE/Health, and Technology).</b> |   |
| <b>Actions and Services</b>  | <b>Funds Allocated</b>  |
| Increase library support staffing ratios at sites.   | \$308,679<br>Increase Library Clerks/Technicians staffing ratios 5.0-7.5 hours/week/per school.                                     |
| Increase the usage of technology in schools.   | 2014-2015: \$2,000,000<br>2015-2016: \$503,764<br>2016-2017: \$907,927<br>1:1 Technology Initiative/one grade level at each school. |
| Increase the usage of technology in schools.   | \$454,496<br>Employ 6 Technology Support staff to assist schools in hardware trouble shooting and software applications.            |
| Support teacher collaboration opportunities.   | \$5,409,605<br>Employ additional teachers to focus on VAPA in order to release classroom teachers for collaboration.                |
| Support teachers with ongoing coaching and support by colleagues.  | \$3,926,102<br>Employ current 19 RTs and hire 21 additional RTs to ensure every school has an RT.                                   |
| Support implementation of VAPA Strategic Plan.   | \$128,376<br>Employ VAPA Coordinator.   |
| Increase students' access to nonfiction text and increased Lexile levels.  | No Cost for 2016-17.  |
| <b>Goal 3</b>  |   |
| <b>The District will increase parent engagement at District and sites.</b>   |   |
| <b>Actions and Services</b>  | <b>Funds Allocated</b>  |
| Translation/interpretation staff to assist the District and school sites.  | \$80,016<br>Employ District translator/interpreter.   |
| School Readiness Program at six sites/quarter for a total of 24 sites.   | \$193,338<br>Employ 6 instructional assistants to outreach to community.  |
| Parent Community Liaison to provide services and support to families and students  | \$32,424<br>Employ .6 FTE Parent Community Liaison.   |

| Goal 4   |   |
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| <b>By 2018, all students will have access to instructional materials aligned to California State Standards and teachers will implement best instructional practices across all curricular areas including ELA/ELD, Mathematics, and Science.</b> |   |
| Actions and Services   | Funds Allocated   |
| Purchase VAPA curriculum, materials, and support.  | \$50,000<br>Purchase supplies and support for VAPA  |
| Goal 5   |   |
| <b>The District will recruit and retain the highest caliber employees (“A” players) to support students and families and will ensure system-wide equitable access to services and supports in the areas of:</b>                                  |   |
| <ul style="list-style-type: none"> <li>• <b>Technology</b></li> <li>• <b>Facilities</b></li> <li>• <b>Pupil Services Health Services</b></li> <li>• <b>Recruitment of highly qualified teachers (HQT) including CLAD.</b></li> </ul>             |   |
| Actions and Services   | Funds Allocated   |
| Speech, Language, and Pathology (SLP) pay differential to increase their initial placement on the salary schedule.   | \$240,111<br>Provide pay differential for SLPs.   |
| Increase Speech, Language, and Pathology (SLP) and RSP positions.  | \$1,078,542<br>Re-employ 7 SLPs and 5 RSPs.   |
| Provide interpretation/translation services for the District and sites.  | \$80,016<br>Employ District translator/interpreter.   |
| Provide technology support to schools.   | \$454,496<br>Employ 6.0 FTE Technology Support technicians.   |
| Ensure school libraries are open more hours.   | \$308,679<br>Increase site allocation for library clerks/technicians additional 5 or 7.5 hours per week.                          |
| Provide support to at-risk students including Low Income, English Learners, and Foster Youth.  | \$400,747<br>Employ 4 Social Workers.   |
| Improve School Psychologist/school ratios.   | \$603,341<br>Employ 5.5 FTE psychologists.  |
| Improve support to School Nurses.  | \$83,717<br>Employ District Resource Nurse.   |
| Support special education (SPED) teachers.   | \$136,153<br>Employ 1 SPED Coordinator.   |
| Recruit additional Resource Specialists (RSP) teachers by increasing their years of service credit from 5 years to up to 20 years on the salary schedule.  | \$127,917<br>Increase Special Education Teachers’ years of service credit to up to 20 years for placement on the salary schedule. |

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| <b>Goal 6</b>  |  |
| <p><b>Students in all grades (including all target groups such as Low Income, English Learners (ELs), and Foster Youth) will demonstrate increased proficiency on State and District assessments, as measured by the following benchmark indicators:</b></p> <ul style="list-style-type: none"> <li>• <b>By 2018, 80% of all Grades K-1 students will score Met on the District Local Measure (LM) assessment in Reading.</b></li> <li>• <b>By 2018, 80% of all Grades 2-6 students will score College and Career Ready on the District LM assessment in Reading.</b></li> <li>• <b>By 2018, 80% of all Grades K-2 students will score Met on the District LM assessment in Mathematics.</b></li> <li>• <b>By 2018, all students will read at grade level by the end of Grade 3.</b></li> <li>• <b>By 2018, the academic progress of ELs will improve, and the rate of reclassification will increase annually.</b></li> </ul> <p><b>By 2018, all Grades 3-6 students will improve at least 5% annually on the CAASPP.</b></p> |  |
| <b>Actions and Services</b>  | <b>Funds Allocated</b>   |
| Provide rigorous/balanced literacy program in ELA or Spanish for all students.   | No cost for 2016-17.   |
| Provide training in strategies to ensure rigorous, differentiated instruction for Gifted and Talented Education (GATE) students.   | \$50,000<br>Provide GATE certification professional development for interested teachers with priority given to Grades 4-6. |
| Provide intervention services for all at-risk students (with special outreach to Foster Youth) after school, before school, and during school breaks.  | \$150,000<br>Employ teachers to serve as Extended Day and Jump Start tutors (Foster Youth).                                |

\*Please note: As you review the Executive Summary, you will see that in some instances the actions and services are duplicated in different goals. For example, you will see a Translator position listed in Goal #3 as well as Goal #5. In addition to the six goals, \$4.4 million will be allocated to school sites in order for schools to identify site-specific actions and services that support improving student achievement for all students.